



## TSS Primary KG 1 MTP 2022-2023 KG1 Block 4 - People Who Help Us

Activities								
Week	22 12 <sup>th</sup> – 16 <sup>th</sup> Feb	23 19 <sup>th</sup> – 23 <sup>rd</sup> Feb	24 26 <sup>th</sup> Feb – 2 <sup>nd</sup> Mar	25 5 <sup>th</sup> – 9 <sup>th</sup> Mar	26 12 <sup>th</sup> – 16 <sup>th</sup> Mar	27 2 <sup>nd</sup> – 6 <sup>th</sup> Apr	28 9 <sup>th</sup> – 13 <sup>th</sup> Apr	29 16 <sup>th</sup> – 20 <sup>th</sup> Apr
Topic	<u>School Community</u>	<u>Doctors &amp; Nurses</u>	<u>Dentist</u>	<u>Police</u>	<u>Fire Fighters</u>	<u>Fishermen</u>	<u>Shopkeepers</u>	<u>What I want to be when I grow up</u>
Literacy	<b>Writing</b> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Cutting Activities</li> <li>Letter formation 'm'</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Name Recognition</li> <li>Word Work</li> <li>Book: Phase 1 Letter &amp; Sounds Book</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Cutting Activities</li> <li>Letter formation 'd'</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Name Recognition</li> <li>Word Work</li> <li>Book: Phase 1 Letter &amp; Sounds Book</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Cutting Activities</li> <li>Letter formation 'g'</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Name Recognition</li> <li>Word Work</li> <li>Book: Phase 1 Letter &amp; Sounds Book</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Cutting Activities</li> <li>Letter formation 'o'</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Name Recognition</li> <li>Word Work</li> <li>Book: Phase 1 Letter &amp; Sounds Book</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Cutting Activities</li> <li>Letter formation 'c'</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Name Recognition</li> <li>Word Work</li> <li>Book: Phase 1 Letter &amp; Sounds Book</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Cutting Activities</li> <li>Letter formation 'e'</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Name Recognition</li> <li>Word Work</li> <li>Book: Phase 1 Letter &amp; Sounds Book</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Cutting Activities</li> <li>Letter formation 'k'</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Name Recognition</li> <li>Word Work</li> <li>Book: Phase 1 Letter &amp; Sounds Book</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Cutting Activities</li> <li>Letter formation of all previous letters</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Name Recognition</li> <li>Word Work</li> <li>Book: Phase 1 Letter &amp; Sounds Book</li> </ul>
Phonics	<b>Phase 2</b> <ul style="list-style-type: none"> <li>Phoneme m</li> <li>Word work: man, mat, map, am</li> </ul>	<b>Phase 2</b> <ul style="list-style-type: none"> <li>Phoneme d</li> <li>Word work: sad, dip, dad, did, and</li> </ul>	<b>Phase 2</b> <ul style="list-style-type: none"> <li>Phoneme g</li> <li>Word work: pig, dig, gas, gap</li> </ul>	<b>Phase 2</b> <ul style="list-style-type: none"> <li>Phoneme o</li> <li>Word work: pot, top, dog, pop, got, on, not</li> </ul>	<b>Phase 2</b> <ul style="list-style-type: none"> <li>Phoneme c</li> <li>Word work: cot, cap, cat, cod, can</li> </ul>	<b>Phase 2</b> <ul style="list-style-type: none"> <li>Phoneme e</li> <li>Word work: pet, ten, net, pen, peg, men, neck, get</li> </ul>	<b>Phase 2</b> <ul style="list-style-type: none"> <li>Phoneme k</li> <li>Word work: kid, kit</li> </ul>	<ul style="list-style-type: none"> <li><b>Revision –</b> Phase 2 (s, a, t, p, i, n, m, d, g, o, c, e, k)</li> </ul>
Mathematics	<b>Book A</b> <b>Unit 1:</b> Matching & Sorting Lesson 1.1-1.4	<b>Book A</b> <b>Unit 1:</b> Matching & Sorting <ul style="list-style-type: none"> <li>Lesson 1.5-1.8-</li> </ul>	<b>Book A</b> <b>Unit 1:</b> Matching & Sorting Lesson 1.9/Assessment	<b>Book A</b> <b>Unit 2:</b> Numbers to 5 <ul style="list-style-type: none"> <li>Lesson 2.4- 2.7</li> </ul>	<b>Book A</b> <b>Unit 2:</b> Numbers to 5 <ul style="list-style-type: none"> <li>Lesson 2.8- 2.11</li> </ul>	<b>Book A</b> <b>Unit 2:</b> Numbers to 5	<b>Book A</b> <b>Unit 3:</b> Numbers to 10 <ul style="list-style-type: none"> <li>Lesson: 3.1- 3.4</li> </ul>	<b>Book A</b> <b>Unit 3:</b> Numbers to 10 Lesson: 3.5- 3.8



## TSS Primary KG 1 MTP 2022-2023 KG1 Block 4 - People Who Help Us

Learning Objectives								
Week	1	2	3	4	5	6	7	
Understanding of the World	<p><b>Topic: School Community</b> Understanding the different people that you will find in the school community.</p>	<p><b>Topic: Doctors &amp; Nurses</b> Understanding what a doctors and nurses do in their jobs. Where will you find them? How do they help us?</p>	<p><b>Topic: Dentist</b> Understanding what dentist do in their jobs. Where will you find them? How do they help us?</p>	<p><b>Topic: Police</b> Understanding what the police do in their jobs. Where will you find them? How do they help us?</p>	<p><b>Topic: Fire Fighters</b> Understanding what a firefighters do in their jobs. Where will you find them? How do they help us?</p>	<p><b>Topic: Fishermen</b> Understanding what fishermen do in their jobs. How do they help us?</p>	<p><b>Topic: Shopkeepers</b> Understanding what a shopkeeper does in their jobs. Where will you find them? How do they help us?</p>	<p><b>Topic: What I want to be when I grow up</b> Can identify different jobs and what they may prefer to do when they are older</p>
Literacy	<p><b>Reading</b> 1) Suggest how a story might end. 2) Holds book the correct way up and turns pages. 3) Hears and says initial sounds in words. 4) Can segment the sounds in simple words and blend them together.</p> <p><b>Writing</b> 1) Write name. 2) Hears and says initial sounds in words. 3) Links sounds to letters, naming and</p>	<p><b>Reading</b> 1) Suggest how a story might end. 2) Holds book the correct way up and turns pages. 3) Hears and says initial sounds in words. 4) Can segment the sounds in simple words and blend them together.</p> <p><b>Writing</b> 1) Write name. 2) Hears and says initial sounds in words. 3) Links sounds to letters, naming and</p>	<p><b>Reading</b> 1) Suggest how a story might end. 2) Holds book the correct way up and turns pages. 3) Hears and says initial sounds in words. 4) Can segment the sounds in simple words and blend them together.</p> <p><b>Writing</b> 1) Write name. 2) Hears and says initial sounds in words. 3) Links sounds to letters, naming and</p>	<p><b>Reading</b> 1) Suggest how a story might end. 2) Holds book the correct way up and turns pages. 3) Hears and says initial sounds in words. 4) Can segment the sounds in simple words and blend them together.</p> <p><b>Writing</b> 1) Write name. 2) Hears and says initial sounds in words. 3) Links sounds to letters, naming and</p>	<p><b>Reading</b> 1) Suggest how a story might end. 2) Holds book the correct way up and turns pages. 3) Hears and says initial sounds in words. 4) Can segment the sounds in simple words and blend them together.</p> <p><b>Writing</b> 1) Write name. 2) Hears and says initial sounds in words. 3) Links sounds to letters, naming and</p>	<p><b>Reading</b> 1) Suggest how a story might end. 2) Holds book the correct way up and turns pages. 3) Hears and says initial sounds in words. 4) Can segment the sounds in simple words and blend them together.</p> <p><b>Writing</b> 1) Write name. 2) Hears and says initial sounds in words. 3) Links sounds to letters, naming and</p>	<p><b>Reading</b> 1) Suggest how a story might end. 2) Holds book the correct way up and turns pages. 3) Hears and says initial sounds in words. 4) Can segment the sounds in simple words and blend them together.</p> <p><b>Writing</b> 1) Write name. 2) Hears and says initial sounds in words.</p>	<p><b>Reading</b> 1) Suggest how a story might end. 2) Holds book the correct way up and turns pages. 3) Hears and says initial sounds in words. 4) Can segment the sounds in simple words and blend them together.</p> <p><b>Writing</b> 1) Write name. 2) Hears and says initial sounds in words.</p>



## TSS Primary KG 1 MTP 2022-2023 KG1 Block 4 - People Who Help Us

	sounding the letters of the alphabet.	sounding the letters of the alphabet.	sounding the letters of the alphabet.	sounding the letters of the alphabet.	sounding the letters of the alphabet.	sounding the letters of the alphabet.	3) Links sounds to letters, naming and sounding the letters of the alphabet.	3) Links sounds to letters, naming and sounding the letters of the alphabet.
<b>Maths</b>	1) Classify objects into given categories: count the numbers of objects in each category and sort the categories by count.	1) Classify objects into given categories: count the numbers of objects in each category and sort the categories by count.	1) Classify objects into given categories: count the numbers of objects in each category and sort the categories by count.	1) count to 100 by ones and tens.  2) Count forward beginning from a given number within the known sequence.  3) Understand the relationship between numbers and quantities.  4) When counting say number names. 5) Count to answer "how many?" questions.	1) count to 100 by ones and tens.  2) Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.  3) Understand the relationship between numbers and quantities.  4) When counting say number names.  5) Count to answer "how many?" questions.	1) count to 100 by ones and tens.  2) Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.  3) Understand the relationship between numbers and quantities.  4) When counting say number names.  5) Count to answer "how many?" questions.	1) count to 100 by ones and tens.  2) Count forward beginning from a given number within the known sequence.  3) Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.  4) Understand the relationship between numbers and quantities.  5) When counting say number names.  6) Count to answer "how many?" questions.	1) count to 100 by ones and tens.  2) Count forward beginning from a given number within the known sequence.  3) Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.  4) Understand the relationship between numbers and quantities.  5) When counting say number names.  6) Count to answer "how many?" questions.



## TSS Primary KG 1 MTP 2022-2023 KG1 Block 4 - People Who Help Us

Understanding of the world	They know about similarities and differences between themselves and others, and among families, communities, and traditions.	They know about similarities and differences between themselves and others, and among families, communities, and traditions.	They know about similarities and differences between themselves and others, and among families, communities, and traditions.	They know about similarities and differences between themselves and others, and among families, communities, and traditions.	They know about similarities and differences between themselves and others, and among families, communities, and traditions.	They know about similarities and differences between themselves and others, and among families, communities, and traditions.	They know about similarities and differences between themselves and others, and among families, communities, and traditions.	They know about similarities and differences between themselves and others, and among families, communities, and traditions.
----------------------------	--	--	--	--	--	--	--	--