



TSS Primary English MTP 2023-2024 Year 1 Block 1 – Postcards & Letters

Entry Point (Hook)	Exit Point (Writing Outcome)
Using the in-class post box. Postcards – Reading 'Meerkat Mail' Letters – Reading 'The Day the Crayons Quit'	Postcard - To be able to write a postcard about somewhere they have visited. Letter – To be able to write a letter of complaint.
Key Vocabulary	Key Targets and Learning Objectives: Text Structure
<ul style="list-style-type: none"> • Paragraph – introduction, middle, Conclusion • Connectives/conjunctions • Consonants/vowels • Determiner 	<ul style="list-style-type: none"> • Know features of a postcard. • Know features of a letter. • Planning – Independent use of text map (3Wc.02, 3Wp.02) • Write separate paragraphs for the Introduction, Middle Section and Ending (3Ws.02) • Consistent use of present vs. past tense (3Wg.06, 3Wg.07)
Key Targets and Learning Objectives: Word Structure/Language	Key Targets and Learning Objectives: Sentence Construction
<ul style="list-style-type: none"> • Use powerful verbs. • Know the difference between vowels and consonants. • Use of determiners 'a' or 'an' according to whether next word begins with a consonant or vowel. e.g. a rock, an open box 	<ul style="list-style-type: none"> • Use connectives to extend sentences - or so and but because then (3Wg.05) • Use connectives to begin sentences - While... When... (3Wg.05) • Use 'ly' openers – Fortunately... Unfortunately... Sadly... (3Wv.04)
Key Targets and Learning Objectives: Punctuation	Key Targets and Learning Objectives: Speaking & Listening
<ul style="list-style-type: none"> • Use apostrophes – for contractions. E.g. don't, can't (3Wg.02) • Use question marks and exclamation marks (2Wg.01) • Use capital letters and full stops for more than half of sentences (3Wg.01) • Always use capital letters for 'I' and names of people and places (2Wg.01) 	<ul style="list-style-type: none"> • Follow instructions in a range of unfamiliar situations. • To recognise powerful vocabulary in stories/ texts that they read or listen to and begin to try to use these words and phrases in their own talk.