



TSS Primary KG 1 MTP 2022-2023

KG Block 5 – Transport, Dinosaurs and Superheroes

Activities							
Week	30 23 rd – 27 th Apr	31 30 th Apr – 4 th May	32 7 th – 11 th May	33 14 th – 18 th May	34 21 st – 25 th May	35 28 th May – 1 st June	36 4 th – 8 th June
Topic	<u>Transport (Land)</u>	<u>Transport (Air)</u>	<u>Transport (Sea)</u>	<u>Dinosaurs</u> Assessment Week	<u>Dinosaurs</u> Assessment week	<u>Superheroes</u> Reports	<u>End of year show</u>
Literacy	<p>Writing</p> <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 'u' <p>Reading</p> <ul style="list-style-type: none"> Name Recognition Word Work Book: Phase 1 Letter & Sounds Book 	<p>Writing</p> <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 'r' <p>Reading</p> <ul style="list-style-type: none"> Name Recognition Word Work Book: Phase 1 Letter & Sounds Book 	<p>Writing</p> <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 'h' <p>Reading</p> <ul style="list-style-type: none"> Name Recognition Word Work Book: Phase 1 Letter & Sounds Book 	<p>Writing</p> <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 'b' <p>Reading</p> <ul style="list-style-type: none"> Name Recognition Word Work Book: Phase 1 Letter & Sounds Book 	<ul style="list-style-type: none"> Assessments for reports Name Practice Cutting Activities Revision of Phase 2. Reading books. 	<p>Writing</p> <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 'l' <p>Reading</p> <ul style="list-style-type: none"> Name Recognition Word Work Book: Phase 1 Letter & Sounds Book Revision first half of phase 2 	<p>Writing</p> <ul style="list-style-type: none"> Name Practice Cutting Activities Letter formation 'f' <p>Reading</p> <ul style="list-style-type: none"> Name Recognition Word Work Book: Phase 1 Letter & Sounds Book Revision last half of phase 2
Phonics	<p>Phase 2</p> <ul style="list-style-type: none"> Phoneme u Word work: mug, cup, sun, mud, mum up, put 	<p>Phase 2</p> <ul style="list-style-type: none"> Phoneme r Word work: rat, rag, ram, rug, rot, rip, rim, run 	<p>Phase 2</p> <ul style="list-style-type: none"> Phoneme h Word work: hot, hut, hop, hit, hat, hum, hug, had, him 	<p>Phase 2</p> <ul style="list-style-type: none"> Phoneme b Word work: bad, bag, bed, bug, bus, bat, bug, back, but 	<p>Phase 2</p> <ul style="list-style-type: none"> Revision of phonemes 	<p>Phase 2</p> <ul style="list-style-type: none"> Phoneme l Word work: lap, leg, lit, bell, fill, doll, sell, tell. 	<p>Phase 2</p> <ul style="list-style-type: none"> Phoneme f Word work: fan, fat, fit, fun, fog, off
Mathematics	<p>Book A</p> <p>Unit 3: Numbers to 10</p>	<p>Book A</p> <p>Unit 3: Numbers to 10</p> <ul style="list-style-type: none"> Lesson: 3.9-3.12 	<p>Book A</p> <p>Unit 3: Numbers to 10</p>	<p>Book A</p> <p>Unit 4: Ordering numbers</p> <p>Lesson: 4.1-4.4</p>	<p>Book A</p> <p>Unit 4: Ordering numbers</p>	Consolidation	Consolidation



TSS Primary KG 1 MTP 2022-2023

KG Block 5 – Transport, Dinosaurs and Superheroes

	Lesson: 3.5-3.8		Lesson: 3.13-3.15 and Unit assessment		• Lesson: 4.5-4.8 and Unit assessment		
Understanding of the World	Topic: Transport (Land) <ul style="list-style-type: none"> • What vehicles would you find on land? • What do these vehicles look like? 	Topic: Transport (Air) <ul style="list-style-type: none"> • What vehicles would you find in the air? • What do these vehicles look like? 	Topic: Transport (Sea) <ul style="list-style-type: none"> • What vehicles would you find on or in the sea? • What do these vehicles look like? 	Dinosaurs <ul style="list-style-type: none"> • The different dinosaurs that eat meat. • The different dinosaurs that eat plants. 	Dinosaurs <ul style="list-style-type: none"> • When were dinosaurs alive? • What do dinosaurs look like? • Fossils 	Superheroes <ul style="list-style-type: none"> • What do superheroes look like? • Who is your superhero? • Real life superheroes. 	End of year assembly
Learning Objectives							
Week	1	2	3	4	5	6	7
Literacy	Reading <ul style="list-style-type: none"> • Recognises familiar words. • Looks at books independently. • Hears and says the initial sounds in words. Writing <ul style="list-style-type: none"> • Writes name and other things. • Hears and says initial sounds in words. • Links sounds to letters, naming and sounding 	Reading <ul style="list-style-type: none"> • Recognises familiar words. • Looks at books independently • Hears and says the initial sounds in words. Writing <ul style="list-style-type: none"> • Writes name and other things. • Hears and says initial sounds in words. • Links sounds to letters, naming 	Reading <ul style="list-style-type: none"> • Recognises familiar words. • Looks at books independently. • Hears and says the initial sounds in words. Writing <ul style="list-style-type: none"> • Writes name and other things. • Hears and says initial 	Reading <ul style="list-style-type: none"> • Recognises familiar words. • Looks at books independently • Hears and says the initial sounds in words. Writing <ul style="list-style-type: none"> • Writes name and other things. • Hears and says initial sounds in words. • Links sounds to letters, naming 	Reading <ul style="list-style-type: none"> • Recognises familiar words. • Looks at books independently. • Hears and says the initial sounds in words. Writing <ul style="list-style-type: none"> • Writes name and other things. • Hears and says initial 	Reading <ul style="list-style-type: none"> • Recognises familiar words. • Looks at books independently. • Hears and says the initial sounds in words. Writing <ul style="list-style-type: none"> • Writes name and other things. • Hears and says initial sounds in words. 	Reading <ul style="list-style-type: none"> • Recognises familiar words. • Looks at books independently. • Hears and says the initial sounds in words. Writing <ul style="list-style-type: none"> • Writes name and other things. • Hears and says initial



TSS Primary KG 1 MTP 2022-2023

KG Block 5 – Transport, Dinosaurs and Superheroes

Maths	<p>the letters of the alphabet.</p>	<p>and sounding the letters of the alphabet.</p>	<p>sounds in words.</p> <ul style="list-style-type: none"> Links sounds to letters, naming and sounding the letters of the alphabet. 	<p>and sounding the letters of the alphabet.</p>	<p>sounds in words.</p> <ul style="list-style-type: none"> Links sounds to letters, naming and sounding the letters of the alphabet. 	<ul style="list-style-type: none"> Links sounds to letters, naming and sounding the letters of the alphabet. 	<p>sounds in words.</p> <ul style="list-style-type: none"> Links sounds to letters, naming and sounding the letters of the alphabet.
	<ol style="list-style-type: none"> 1) Count to 10. 2) Count forwards beginning from a given number within the known sequence. 3) Understands the relationship between numbers and quantities. 4) Write numerals 1-8 5) Count objects and represent with a written numeral. 	<ol style="list-style-type: none"> 1) Count to 10. 2) Count forwards beginning from a given number within the known sequence. 3) Understands the relationship between numbers and quantities. 4) Write numerals 1-10 5) Count objects and represent with a written numeral. 	<ol style="list-style-type: none"> 1) Count to 10. 2) Count forwards beginning from a given number within the known sequence. 3) Understands the relationship between numbers and quantities. 4) Write numerals 0-10 5) Count objects and represent with a written numeral. 	<ol style="list-style-type: none"> 1) Count to 10. 2) Count backwards beginning from a given number within the known sequence (10-1). 3) Understands the relationship between numbers and quantities. 4) Write numerals 0-10 5) Count objects and represent with a written numeral. 	<ol style="list-style-type: none"> 1) Count to 10. 2) Count backwards beginning from a given number within the known sequence (10-1). 3) Understands the relationship between numbers and quantities. 4) Write numerals 0-10 5) Count objects and represent with a written numeral. 	<ol style="list-style-type: none"> 1) Count to 10. 2) Count backwards beginning from a given number within the known sequence (10-1). 3) Understands the relationship between numbers and quantities. 4) Write numerals 0-10 5) Count objects and represent with a written numeral. 	<ol style="list-style-type: none"> 1) Count to 10. 2) Count backwards beginning from a given number within the known sequence (10-1). 3) Understands the relationship between numbers and quantities. 4) Write numerals 0-10 5) Count objects and represent with a written numeral.



TSS Primary KG 1 MTP 2022-2023

KG Block 5 – Transport, Dinosaurs and Superheroes

Understanding of the world	To understand that not all transport is the same in general. To understand that all land transport is not the same.	To understand that not all transport is the same in general. To understand that all air transport is not the same.	To understand that not all transport is the same in general. To understand that all sea transport is not the same.	To know that dinosaurs are different; how they look, what they eat etc.	To know that dinosaurs are different; how they look, what they eat etc.	To understand what a superhero is.	End of year assembly
----------------------------	--	---	---	---	---	------------------------------------	----------------------