



TSS Primary Maths MTP 2023-2024 Year 1 Block 1

Week	Key Targets and Learning Objectives	Key Activities	Success Criteria	Key Vocabulary
1	<p>1Ni.1- Recite numbers in order (forwards from 1 to 20 and backwards from 20 to 0)</p> <p>1Nn2- Recognise numbers from 0-20. Write from 0-20.</p> <p>1Np.01- Understand that zero represents none of something.</p>	<ul style="list-style-type: none"> • Pg 1- 3 Activity book (numbers 0 to 20) • Reciting numbers out loud (to 20) • Looking at the number line and pointing to each number to 20. • Counting forwards 0-20 and backwards 20-0. • Write numbers correctly to 20. • Recognising numbers to 20 using flashcards. • Adding 0 to objects. 	<ul style="list-style-type: none"> • I can recite numbers from 0-20 and backwards from 20-0. • I can recognise numbers to 20. • I understand the value of zero. 	<ul style="list-style-type: none"> • Number • Counting forwards • Counting backwards • Recognise numbers • Zero
2	<p>1Nn3- Count objects from 0-20, recognising one-to-one correspondence.</p> <p>1Nc.03- Estimate the number of objects or people (up to 20), and check by counting.</p>	<ul style="list-style-type: none"> • Pg 7-10 Activity book (estimate objects to 20) • Counting objects within 20. • Pointing to each object and counting on. • Adding two amounts by moving objects together or counting on. • Estimating the number of objects in your hand/ tray. • Looking at different amounts of objects and estimating which is more/ less. 	<ul style="list-style-type: none"> • I can count objects correctly up to 20. • I can estimate the number of objects and then count by checking. 	<ul style="list-style-type: none"> • Counting on • Count back • Estimate • Guess • Add • Take away
3	<p>1Np.03- Understand the relative size of quantities to compare and order numbers from 0 to 20.</p> <p>1Nc12- Find 1 more or less than a number to 20, recording the jumps on a number line.</p>	<ul style="list-style-type: none"> • Pg 26- 27 Activity book (compare and order numbers to 20) • Using a number line, looking at different numbers and which number comes before/ after. • Using number lines to jump forwards and backwards. • Using objects to add/ remove an item (1 more/ 1 less) • Identify missing numbers on the number line. • Identify which is the smaller/ larger number. 	<ul style="list-style-type: none"> • I can order numbers to 20. • I can compare numbers. • I can identify missing numbers on a number line. • I can identify one more/ one less using a number line. • I can add/ remove objects to find one more/ less. 	<ul style="list-style-type: none"> • Order numbers • Compare • First, Last • Before • After • More • Less • Add • Takeaway



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4	<p>1Nc.02- Recognise the number of objects presented in familiar patterns up to 10, without counting. To read and interpret '+' and '-' signs. Add and subtract numbers to 10 using a number line</p>	<ul style="list-style-type: none">• Pg 4- 6 Activity book (numbers in patterns)• Recognise and interpret the mathematical symbols.• Recognising patterns in numbers (dice and dominos)• Using multilink to recognise patterns.• Using dice to solve doubles.	<ul style="list-style-type: none">• I can recognise patterns of numbers up to 10 without counting.• I can recognise the '+' and '-' signs.• I can add numbers to 10 using a number line.• I can subtract numbers to 10 using a number line.	<ul style="list-style-type: none">• Add• Subtract• Double• Patterns
5	<p>1Np.04- Recognise and use the ordinal numbers from 1st to 10th. 1Nc.05- Understand even and odd numbers as 'every other number' when counting (from 0 to 20). 1Gp.01- Use familiar language to describe position and direction.</p>	<ul style="list-style-type: none">• Pg 11- 15 Activity book (ordinal numbers)• Pg 19- 22 Activity book (odd even numbers)• Order children from 1st to 10th.• Write ordinal numbers in words.• Identify even and odd numbers using a number grid.• Count objects and identify which amount is odd/ even.	<ul style="list-style-type: none">• I can recognise and use ordinal numbers from 1-10.• I can identify even and odd numbers.• I can use the correct language to describe position and direction.	<ul style="list-style-type: none">• Before• After• In between• First• Last• Left• Right
6	<p>1Nc.04- Count on in ones or tens, and count back in ones and tens, starting from any number (from 0 to 20). 1Nc.04- Count on in two starting from any number (from 0 to 20).</p>	<ul style="list-style-type: none">• Pg 16- 18 Activity book (counting on)• Count on in 1s and 2s• Count in 10s• Solve missing number problems using a number line• Solve missing number problems using knowledge of sequencing.	<ul style="list-style-type: none">• I can count in 10s from 0• I can count in 2s from 0.• I can count on in 1s from any number within 20.	<ul style="list-style-type: none">• Counting on• Ccounting back• Sequencing• Tens• Ones• Twos



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7	1Np.02- Compose, decompose and regroup numbers from 10 to 20.	<ul style="list-style-type: none">• Pg 23- 25 Activity book (numbers to 20)• Split and group numbers to 20• Decompose numbers to 20.• Regroup numbers to 20.• Using items to split a number.	<ul style="list-style-type: none">• I can compose numbers using smaller numbers.• I understand the values of 1s and tens.• I can regroup numbers to 20.	<ul style="list-style-type: none">• Split• Decompose• Regroup
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