



TSS Primary Science MTP 2023-2024 Year (KG2) Block (1) - (All about me)

Key Targets and Learning Objectives		Key Activities		Key Vocabulary
<p>Objective/s: EYFS goals</p> <p>Understanding of the World</p> <ul style="list-style-type: none"> Enjoys joining in with family customs and routines Looks closely at similarities, differences, patterns and change <p>Communication & Language</p> <ul style="list-style-type: none"> Maintains attention, concentrates and sits quietly during appropriate activity. Two-channelled attention – can listen and do for short span Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words Links statements and sticks to a main theme or intention <p>Physical Development</p> <ul style="list-style-type: none"> Uses simple tools to effect changes to materials Handles tools, objects, construction and malleable materials safely and with increasing control Shows a preference for a dominant hand <p>EAD</p> <ul style="list-style-type: none"> Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources Selects appropriate resources and adapts work where necessary 		<p>Activities:</p> <p>Week 1: Celebrations - Oman Week 2: Celebrations – Birthday and Other festivals Story: Kipper’s birthday Week 3: Seasons Story: Seren’s Seasons Art: Seasons Tree Art Week 4: Seasons – Weather Story: What will the Weather be like today? by Paul Rogers and Little Cloud by Eric Carle Week 5: Seasons – Seasonal Clothing Story: Whatever the Weather Week 6: Seasons – Seasonal Safety STEM: Sunprints Week 7: STEM Wind STEM Experiment - build a structure that can withstand different weather types Week 8: Review of Seasons Art Project – Rain painting</p>		<p>Vocabulary:</p> <p>Celebrations <i>Birthday</i> <i>Wedding</i> <i>National Day</i> <i>Party</i> <i>Celebrate</i> <i>Anniversary</i> <i>Balloons</i> <i>Friends</i> <i>Family</i> <i>Cards</i> <i>Gifts</i> <i>Food</i> <i>Drink</i></p> <p>Seasons <i>Summer</i> <i>Autumn</i> <i>Spring</i> <i>Summer</i> <i>Weather</i> <i>Sunny</i> <i>Windy</i> <i>Rainy</i> <i>Snowy</i> <i>Cloudy</i> <i>Stormy</i> <i>Cold</i> <i>Hot</i> <i>Warm</i></p>
Working Scientifically:		Going Green Link:		Integration of technology:
<ul style="list-style-type: none"> Biology STEM 		<ul style="list-style-type: none"> Extreme weather and weather changes (including locally) 		<ul style="list-style-type: none"> PowerPoint Songs



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