



## KG2 Block 1 Key Objectives

These are the Key Objectives we have identified for Block 1. Block 1 starts on Sunday 3<sup>rd</sup> September and runs for 7 weeks until Thursday 19<sup>th</sup> October. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

KG2 BLOCK 1 KEY OBJECTIVES (2023-2024)	
Arabic	<ul style="list-style-type: none"><li>• أن يصف الأشخاص والأشياء مستخدماً اللغة العربية الفصحى</li><li>• أن يصغي إلى المادة المسموعة، ويعيد سرد قصة سمعها</li><li>• أن يتعرف الطفل على أصوات الحروف (د - ب - س - ر - ع).</li><li>• أن يميز اسمه .</li><li>• أن يقرأ بعض الكلمات البصرية ( أنا - كبير - هَذَا - رأس - باب ) .</li><li>• أن يكتب بعض الحروف التي تعلمها ممسكاً القلم بطريقة صحيحة.</li></ul>
Islamic	<ul style="list-style-type: none"><li>• أن يحفظ سورة الفاتحة .</li><li>• أن يحفظ سورة الإخلاص.</li><li>• أن يحفظ سورة الفلق.</li><li>• أن يحفظ الحديث الشريف: أركان الإسلام .</li><li>• أن يحفظ دعاء الصباح .</li><li>• أن يحفظ دعاء الطعام .</li><li>• أن يطبق آداب السلوك الصحيح مع الآخرين ( الاستئذان - ردّ السلام والتحية ) .</li></ul>
English	<ul style="list-style-type: none"><li>• Can listen and follow two step instructions.</li><li>• Can identify own name.</li><li>• Can recognise and say all the phonemes taught to date.</li><li>• Can use a tripod grip when holding a pencil.</li><li>• Can hold books the correct way up and turns pages.</li><li>• Can use scissors.</li><li>• Can use scissors to cut on a straight line.</li><li>• Can copy their name using cursive formation.</li><li>• Can use correct cursive formation for all the letters taught so far.</li><li>• Can associate everyday object to phoneme taught.</li></ul>
Maths	<ul style="list-style-type: none"><li>• Can sort and match objects.</li><li>• Can identify similarities between two objects.</li><li>• Can identify differences between two objects.</li><li>• Can recognise numbers 1-10.</li><li>• Can make sets up to 10.</li><li>• Can count an irregular arrangement of objects up to 10.</li><li>• Can write numbers to 10.</li><li>• Can count and order numbers to 10.</li></ul>



<b>Science</b>	<ul style="list-style-type: none"><li>• Can identify and place external body parts.</li><li>• Can identify and name internal body parts.</li><li>• Can identify and name parts of the skeleton.</li><li>• Can name and say who is in their family.</li><li>• Can name different rooms in the house.</li><li>• Can use appropriate tools to assemble materials they are using.</li><li>• Can name and explain the function for the 5 senses.</li><li>• Can identify and name different types of houses.</li></ul>
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