



TSS Primary English MTP 2023-2024 Year KG2 Block 2 - Celebrations and Seasons

Entry Point (Hook)		Exit Point (Success Criteria)
Sound clips / mystery sounds Mystery box Videos Kinaesthetic learning Storytelling tin Role play Use of other adults / visitors to share stories Begin learning in a new / different environment Puppets Looking at picture prompts Using the 5 senses – a feely box, a smell etc to engage learning Discuss a problem that we solve together... Can you help me... prompts		Can identify their name in cursive formation Can write their name using cursive formation Can recognise and say all the phonemes taught to date Can use correct cursive formation for all the letters taught so far Can use a tripod grip when holding a pencil Can write the date Can blend CVC Words Can recognise 'Tricky Words' to date Can understand how to handle a book and identify key features Can listen to stories and answer questions
Key Vocabulary		Key Targets and Learning Objectives: Text Structure (Reading)
Listening What do you hear? Watch and copy Listen and copy What does it sound like? What do you see?	Please Thank you Can I / May I? Sorry Where / Who / What	Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Enjoys an increasing range of books Understand how to handle a book Identify the title, cover, illustrator of a book Able to listen to stories and answer questions CVC blending Tricky Words: I, is, as, the, to, into, Guided Reading: Ph 2 Letter & Sounds books. Story Book: Comprehension focus
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction (Writing)



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<p>Listening to sounds at beginning of words and reproduce it clearly Identify their name CVC blending Tricky Words: l, is, as, the, to, into, Guided Reading: Ph 2 Letter & Sounds books. Story Book: Comprehension focus</p>	<p>Week 1 - m,d and writing own name Week 2 - g,o and writing own name Week 3 - c,k and writing own name Week 4 – ck, e and writing date Week 5 - u,r and writing date Week 6 - consolidation m,d, g,o,c,k /name writing /date writing Week 7 – consolidation of ck,e,u,r /name writing /date writing Week 8 – Assessment Week</p>
Key Targets and Learning Objectives: Punctuation (writing)	Key Targets and Learning Objectives: Speaking & Listening (Phonics)
<p>Punctuation karate Mark making / precursive markings Give meaning to marks they make as they draw, write and pain Developing dominant hand Developing tripod grip Using scissors Gluing and sticking</p>	<p>Week 1 - m,d - CVC blending – tricky words Week 2 - g,o - CVC blending – tricky words Week 3 - c,k CVC blending – tricky words Week 4 – ck, e CVC blending – tricky words Week 5 - u,r CVC blending – tricky words Week 6 - consolidation g,o,c,k Week 7 – consolidation ck,e,u,r Week 8 - Assessment Week</p>
Anthology and Resources	
<p>PowerPoints / Flipcharts Sounds – mystery sound Listening walk Songs – Song of Sound Jolly Phonics / Jolly Classroom Poems Stories Phase 1 and 2 Letter and Sounds tub boxes Instruments www.PhonicsPlay.co.uk Phonics with Felix Pronunciation videos – mouth movement</p>	



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