



TSS Primary English MTP 2022-2023 Year One Block 5 – Information Texts



| Entry Point (Hook) | | Exit Point (Writing Outcome) | |
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| Go for a minibeast hunt around the school. | | To create their own Information Book about a minibeast of their choice. | |
| Key Vocabulary | | Key Targets and Learning Objectives: Text Structure | |
| <ul style="list-style-type: none"> Punctuation Question mark Exclamation mark Connective Verb adjective | <ul style="list-style-type: none"> Title Contents Page Index Question Fiction Non-fiction | <ul style="list-style-type: none"> Describe features of non-fiction books. Write key facts. Include sub-headings Names, Labels, Captions, Lists, Diagrams, Messages (1Ws.02) Use diagrams with writing. Begin to write for a purpose using basic language and features appropriate for the text type (1Wc.04). Include some relevant information when writing simple non-fiction texts in familiar real-life contexts (1Wc.05). | |
| Key Targets and Learning Objectives: Word Structure/Language | | Key Targets and Learning Objectives: Sentence Construction | |
| <ul style="list-style-type: none"> Spell tricky words correctly within sentences set 2 -5 (1Wg.06) Understand when giving facts versus fiction. Use vocabulary relevant to a familiar topic (1Wv.01). Adverbs e.g. luckily, unfortunately, fortunately (1Wv.03) Adjectives e.g. old, little, big, small, quiet (1Wv.01, 1Wv.03) | | <ul style="list-style-type: none"> When writing, use connectives; 'and' 'but' 'because', 'so' Write 3 simple sentences independently (1Wg.04) Use 'and' independently in writing (1Wg.05) Say a sentence, write and read it back to check it makes sense. (1Wp.06) Use 'and', 'because', 'so', 'but' (1Wg.05) Simple sentences based around a theme (1Wg.04) Read own writing aloud and talk about it (1Wp.06). | |
| Key Targets and Learning Objectives: Punctuation | | Key Targets and Learning Objectives: Speaking & Listening | |
| <ul style="list-style-type: none"> Use finger spaces (at least 80% accuracy) Use exclamation marks for exciting sentences Use question marks to ask questions within writing. Always use capital letters for own names and 'I' (1Wg.03) Use capital letters for other people's names and I (1Wg.03) Begin to use capital letters and full stops for sentences (at least 1 of each) (1Wg.01, 1Wg.02) | | <ul style="list-style-type: none"> Talk about the topic/minibeast introduced each week. Ask questions to find out more. Discuss ideas before writing. Show some awareness of the listener, e.g. by varying tone to engage them, by responding to their non-verbal cues. (1SLm.05) Listen and respond appropriately, including following a sequence of simple instructions. (1SLs.01) Ask simple questions about what is heard or read (1SLs.02) | |



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| | <ul style="list-style-type: none">• Show some awareness of the listener, e.g. by varying tone to engage them, by responding to their non-verbal cues. (1SLm.05)• Take turns in speaking, expressing own feelings and ideas. (1SLg.04)• Re-read sentences aloud with some fluency and expression (1SLp.01)• Take turns in speaking, expressing own feelings and ideas (1SLg.04) |
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