



TSS Primary Computing MTP 2023-2024

Year 6 Block 1 – Communication

Week	Key Targets and Learning Objectives	Key Activities	Key Vocabulary
1	<ul style="list-style-type: none">• To identify how to use a search engine• I can complete a web search to find specific information• I can refine my search• I can compare results from different search engines	<ul style="list-style-type: none">• In this lesson, learners will be introduced to a range of search engines.• They will be given the opportunity to explain how we search, then they will write and test instructions.• Next, they will learn that searches do not always return the results that we are looking for and will refine their searches accordingly.• Finally, they will be introduced to the two most common methods of searching: using a search engine and the address bar.	<ul style="list-style-type: none">• Search,• search engine,• Google,• Bing,• Yahoo!,• Swisscows,• DuckDuckGo,• refine
2	<ul style="list-style-type: none">• To describe how search engines select results• I can explain why we need tools to find things online• I can recognise the role of web crawlers in creating an index• I can relate a search term to the search engine's index	<ul style="list-style-type: none">• In this lesson, learners will gain an understanding of why search engines are necessary to help us find things on the World Wide Web.• They will conduct their own searches and break down, in detail, the steps needed to find things on the web.• They will then emulate web crawlers to create an index of their own classroom.• Finally, they will consider why some searches return more results than others.	<ul style="list-style-type: none">• Index,• crawler,• bot,• search engine
3	<ul style="list-style-type: none">• To explain how search results are ranked• I can explain that search results are ordered• I can explain that a search engine follows rules to rank relevant pages• I can suggest some of the criteria that a search engine checks to decide on the order of results	<ul style="list-style-type: none">• This lesson includes an unplugged activity in which the class will learn about some of the main factors that influence how a search engine ranks a web page.• Learners will create paper-based 'web pages' in groups, on a topic that they are currently studying.• They will then discover how their web pages would rank when searching for keywords relating to their content.	<ul style="list-style-type: none">• Ranking,• search engine,• search engine optimisation,• links,• web crawlers
4	<ul style="list-style-type: none">• To recognise why the order of results is important, and to whom• I can describe some of the ways that search results can be influenced• I can recognise some of the limitations of search engines• I can explain how search engines make money	<ul style="list-style-type: none">• In this lesson, learners will explore how the person performing a web search can influence the results that are returned, and how content creators can optimise their sites for searching.• Learners will also explore some of the limitations of searching, then discuss what cannot be searched.	<ul style="list-style-type: none">• Searching,• search engine,• web crawler,• content creator,• selection,• ranking



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5	<ul style="list-style-type: none">• To recognise how we communicate using technology• I can explain the different ways in which people communicate• I can identify that there are a variety of ways of communicating over the internet• I can choose methods of communication to suit particular purposes	<ul style="list-style-type: none">• In this lesson, learners will deepen their understanding of the term 'communication'.• They will explore different methods of communication, then they will consider internet-based communication in more detail.• Finally, they will evaluate which methods of communication suit particular purposes.	<ul style="list-style-type: none">• Communication,• internet
6	<ul style="list-style-type: none">• To evaluate different methods of online communication• I can compare different methods of communicating on the internet• I can decide when I should and should not share• I can explain that communication on the internet may not be private	<ul style="list-style-type: none">• In this lesson, learners will use information provided and their own prior knowledge to categorise different forms of internet communication.• They will then choose which method they would use for the scenarios discussed in the previous lesson.• During these activities, they will explore issues around privacy and information security.	<ul style="list-style-type: none">• Communication,• public,• private,• one-way,• two-way,• one-to-one,• one-to-many,• SMS,• email,• WhatsApp,• TikTok,• YouTube,• Twitter,• InstaGram