



TSS Primary Maths MTP 2023-2024 Year KG1 Block 2

Week	Key Targets and Learning Objectives	Key Activities	Success Criteria	Key Vocabulary
1	Classify objects and count the number of objects in each category. K.MD.B.3	<u>Earlybird Kindergarten Math Book A</u> Unit 1: Matching & Sorting Lesson 1.1: Match animals that are the same. Lesson 1.2: Match the bears that are the same. Lesson 1.3: Matching car and garage by colour. Lesson 1.4: Matching cups and plates by pattern (Assessment)	<ul style="list-style-type: none"> • To match objects that are the same. • To match by colour. • To match by pattern. 	<i>Exactly the same.</i> <i>Not the same</i> <i>The same but.</i> <i>Colours</i> <i>Pattern</i>
2	Classify objects and count the number of objects in each category. K.MD.B.3	Unit 1: Matching & Sorting Lesson 1.5: Choose which object is the same & circle the different one. Lesson 1.6: Match the objects that are used together. Lesson 1.7: Cross out the thing that does not belong. Lesson 1.8: Sort and match objects and animals.	<ul style="list-style-type: none"> • To match objects that are the same. • To find the object that does not belong. • To sort and match objects by attribute. 	<i>Same</i> <i>Different</i> <i>Used together.</i> <i>Does not belong to the set.</i>
3	Classify objects and count the number of objects in each category. K.MD.B.3	Unit 1: Matching & Sorting <ul style="list-style-type: none"> • Lesson 1.9: Sort and match objects. • Revision & Assessment of Unit 1: <ul style="list-style-type: none"> ○ Which object does not belong by colour and patten. ○ Which object does not belong by function. ○ Sorting and classifying by attribute. 	To match objects by pattern and colour. To match objects by function. To identify which object does not belong by colour/ pattern. To identify which object that does not belong by function.	<i>Sort by</i> <i>Does not belong.</i> <i>Match and sort</i>
4	Know number names and the count sequence. K.CC.A.1 K.CC.A.2 Count to tell the number of objects.	<u>Earlybird Kindergarten Math Book A</u> Unit 2: Numbers 1-5 Lesson 2.1: Talk about numbers 1-5 Lesson 2.2: Counting objects from a composite picture & count and circle objects 1-3.	<ul style="list-style-type: none"> • To count upwards and backwards withing 5. • To recognise numbers 1-5. 	<i>One, two, three, four, five</i> <i>Count up</i> <i>Count backwards</i> <i>Numbers</i> <i>Count</i> <i>Count and Match</i>



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	K.CC.B.4 K.CC.B.5	<p>Lesson 2.3: Count objects 1-4 & Count and match objects 1-4.</p> <p>Lesson 2.4: Count and match up to 5 with fingers and blocks.</p>	<ul style="list-style-type: none"> To count objects in concrete or pictorial form up to 5. 	<i>Cube</i>
5	<p>Know number names and the count sequence. K.CC.A.1 K.CC.A.2 K.CC.A.3</p> <p>Count to tell the number of objects. K.CC.B.4 K.CC.B.5</p>	<p><u>Unit 2: Numbers 1-5</u></p> <p>Lesson 2.5: Match different shapes in sets of 3 & 4.</p> <p>Lesson 2.6: Talk about and count the objects in a graph.</p> <p>Lesson 2.7: Talk and discuss about sets and how they are the same no matter what position.</p> <p>Lesson 2.8: Trace and copy number 1.</p>	<ul style="list-style-type: none"> Arrange a concrete set of objects in different ways. Using a graph to count different sets of objects. Understand a set has the same amount of objects regardless of its arrangement. Represent the number 1 in writing. 	<p><i>Square</i> <i>Shape</i> <i>One, two, three, four, five</i> <i>Same</i> <i>Different</i> <i>Graph</i> <i>How many?</i> <i>Count</i></p>
6	<p>Know number names and the count sequence. K.CC.A.1 K.CC.A.3</p> <p>Count to tell the number of objects. K.CC.B.4 K.CC.B.5</p>	<p><u>Unit 2: Numbers 1-5</u></p> <p>Lesson 2.9: Trace and copy number 2. Count how many and write the numeral (1-2).</p> <p>Lesson 2.10: Trace and copy number 3. Count how many and write the numeral (1-3).</p> <p>Lesson 2.11: Trace and copy number 4. Count how many and write the numeral (1-4).</p> <p>Lesson 2.12: Trace and copy number 5. Count how many and write the numeral (1-5).</p>	<ul style="list-style-type: none"> Represent the number 2-5 in writing. To trace and copy numbers. 	<p><i>One, two, three, four, five</i> <i>Count</i> <i>There is/are</i></p>
7	<p>Know number names and the count sequence. K.CC.A.1 K.CC.A.3</p> <p>Count to tell the number of objects. K.CC.B.4 K.CC.B.5</p>	<p><u>Earlybird Kindergarten Math Book A</u> <u>Unit 2: Numbers 1-5</u></p> <p>Lesson 2.13: Write numbers 1-5.</p> <p>Lesson 2.14: Count and record from a graph.</p> <p>Review & Assessment:</p> <ul style="list-style-type: none"> Count the animals and say how many. Count the object and write the number. 	<ul style="list-style-type: none"> Count up to 5. Write the numbers 1-5. Read a pictograph. Count the sets from composite picture. Count and record the sets. 	<p><i>One, two, three, four, five</i> <i>Count</i> <i>Graph</i></p>



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8`	Know number names and the count sequence. K.CC.A.1 K.CC.A.3 Count to tell the number of objects. K.CC.B.4 K.CC.B.5	Revision Week: Consolidation of numbers 1-5. Tracing numbers 1-5 Counting and identifying the correct number	<ul style="list-style-type: none">• Count up to 5.• Write the numbers 1-5.• Read a pictograph.• Count the sets from composite picture.• Count and record the sets.	<i>One, two, three, four, five</i> <i>Count</i> <i>Graph</i>
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