



## TSS Primary English MTP 2023-2024 Year 5 Block 1 - Biographies

Entry Point (Hook)		Exit Point (Writing Outcome)	
<ul style="list-style-type: none"> <li>Children pair up and interview a friend in class. They ask a series of planned questions and ask further interesting questions of their own choice. They then use the interview information to write a biography on their partner.</li> </ul>		<ul style="list-style-type: none"> <li>Children write the biography of significant person</li> </ul>	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> <li>Brackets</li> <li>Clause</li> <li>Subordinate clause</li> <li>Embedded clause</li> </ul>	<ul style="list-style-type: none"> <li>Apostrophe – plural possession</li> <li>Semicolon</li> <li>Fronted adverbial</li> </ul>	<ul style="list-style-type: none"> <li>Logically organised paragraphs (5Ws.02, 5Wp.03)</li> <li>The linking of ideas within and across paragraphs using a range of connectives (5Ws.01)</li> <li>Concluding paragraph – include information on what the person will be remembered for or what their aspirations for the future are (5Wp.03)</li> <li>Securely and independently use 'Boxing up' grids (5Wc.02, 5Wp.02)</li> <li>Consistent use of present and past tense as appropriate</li> </ul>	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> <li>Conditionals – would (5Wg.05)</li> <li>Boastful Language – e.g. magnificent, unbelievable, exciting</li> </ul>		<ul style="list-style-type: none"> <li>Adverb starters to add detail – e.g. Carefully, she crawled along the floor of the cave. Amazingly, small insects can... (5Wg.04, 5Wg.08)</li> <li>Adverbial phrases – used as a 'where', 'when' or 'how' starter. E.g. A few days ago, we discovered a hidden box. At the back of the eye, is the retina. In a strange way, he looked at me (5Wg.04, 5Wg.08).</li> <li>Use of embedded clauses with 'whom' and 'whose' - The girl, whom I remember, had long, black hair. The boy, whose name is George... (5Wg.04)</li> </ul>	
Key Targets and Learning Objectives: Punctuation		Key Targets and Learning Objectives: Speaking & Listening	
<ul style="list-style-type: none"> <li>Use capital letters and full stops for all sentences (with minor mistakes)</li> <li>Apostrophes to mark possession – e.g. Ahmed's father... (5Wg.02)</li> <li>Commas – after fronted adverbials (5Wg.01)</li> <li>Commas – before and after embedded clause (5Wg.01)</li> <li>Brackets – to provide additional information (6Wg.01)</li> </ul>		<ul style="list-style-type: none"> <li>To listen carefully, asking questions which deepen their knowledge.</li> <li>To narrate stories with intonation and expression to add detail and excitement for the listener.</li> </ul>	