



### Year 3 Block 5 Key Objectives

These are the Key Objectives we have identified for Block 5. Block 5 starts on Sunday 23<sup>rd</sup> April and runs for 7 weeks until Thursday 8<sup>th</sup> June. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 3 BLOCK 5 KEY OBJECTIVES (2022-2023)	
Arabic	<p>أن يكتب فقرة بها كلمات تنتهي بتتوين وأخرى تنتهي بنون أن يختار مقطعا من النشيد ويقرؤه قراءة معبرة (أن يستخدم الأساليب التالية استخداما سليما (الأمر والنهي والتعجب أن يضع علامات الترقيم (،، :، ؛) بشكل صحيح أن يقرأ قصة وينجز التمارين المتعلقة بها أن ينفذ واجباته البيئية بدقة وفي موعدها أن يقرأ الحوار بمعني بعض زملائه أن يستخدم المفردات الجديدة في جمل من إنشائه (أن يستخدم الأساليب الآتية استخداما سليما (الاستفهام والنداء والنفي أن يضع علامتي التعجب والاستفهام في المكان المناسب أن يكتب حوارا بين العصفورة الأم وفرخها أن يقرأ فقرة من النص قراءة معبرة أن يحدد الفعل والفاعل في الجملة الفعلية أن يقرأ نصا خارجيا وينجز التمارين المتعلقة به أن ينفذ واجباته البيئية بدقة وفي موعدها</p>
Islamic	<p>أن يحفظ الآيات 17 إلى 22 من سورة البروج أن يتعرف معنى الصوم ويذكر بعض المفطرات أن يذكر قصة إسلام سيدنا بلال رضي الله عنه أن يعدد صفات الصديق الصالح أن يحفظ الآيات 1 إلى 6 من سورة الانشقاق (أن يحفظ الحديث الشريف (حسن الخلق أن يحفظ الآيات 7 إلى 15 من سورة الانشقاق أن يعدد بعض أعمال وصفات الملائكة أن يحفظ الآيات 16 إلى 21 من سورة الانشقاق أن يقدر نعمة الطعام ويشكر الله عليها أن يحفظ الآيات 22 إلى 25 من سورة الانشقاق أن يسمي الكتب السماوية ويؤمن بها أن يتعرف طريقة أداء صلاة العيدين أن يتعرف أول مدرسة في الإسلام ومكانتها أن ينفذ واجباته البيئية بدقة وفي موعدها</p>
Social Studies	<p>أن يعدد بعض أعمال سكان المدينة أن يتعرف شخصية أحمد بن ماجد أن يذكر بعض إنجازات أحمد بن ماجد أن يسمي المناسبات الوطنية أن يذكر المغزى من الاحتفال بالمناسبات الوطنية أن يتعرف المنتجات العمانية ويميزها عن غيرها أن ينفذ واجباته البيئية بدقة وفي موعدها</p>



<p><b>English</b></p>	<p>Can identify the features of a playscript.          Can describe a setting.          Can convert the format of a story text into a scripted scene.          Can identify dialogue in text.          Can understand the difference between narration and dialogue.          Can use brackets to denote stage directions.          Can use present tense.          Can use a colon to separate speaker from dialogue in scripted text.          Can use two adjectives to describe the noun – The scary, old woman...          Can use the rule of three to create a cast of characters with description.          Can use adverbs for stage direction – e.g. 'Shouts loudly'          Use a success criteria as part of the writing reflection process.          Use headings and sub-headings within genre expectations.          Proofread for spelling, grammar and punctuation.</p>
<p><b>Maths</b></p>	<p>Find fractions of numbers.          Add fractions.          Subtract fractions.          Investigate with categorical data.          Investigate with discrete data.          Show data using Venn diagrams.          Show data using Carroll diagrams.          Show data using tally charts.          Show data using frequency tables.          Show data using pictograms.          Show data using bar charts.          Draw conclusions from tally charts.          Draw conclusions from frequency tables.          Draw conclusion from pictograms and bar charts.</p>
<p><b>Science</b></p>	<p>Describe the function of the major parts of flowering plants.          Identify the distinguishing features of different groups of animals.          Identify some of the important organs in humans and describe their functions.          Describe differences between things that are living, that were once alive and that have never lived.          Know that life processes common to plants and animals.          Know that plants need appropriate conditions to be healthy.          Describe and compare how the offspring of different animals grow into adults.          Identify and describe simple food chains.</p>
<p><b>ICT</b></p>	<p>Follow, understand, edit and correct linear algorithms.          Predict the outcome of a change to an algorithm that is presented as a sequence of steps.          Outline the benefits of working with others when creating programs.          Understand that programmers use their mistakes to inform the programs that they create.          Know how to develop programs for a physical computing device to produce outputs.          Know that computers can be programmed to control machines and other physical objects.</p>



<b>P.E.</b>	<p>To hit a ball using a forehand type shot. To be aware of space &amp; use it to support game play. To know &amp; use rules fairly to keep a game going. To explain why it is important to warm up &amp; cool down. To be able to apply their racquet game knowledge to their own play. Increase competency of core aquatic skills and develop basic stroke technique. Develop stroke technique to include all four strokes. Introduction to diving. Develop awareness through a variety of core aquatic skills.</p>
<b>Art</b>	<p>Investigate the work of sculptural artists and know some of its features. Learn and use papier mache techniques in an artwork. Investigate cardboard joining techniques and make choices about materials. Use a simple design process to design and make a 3D model. Decorate artwork using painted pattern and line. Discuss and make choices about embellishing an artwork and apply these. Evaluate and discuss the design process and finished artwork.</p>
<b>Music</b>	<p>To use some technical language to talk about music. To practice and set goals for their playing. To perform 3 songs with perfect fingering. To play root notes in left hand.</p>