



TSS Primary Maths MTP 2022-2023 Year 3 Block 1

Week	Key Targets and Learning Objectives	Student Activity and Workbook References	Success Criteria	Key Vocabulary
1	<p>Count, read and write numbers to 1000 3Ni.01 Recite, read and write number names and whole numbers (from 0 to 1000).</p> <p>3Nc.01 Estimate the number of objects or people (up to 1000).</p>	<ul style="list-style-type: none"> Student's Book pp.2-5 Activity Book pp.1-3 <ul style="list-style-type: none"> Student's Book pp.6-8 Activity Book pp.4-6 	<ul style="list-style-type: none"> I can count objects from 0-1000 I can say numbers up to 1000 I can read numeral and number words to 1000 I can write numeral words up to 1000 	<p>Hundred (and prior number vocab) Estimate Range</p>
2	<p>Sort even and odd numbers 3Nc.03 Use knowledge of even and odd numbers up to 10 to recognise and sort numbers.</p> <p>Use money notations 3Nm.01 Interpret money notation for currencies that use a decimal point.</p>	<ul style="list-style-type: none"> Student's Book pp.9-11 Activity Book pp.7-9 <ul style="list-style-type: none"> Student's Book pp.12-14 Activity Book pp.10-12 	<ul style="list-style-type: none"> I can find even numbers I can find odd numbers <ul style="list-style-type: none"> I can write a dollar and cent amount I can use a decimal point 	<p>Even Odd Divided by 2</p> <p>Dollar Cent Decimal</p>
3	<p>Place Value: Compose, decompose and regroup 3-digit numbers</p> <p>3Np.01 Understand and explain that the value of each digit is determined by its position in that number (up to 3-digit numbers).</p> <p>3Np.02 Use knowledge of place value to multiply whole numbers by 10.</p> <p>3Np.03</p>	<ul style="list-style-type: none"> Student's Book pp.17-19 Activity Book pp.15-16 <ul style="list-style-type: none"> Student's Book pp.20-23 Activity Book pp.17-19 <ul style="list-style-type: none"> Student's Book pp.24-26 Activity Book pp.20-22 	<ul style="list-style-type: none"> I can put hundreds, tens and ones together to make a number I can write a number using hundreds, tens and ones I can understand that where a digit is changes the value I can separate numbers in hundreds, tens and ones I can group numbers in different ways 	<p>Hundreds Tens Ones Digit Multiply Shift Compose Decompose Regroup</p>



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	Compose, decompose and regroup 3-digit numbers, using hundreds, tens and ones.			
4	<p>Compare and order 3-digit numbers 3Np.04 Understand the relative size of quantities to compare and order 3-digit positive numbers, using the symbols =, > and <.</p> <p>Round numbers to nearest 10 and 100 3Np.05 Round 3-digit numbers to the nearest 10 or 100.</p>	<ul style="list-style-type: none">• Student's Book pp.12-14• Activity Book pp.10-12 • Student's Book pp.27-29• Activity Book pp.9-11	<ul style="list-style-type: none">• I can compare 3-digit numbers• I can order 3-digit numbers on a number line• I can use 'greater than' and 'smaller than' to compare numbers• I can use the symbols > and <• I can round 3-digit numbers to the nearest 10• I can round 3-digit numbers to the nearest 100	Number line Greater than Less than Smaller than Compare Order Round up Round down
5	<p>Add and subtract 3-digit numbers</p> <p>3Ni.02 Understand the commutative and associative properties of addition, and use these to simplify calculations.</p> <p>3Ni.03 Recognise complements of 100 and complements of multiples of 10 or 100 (up to 1000).</p> <p>3Ni.04 Estimate, add and subtract whole numbers with up to three digits (regrouping of ones or tens).</p>	<ul style="list-style-type: none">• Student's Book pp. 36-39• Activity Book pp.30-32 • Student's Book pp. 40-43• Activity Book pp. 33-35 • Student's Book pp. 44-48• Activity Book pp. 36-38	<ul style="list-style-type: none">• I can add and subtract numbers• I can add and subtract money• I can estimate to predict my answer• I can find numbers that make 100• I can find numbers that make multiples of 10 and 100• I can change the order of addition sentences• I can change the grouping of addition sentences	Communicative Associative complements of 100 Regroup Estimate



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	Interpret and use the information in timetables (12-hour clock).			
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