



## TSS Primary English MTP 2023-2024 Year KG1 Block 2 - Weather & Oman

Entry Point (Hook)		Exit Point (Success Criteria)	
Sound clips / mystery sounds Mystery box Videos Kinaesthetic learning Role play Puppets Looking at picture prompts Discuss a problem that we solve together... Can you help me... prompts?		To identify their name. To listen and follow instructions. To hold a pencil using a tripod grip. To give meaning to the marks that they make. To use scissors. To hold scissors correctly. To identify phonemes (s, a, t, p, i, n). To trace the phonemes learnt (s, a, t, p, i, n). To hear and say the initial sounds in words (s, a, t, p, i, n). To identify which sound does not belong in a group (s, a, t, p, i, n).	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<i>Listening</i> What do you hear? Watch and copy. Listen and copy. What does it sound like? What do you see? What sound does this start with? Which object does not belong?	Please Thank you. Can I/May I? Sorry Where/ Who/ What Days of the week: Song	Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Enjoys an increasing range of books. Knows that information can be retrieved from books and computers. Understand how to handle a book. Able to listen to stories and answer simple questions.	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
Developing everyday English spoken language. Listening to sounds at beginning of words and reproduce it clearly. Can identify their name. Begin to blend and segment CVC words: - s/a/t/p: sat, tap, pat, a, at - i: sit, pit, tip, pip, sip, it - n: pan, pin, tin, tan, nap, in, an		<b>Week 1</b> – Phonemes and Letter formation / graphemes ‘s’ <b>Week 2</b> – Phonemes and Letter formation / graphemes ‘a’ <b>Week 3</b> – Phonemes and Letter formation / graphemes ‘t’ <b>Week 4</b> – Phonemes and Letter formation / graphemes ‘p’ <b>Week 5</b> – Phonemes and Letter formation / graphemes ‘i’ <b>Week 6</b> – Phonemes and Letter formation / graphemes ‘n’ <b>Week 7 –Revision/ Assessment:</b> - Tracing phonemes <b>Week 8- Revision/ Assessment</b>	
Key Targets and Learning Objectives: Punctuation/ Writing		Key Targets and Learning Objectives: Speaking & Listening	
Mark making / precursive markings.		<b>Phase 2 Letter and Sounds</b>	



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Developing dominant hand.  
Developing tripod grip.  
Using a scissors.  
Gluing and sticking.

### Letter and Sounds

**Week 1** – 's' CVC words & objects beginning with phoneme 's'

**Week 2** - 'a' CVC words & objects beginning with phoneme 'a'

**Week 3** - 't' CVC words & objects beginning with phoneme 't'

**Week 4** - 'p' CVC words & objects beginning with phoneme 'p'

**Week 5** - 'i' CVC words & objects beginning with phoneme 'i'

**Week 6** – 'n' CVC words & objects beginning with phoneme 'n'

**Week 7:** Revision/ Assessment Week

- Identifying Phoneme
- To hear and say initial sounds.
- To identify the sound that does not belong in a group.

**Week 8:** Revision/ Assessment Week

### Anthology and Resources

PowerPoints / Flipcharts

Listening walk

Songs – Song of Sound

Jolly Phonics / Jolly Classroom

Poems

Stories

Phase 2 Letter and Sounds tub boxes.

Instruments

[www.PhonicsPlay.co.uk](http://www.PhonicsPlay.co.uk)

Phonics with Felix

Pronunciation videos – mouth movement