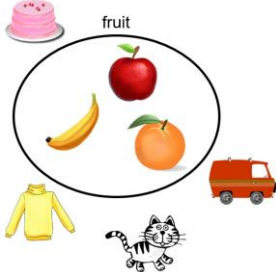






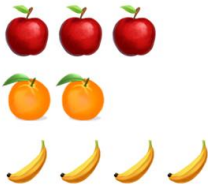
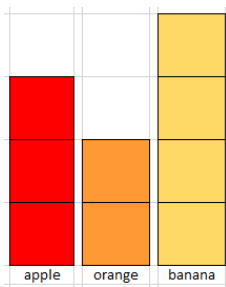
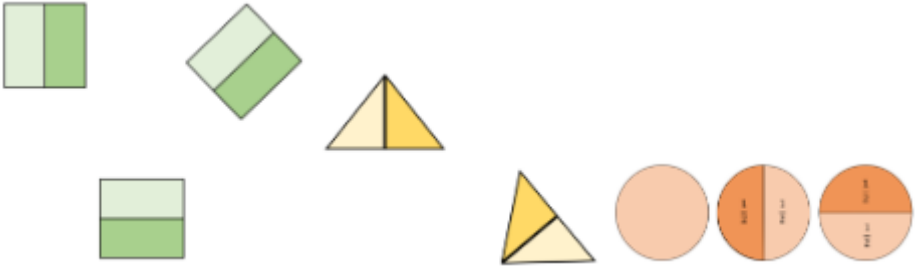


TSS Primary Maths MTP 2022-2023 Year 1 Block 5

Week	Key Targets and Learning Objectives	Key Activities	Key Vocabulary				
1	<p>1Ss.02 Record, organise and represent categorical data using Venn diagrams.</p> <p>1Ss.02 Record, organise and represent categorical data using Carroll diagrams.</p> <p>1Ss.02 Read data found on Venn and Carroll diagrams to find answers.</p>	<p>Activity Book Pg 107 – 109</p> <p>Use Venn or Carroll diagrams to sort numbers or objects using one criterion; explain choices using appropriate language including ‘not’.</p> <p>e.g.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>fruit</p>  </div> <div style="text-align: center;"> <table border="1" style="border-collapse: collapse;"> <thead> <tr> <th style="font-size: small;">Yellow objects</th> <th style="font-size: small;">Not yellow objects</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> </tr> </tbody> </table> </div> </div>	Yellow objects	Not yellow objects			<p>Table, list, data, information. ruler, record, chart, represent, picture, drawing, organise, less, most, least, question, conclusion, evaluation, venn diagram, carroll diagram, results.</p>
Yellow objects	Not yellow objects						
							
2	<p>1Ss.02- Record, organise and represent categorical data using pictograms and bar graphs.</p>	<p>Activity Book Pg 110-114</p> <p>Use pictograms first and then show how this data can be represented in block graphs where one object or drawing represents one data value</p> <p>e.g.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>	<p>Pictograms, bar graphs, data, information, ruler, record, chart, represent, picture, drawing, organise, less, most, least, question, conclusion, evaluation, results.</p>				



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3	<p>1Nf.01 Understand that an object or shape can be split into two equal parts or two unequal parts.</p> <p>1Nf.01 Understand that an object or shape can be split into two unequal parts.</p>	<p>Activity Book Pg 116- 117</p> <p>Find half of shapes by folding or shading.</p> <p>Interpret fractions as comparing parts of an object.</p>  <p>Understand that an object or shape is only considered a half when it is divided into two equal parts, and some things cannot be divided in half (people, animals, etc.).</p> <p>Understand that the fractional parts do not have to be identical in shape but they must be equivalent in size</p>	<p>Split, half, whole, parts, objects, divide, identical, shape, picture, amount, equal, unequal.</p>
4	<p>1Nf.02 Understand that a half can describe one of two equal parts of a quantity or set of objects.</p>	<p>Activity Book Pg 118- 121</p> <p>Ensure learners can interpret fractions as comparing a part of a set of objects (part-whole discrete).</p> <p>Include activities that include half of sets of objects (discrete whole)</p> <p>Learners should be able to find half of any even number of objects between 0 and 20, e.g. half of 8 is 4.</p>	<p>Split, half, whole, parts, objects, divide, identical, shape, picture, amount, equal, unequal.</p>



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	1Nf.03 Understand that a half can act as an operator (whole number answers).	In examples start by using the word half and only move to the symbol $\frac{1}{2}$ when learners are secure with the concept. e.g. half of 8 is 4 In this example the fraction $\frac{1}{2}$ (half) is operating on 8. The operator, one half, decreases the original value from 8 to 4.	
5	1Nf.04 Understand and visualise that halves can be combined to make wholes. To answer word problems related to fractions (half).	Activity Book Pg 121- 125 Learners should be able to find half of any even number from 0 to 20 Fractions as operators means “fractions of” or half of. What is one half of six? Answer questions related to finding halves of an object/ amount. Complete word problems related to fractions (half).	Split, half, whole, parts, objects, divide, identical, shape, picture, amount, equal, unequal, fractions.
6	1Gt.01 Use familiar language to describe units of time. 1Gt.02 Know the days of the week. 1Gt.02 Know the months of the year	Activity Book Pg 127-133 Daily routines (bedtime stories; yesterday, today, tomorrow; morning, afternoon and evening). Recognise the everyday language used to describe familiar activities related to time e.g. your birthday happens once a year, we play the same sport every day or every week.	Time, morning, afternoon, hour, minute, clock, yesterday, today, tomorrow, months, events, week, year.
7	1Gt.03 Recognise time to the hour. 1Gt.03 Recognise time to half hour. Can answer word problems related to time.	Activity Book Pg 134-137 Explore using clocks. Talk about the hour and minute hand. Talk about the placement of the clock hands. Talk about AM/PM. Relate to time in Geometry and Measure strand (half past the hour). Answer questions related to time- what time is it? How much time has passed?	Time, morning, afternoon, hour, minute, clock, yesterday, today, tomorrow, months, events, week, year, AM, PM, half past, one hour, before, after.