



## Year 2 Block 5 Key Objectives

These are the Key Objectives we have identified for Block 5. Block 5 starts on Sunday 23<sup>rd</sup> April and runs for 7 weeks until Thursday 8<sup>th</sup> June. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 2 BLOCK 5 KEY OBJECTIVES (2022-2023)	
Arabic	<p>أن يوظف النمط اللغوي – أدوات النداء- عند التحدث والقراءة والكتابة. أن يوظف النمط الإملائي -الشدة- عند التحدث والقراءة والكتابة. أن يحفظ أربعة أبيات من نشيد شرطي المرور حفظاً متقناً. أن يستمع إلى نص الاستماع سأصنع مركبة فضائية بإنصات، ويحجب عن الأسئلة المتعلقة بالنص. أن يتحدث عن مضمون الصور المعروضة عليه بلغة سليمة(نص عمار يجوب البحار) أن يقرأ فقرة من النصوص المقررة قراءة جهيرة سليمة. أن يوظف المفردات والتراكيب في جمل من إنشائه. أن يوظف النمط اللغوي – الضميران أنا ونحن- عند التحدث والقراءة والكتابة. أن يوظف النمط الإملائي – التاء المربوطة والهاء – عند التحدث والقراءة والكتابة. أن يكتب محاكياً بخط النسخ بعض حروف وكلمات وجمل الدروس. أن يحول الأحداث إلى جمل، ثم إلى نص مترابط. أن يحجب عن الأسئلة المتعلقة بالنصوص القرائية. أن يوظف الأنماط اللغوية – أسلوب التعجب – المثني وجمع المذكر السالم وجمع المؤنث السالم- عند التحدث والقراءة والكتابة. أن ينفذ واجباته البيئية بدقة وفي موعدها.</p>
Islamic	<p>أن يذكر بعض مظاهر رحمة الله تعالى. أن يوضح كيفية أداء الصلوات المفروضة. أن يتعرف حادثة الحجر الأسود. أن يتعرف معنى النظام. أن يحفظ سورة الليل. أن يستنتج ثمرات الكلمة الطيبة. أن يحفظ الحديث الشريف(الكلمة الطيبة) أن يتعرف بعض جوانب العطف في حياة النبي عليه الصلاة والسلام. أن يتعرف بعض آداب اللعب. أن يوضح المعنى الإجمالي لسورة الشمس. أن يحفظ سورة الشمس. أن يحفظ الحديث الشريف(الرفق بالحيوان) أن ينفذ واجباته البيئية بدقة وفي موعدها. أن يبين أهمية حب الوطن.</p>
English	<p>Compose and write simple rhyming sentences. Body of text relates to the title. Lays out words in accordance with the poem structure (e.g. shape poem, acrostic poem).</p>



	<p>Speak with clarity and use appropriate intonation when reading and reciting texts.          Read and spell words with split e vowel sounds, question words and connectives: a-e, i-e, o-e, u-e.          Spell phase 4 and 5 tricky words: said, have, like, so, do, some, come, were, there, little, one, when, out, what, oh, their, people, Mr, Mrs, looked, called, asked, could.          Make adventurous word and language choices appropriate to the style and purpose of the text.          Each line starts with a capital letter.          Use alliteration.          Use similes.          Write in verses / text is organised in a stanza.          When reciting a poem use: Appropriate voice, pace, body language, actions.</p>
<p><b>Maths</b></p>	<p>Tell angles using turns.          Understand that an angle is a description of a turn.          Rotate shapes and objects.          Find the number of times a shape looks the same when it rotates.          Tell movements: use knowledge of position and direction to describe movement.          Draw the reflections of shapes.          Draw the reflection of 2D shapes in mirror- line.          Estimate and measure length.          Understand length as a fixed distance between two points.          Estimate and measure lengths of objects in units, cm and m.          Measure lines in cm.          Draw and measure lines, using standard units.          Estimate and measure mass.          Understand mass as how heavy an object is.          Estimate and measure masses of objects in units, g and kg.          Estimate and measure capacity.          Estimate and measure the capacity of containers in units, ml and l.          Describe capacity using familiar language: full and empty and less and more.</p>
<p><b>Science</b></p>	<p>Compare and describe different types of rock, know rocks.          Know rocks are extracted from the Earth in different ways, including from quarries, mines, and riverbeds.          Know that human activity can affect the environment.          Describe the apparent movement of the Sun during the day.          Talk about how some of the scientific knowledge and thinking now was different in the past.          Talk about how science explains how objects they use, or know about, work.          Know that everyone uses science and identify people who use science professionally.          Talk about how science helps us understand our effect on the world around us.</p>
<p><b>ICT</b></p>	<p>Compare the representation of robots in fiction with real robots that have a real world purpose.          Predict the outputs of algorithms.          Understand that programs instruct computers how to run algorithms.          Know how to plan the instructions for objects within programs.          Understand the benefits of working with others when debugging programs.</p>



	Identify the benefits of regularly testing programs throughout their development.
<b>P.E.</b>	<p>To listen to instructions and be aware of the safety issues surrounding the activities they are doing.</p> <p>To explore and develop skills individually, in a pair and as part of a small / large group.</p> <p>To choose and use skills effectively for particular activities.</p> <p>To watch, copy, describe and evaluate what they and other are doing.</p> <p>To be aware that it is important to stay healthy and know the effects exercise has on their bodies.</p> <p>Further develop water confidence and develop core aquatic skills without aids.</p> <p>Develop confidence and ability to perform a wide range of core skills without buoyancy aids.</p> <p>Introduce the basic technique of sculling.</p> <p>Develop balance and buoyancy.</p>
<b>Art</b>	<p>Know how to use line and layering to create painted paper.</p> <p>Create a painted paper collage in the style of an artist.</p> <p>Use paper folding and cutting techniques to create a paper collage.</p> <p>Learn paper folding techniques and use these to create a paper sculpture.</p> <p>Know how to create a mould on which to base papier mache.</p> <p>Know how to prepare and apply papier mache to create a sculpture.</p> <p>Add design and embellishment to a sculpture.</p>
<b>Music</b>	<p>To describe the sound of instruments.</p> <p>To identify most of the instruments in a symphony orchestra.</p> <p>To identify some Arabic musical instruments.</p> <p>To perform a song with untuned percussion instruments.</p>