



## TSS Primary KG 2 MTP 2022-2023 KG Block 5 - Transport and Space

Activities							
We ek	1 23 <sup>rd</sup> – 27 <sup>th</sup> April	2 30 <sup>th</sup> April– 4 <sup>th</sup> May	3 7 <sup>th</sup> – 11 <sup>th</sup> May	4 14 <sup>th</sup> – 18 <sup>th</sup> May	5 21 <sup>st</sup> – 25 <sup>th</sup> May	6 28 <sup>th</sup> May – 1 <sup>st</sup> June	7 4 <sup>th</sup> – 8 <sup>th</sup> June
Top ic	<u>Let's Take a Trip</u>	<u>Emergency transport</u>	<u>Day and Night</u>	<u>Planets</u>	<u>Astronauts and Rockets</u>	<u>Aliens</u>	<u>Graduation</u>
Literacy	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Letter &amp; Sound Readers</li> <li>Reading sentences to include TW.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Grapheme: 'oa'</li> <li>Writing Stimulus: Three Billy Goats.</li> <li>'Weekend News', using CL, FS, FSt.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Letter &amp; Sound Readers</li> <li>Reading sentences to include TW.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Grapheme: 'oi'</li> <li>Writing Stimulus: Rain Rain go away</li> <li>'Weekend News', using CL, FS, FSt.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Letter &amp; Sound Readers</li> <li>Reading sentences to include TW.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Grapheme: 'oo' (long + short)</li> <li>Writing Stimulus: In the Woods</li> <li>'Weekend News', using CL, FS, FSt.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Letter &amp; Sound Readers</li> <li>Reading sentences to include TW.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Name Practice</li> <li>Grapheme: 'ow'.</li> <li>Writing Stimulus: Crossing the road.</li> <li>'Weekend News', using CL, FS, FSt.</li> </ul>	<p><b>Assessment</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Phonic Sounds (<i>Phonic Tracker</i>)</li> <li>HFW Ph2. &amp; Ph3. (<i>Phonic Tracker</i>)</li> <li>Reading simple sentences. (<i>TBC</i>)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Letter Formation &amp; Name</li> <li>Writing 3 sentences to include CL, FS, Fast.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Letter &amp; Sound Readers</li> <li>Phase 2 words/sentences</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Phase 2 labelling.</li> <li>Writing sentences.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Letter &amp; Sound Readers</li> <li>Phase 3 words/sentences</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Phase 3 labelling.</li> <li>Writing sentences.</li> </ul>



## TSS Primary KG 2 MTP 2022-2023 KG Block 5 - Transport and Space

Phonics	<p><b>Phase 3</b></p> <ul style="list-style-type: none"> <li>• Teach " &amp;</li> <li>• New Blends             <ul style="list-style-type: none"> <li>○ <b>oa</b>: coat, load, goat, loaf, road, soap, oak, toad, boat, coach</li> </ul> </li> <li>• Tricky Words: <b>my</b></li> <li>• Word Families: 'ad' bad, dad, glad, had, lad, mad, pad, sad, tad,</li> </ul>	<p><b>Phase 3</b></p> <ul style="list-style-type: none"> <li>• Teach " &amp;</li> <li>• New Blends             <ul style="list-style-type: none"> <li>○ <b>oi</b>: oil, boil, coin, coil, join, soil</li> </ul> </li> <li>• Tricky Words: <b>you/ all</b></li> <li>• Word Families: 'ed': bed, fed, led, red, wed, shed, sled, bled, fled</li> </ul>	<p><b>Phase 3</b></p> <ul style="list-style-type: none"> <li>• Teach " &amp;</li> <li>• New Blends: <b>oo</b>:             <ul style="list-style-type: none"> <li>○ <i>Long</i>: zoo, boot, hoof, zoom, cool, food, soon, moon, too</li> <li>○ <i>Short</i>: foot, cook, good, book, took, wood, wool, hook, look.</li> </ul> </li> <li>• Tricky Words: <b>her</b></li> <li>• Word Families: 'ip': dip, hip, kip, lip, nip, pip, rip, sip, tip, yip, zip</li> </ul>	<p><b>Phase 3</b></p> <ul style="list-style-type: none"> <li>• Teach " &amp;</li> <li>• New Blends             <ul style="list-style-type: none"> <li>○ <b>ow</b>: owl, cow, how, town, down, now</li> </ul> </li> <li>• Tricky Words: <b>they</b></li> <li>• Word Families: 'og': bod, cog, dog, fog, hog, jog, log, frog,</li> </ul>	<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Letter formation &amp; name</li> <li>• Phonic knowledge</li> <li>• HFW</li> <li>• Read simple sentences.</li> <li>• Can write 3 sentences to include CL, FS, FSt.</li> </ul>	<p><b>Phase 2 Revision</b></p> <ul style="list-style-type: none"> <li>• Phase 2 Revision: Reading and writing.</li> </ul>	<p><b>Phase 3 Revision</b></p> <ul style="list-style-type: none"> <li>• Phase 3 Revision: Reading and writing.</li> </ul>
Mathematics	<p><b>Book B</b></p> <p><b>Unit 11: Number Bonds to 10:</b> Lesson 11.1-11.5</p>	<p><b>Book B</b></p> <p><b>Unit 11 and 12: Number Bonds to 10 and Addition to 10:</b> Lesson 11.6-11.7 &amp; Review/Assessment, 12.1-12.2</p>	<p><b>Book B</b></p> <p><b>Unit 12: Addition to 10:</b> Lesson 12.3-12.7</p>	<p><b>Book B</b></p> <p><b>Unit 12 and 13: Addition to 10 and Subtraction to 10:</b> Review / Assessment Unit 12, Lesson 13.1-13.4</p>	<p><b>Book B</b></p> <p><b>Unit 13: Subtraction to 10:</b> Lesson 13.5-13.8 &amp; Review/Assessment</p>	<p><b>Book B</b></p> <p><b>Unit 14: Addition &amp; Subtraction:</b> Lesson 14.1-14.5</p>	<p><b>Book B</b></p> <p><b>Unit 14: Addition &amp; Subtraction:</b> Lesson 14.6-14.7 &amp; Review/ Assessment</p>





## TSS Primary KG 2 MTP 2022-2023 KG Block 5 - Transport and Space

	<p>3) Use phonic knowledge to decode regular words and read them aloud accurately. 4) Read and understand simple sentences. 5) Can continue a rhyming string.</p> <p><b>Writing</b> 1) Attempts to write short sentences in a meaningful context. 2) Use phonic knowledge to write words. 3) Write simple sentences which they can read by themselves. 4) Can write some irregular words.</p>	<p>3) Use phonic knowledge to decode regular words and read them aloud accurately. 4) Read and understand simple sentences. 5) Can continue a rhyming string.</p> <p><b>Writing</b> 1) Attempts to write short sentences in a meaningful context. 2) Use phonic knowledge to write words. 3) Write simple sentences which they can read by themselves. 4) Can write some irregular words.</p>	<p>3) Use phonic knowledge to decode regular words and read them aloud accurately. 4) Read and understand simple sentences. 5) Can continue a rhyming string.</p> <p><b>Writing</b> 1) Attempts to write short sentences in a meaningful context. 2) Use phonic knowledge to write words. 3) Write simple sentences which they can read by themselves. 4) Can write some irregular words.</p>	<p>3) Use phonic knowledge to decode regular words and read them aloud accurately. 4) Read and understand simple sentences. 5) Can continue a rhyming string.</p> <p><b>Writing</b> 1) Attempts to write short sentences in a meaningful context. 2) Use phonic knowledge to write words. 3) Write simple sentences which they can read by themselves. 4) Can write some irregular words.</p>	<p>3) Use phonic knowledge to decode regular words and read them aloud accurately. 4) Read and understand simple sentences. 5) Can continue a rhyming string.</p> <p><b>Writing</b> 1) Attempts to write short sentences in a meaningful context. 2) Use phonic knowledge to write words. 3) Write simple sentences which they can read by themselves. 4) Can write some irregular words.</p>	<p>3) Use phonic knowledge to decode regular words and read them aloud accurately. 4) Read and understand simple sentences. 5) Can continue a rhyming string.</p> <p><b>Writing</b> 1) Attempts to write short sentences in a meaningful context. 2) Use phonic knowledge to write words. 3) Write simple sentences which they can read by themselves. 4) Can write some irregular words.</p>	<p>3) Use phonic knowledge to decode regular words and read them aloud accurately. 4) Read and understand simple sentences. 5) Can continue a rhyming string.</p> <p><b>Writing</b> 1) Attempts to write short sentences in a meaningful context. 2) Use phonic knowledge to write words. 3) Write simple sentences which they can read by themselves. 4) Can write some irregular words.</p>
<b>Maths</b>	<p><b>Unit 11: Number Bonds to 10:</b> K.CC.B.4 K.CC.B.5 K.MD.B.3 K.OA.A.1 K.OA.A.2 K.OA.A.5</p>	<p><b>Unit 11: Number Bonds to 10</b> K.CC.B.4 K.CC.B.5 K.MD.B.3 K.OA.A.1 K.OA.A.3 K.OA.A.5</p> <p><b>Unit 12: Addition to 10:</b> K.CC.A.2 K.CC.B.4</p>	<p><b>Unit 12: Addition to 10:</b> K.CC.A.2 K.CC.A.3 K.CC.B.4 K.CC.B.5 K.OA.A.1 K.OA.A.2 K.OA.A.5</p>	<p><b>Unit 13: Subtraction to 10:</b> K.CC.B.4 K.CC.B.5 K.OA.A.1 K.OA.A.2 K.OA.A.5</p>	<p><b>Unit 13: Subtraction to 10:</b> K.CC.B.4 K.CC.B.5 K.OA.A.1 K.OA.A.2 K.OA.A.5</p>	<p><b>Unit 14: Addition &amp; Subtraction:</b> K.CC.B.4 K.CC.B.5 K.OA.A.1 K.OA.A.2 K.OA.A.3 K.OA.A.4 K.OA.A.5</p>	<p><b>Unit 14: Addition &amp; Subtraction:</b> K.CC.B.4 K.CC.B.5 K.OA.A.1 K.OA.A.2 K.OA.A.3 K.OA.A.4 K.OA.A.5</p>



## TSS Primary KG 2 MTP 2022-2023 KG Block 5 - Transport and Space

Understanding of the world		K.CC.B.5 K.OA.A.1 K.OA.A.2 K.OA.A.5					
	<b><u>The World</u></b> <b>1)</b> They are familiar with basic scientific concepts such as floating/sinking and experimentation.	<b><u>The World</u></b> <b>1)</b> They are familiar with basic scientific concepts such as floating/sinking and experimentation.	<b><u>The World</u></b> <b>1)</b> Looks closely at similarities, differences, patterns, and change.	<b><u>The World</u></b> <b>1)</b> Looks closely at similarities, differences, patterns, and change.	<b><u>Peoples and Communities.</u></b> <b>1)</b> Shows interest in different occupations and ways of life.	<b><u>The World</u></b> <b>1)</b> Looks closely at similarities, differences, patterns, and change.	<b><u>Peoples and Communities.</u></b> <b>1)</b> Looks closely at similarities, differences, patterns, and ways of life. <b>3)</b> They know that other children have different likes and dislikes.