



TSS Primary English MTP 2021-2022 Year Four Block 5 - Poetry

Entry Point (Hook)		Exit Point (Writing Outcome)	
<p>What is poetry? Watch different poems being performed e.g. Chocolate Cake! By Michael Rosen. Give examples of different poems – which do the children like or not like - finding out their level of understanding.</p>		<p>Create a class poetry book to share with other year groups. Perform as a class or group a poem - video. Children will be able write and perform various styles of poetry. (4Wc.01).</p>	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> • Onomatopoeia • Alliteration • Rhyme • Meter • Metaphor • Narrative 	<ul style="list-style-type: none"> • Free verse • Limerick • Acrostic • Haiku • Shape • Figurative language • Stanzas 	<ul style="list-style-type: none"> • Develop creative writing in a range of different genres of fiction and types of poems (4Wc.01). • Develop writing for a purpose using language and features appropriate for a range of text types (4Wc.08). • Develop writing of a range of text types for a specified audience, using appropriate content and language (4Wc.09). • Recognise that poems are structured in a variety of ways e.g., Narrative, Shape, Acrostic, Haikus, Limerick etc. • Identify rhyming and repetition patterns. 	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> • Use specialised vocabulary accurately to match a familiar topic (4Wv.01). • To use dictionaries and thesaurus to check the meaning of words (4Wv.05). • Knowing the meaning of 'figurative language' and finding examples in texts (5Wv.04). • Powerful verbs – e.g. stare, tremble, slither (4Wv.04). • Boastful Language – e.g. magnificent, unbelievable, exciting. • Adverbs for description – e.g. Snow fell gently and covered the cottage roof (4Wg.10) 		<ul style="list-style-type: none"> • Vary sentences starters – use of similes, fronted adverbials etc. • Write sentences and verses that follow a rhyming pattern. • Write sentences and verses that follow a clear repetition pattern 	
Key Targets and Learning Objectives: Punctuation		Key Targets and Learning Objectives: Speaking & Listening	
<ul style="list-style-type: none"> • Consistently use accurate end-of-sentence punctuation (4Wg.01) • Commas – after fronted adverbials (4Wg.02) • Commas – before and after embedded clause (4Wg.02) • Proofread work to check for missing punctuation. (4Wp.05). 		<ul style="list-style-type: none"> • To read fluently with tone and expression. • To perform different poems as a whole class, groups, pairs or individually. • To listen to and discuss a wide variety of poetry, commenting on how poems are structured in different ways. • To evaluate their own and others' poems (4Wp.04). 	



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| | <ul style="list-style-type: none">• To discuss words and phrases that capture the reader's interest and imagination. |
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