



TSS Primary Music MTP 2022-2023

Year 3 Block 1

Key Targets and Learning Objectives	Key Activities	Repertoire	Key Vocabulary/ Elements
<ul style="list-style-type: none">• can recognize, read, write, and perform simple rhythm patterns of basic note values (eighth notes, quarter notes, half notes, , and whole notes and rests.)• Recognize the treble clef and note names (for lines and spaces) on a staff.• can develop the ability to sing a melody with accurate pitch and rhythm.• Can hear rhythm inherent in spoken words e.g. Food Rhythms• Can recognise and play a range of different tempi• Use vocabulary Largo and Presto to describe tempo.	<ul style="list-style-type: none">• Rhythm activities:• Body percussion• Working in groups, notate a range of rhythms and perform them as a group, showing awareness of peers playing various parts.• Writing a treble clef.• Using mnemonic aid memorize lines and spaces of treble clef stave (Every Good Boy Does Fine) and (FACE).• Sing the song “Do Re Mi”• Hotter and cooler game for tempo, and dynamics. (Hide and seek it if you find you keep it.)• Food Rhythms	<ul style="list-style-type: none">• Body percussion song.• Do re mi song• Food rhythm.• Musical notes card.	<ul style="list-style-type: none">• Body percussion.• Treble clef.• Time signature• Musical staff.• Pitch.• Composition.• Rhythm.• Tempo.