



TSS Primary Maths MTP 2023-2024 Year 1 Block 2

Week	Key Targets and Learning Objectives	Key Activities	Success Criteria	Key Vocabulary
1	<p>1Np.04- Recognise and use the ordinal numbers from 1st to 10th.</p> <p>1Gp.01- Use familiar language to describe position and direction.</p>	<ul style="list-style-type: none">• Pg 11- 15 Activity book (ordinal numbers)• Pg 19- 22 Activity book (odd even numbers)• Order children from 1st to 10th.• Write ordinal numbers in words.	<ul style="list-style-type: none">• I can recognise and use ordinal numbers from 1-10.• I can identify even and odd numbers.• I can use the correct language to describe position and direction.	<ul style="list-style-type: none">• Before, After• In between• First, Last• Left, Right• Counting forwards• Counting backwards• Recognise numbers• First, second, third• Odd, Even
2	<p>1Np.02- Compose, decompose and regroup numbers from 20.</p> <p>1Np.02- Decompose and regroup numbers from 20.</p>	<ul style="list-style-type: none">• Pg 23- 25 Activity book (numbers to 20)• Split and group numbers to 20• Decompose numbers to 20.• Regroup numbers to 20.• Using items to split a number.• Compose- 2 numbers added together to make a number. How many ways can you make 15? 12? Use cubes and numicon to investigate.• Decompose- take apart the number. Break the numbers down, separating into smaller parts. How many tens? How many 1s?• Talk about place value ones and tens.	<ul style="list-style-type: none">• I understand the value of ones and tens.• I can compose numbers using smaller numbers.• I understand the values of 1s and tens.• I can regroup numbers to 20.	<ul style="list-style-type: none">• Split• Decompose• Regroup• Tens• Ones• Compose• Decompose
3	<p>1Np.03 Begin to recognise place value in numbers by reading, writing, counting and comparing numbers up to 20.</p>	<ul style="list-style-type: none">• Sorting and grouping with objects in tables and venn diagrams• Sorting numbers into tens and ones on a HTU table.• How many tens and ones? Use base 10 and once consolidated, write in abstract form.	<ul style="list-style-type: none">• I know the value of 1s in a number.• I know the value of tens in a number.• I can read and compare numbers to 20.	<ul style="list-style-type: none">• Sort• Venn diagram• Sequencing• Tens• Ones• Twos



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		<ul style="list-style-type: none">• Reading numbers and figuring out how many tens and ones.• Begin reading numbers to 50 correctly.• Begin writing numbers to 50.• Exploring numbers that are easily confused- 12, 21, 50, 15, 69, 96	<ul style="list-style-type: none">• I can count and write numbers to 20.	
4	<p>1Gg.01 Identify, describe and sort 2D shapes by their characteristics or properties, including reference to number of sides and whether the sides are curved or straight.</p> <p>1Nc.02 Recognise repeating patterns and continue them correctly.</p> <p>1Nc.06 Use familiar language to describe sequences of objects.</p>	<ul style="list-style-type: none">• Pg 30-32 Activity book (2D Shapes)• Pg 37- 39 Activity book (Repeated Patterns)• Explore different shapes and discover their properties• Find similarities/ difference of different shapes.• Create different repeated patterns.• Predict a missing shape in the pattern.• Identify different patterns.• Find 2D objects in the classroom	<ul style="list-style-type: none">• I can recognise 2D shapes and I know the properties of 2D shapes.• I can recognise repeated patterns.• I can describe a sequence of objects.	<ul style="list-style-type: none">• Square• Circle• Triangle• Rectangle• Sides• Curved• Straight• Pattern
5	<p>1Gg.03 Identify and sort 3D shapes by their properties.</p> <p>1Gg.03 Describe and sort 3D shapes by their properties, including reference to the number of faces, edges and whether faces are flat or curved.</p>	<ul style="list-style-type: none">• Pg 33-34 Activity book (2D Shapes)• Identify the common 3D shapes• Investigating shapes and their properties- How many faces, how many edges?• Making 3D nets• Find 3D objects in the classroom	<ul style="list-style-type: none">• I can identify 3D shapes.• I know the properties of 3D shapes.• I can make 3D nets.• I can find 3D objects in the classroom.	<ul style="list-style-type: none">• Sphere• Faces• Edges• Flat• Curves
6	<p>1Gg.06 Differentiate between 2D and 3D shapes.</p> <p>Review all 2D and 3D shapes</p>	<ul style="list-style-type: none">• Pg 35- 36 Activity book (2D Shapes)• Making 3D nets• Drawing around 2D shapes• Identifying the similarities and differences between 2D and 3D shapes• Sorting 2D and 3D shapes using a venn diagram.	<ul style="list-style-type: none">• I can sort shapes into 2D and 3D.• I can talk about the differences between a 2D and 3D shape.	<ul style="list-style-type: none">• Edges• Faces• Flat• Curves• 2D shapes• 3D shapes



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7	1Gg.07 Identify when a shape looks identical as it rotates.	<ul style="list-style-type: none">• Rotate different shapes and discuss whether they look the same/ different when rotated.• Recognise 'left' and 'right'.• Use familiar language (clockwise, anti-clockwise)• Create pictures with different shapes and recognise shapes within the picture.	<ul style="list-style-type: none">• I can talk about rotation.• I can recognise shapes when rotated.• I can rotate objects.• I know the my left and right.	<ul style="list-style-type: none">• Clockwise• Anticlockwise• Left• Right
8	1Gp.01 Use familiar language to describe position and direction.	<ul style="list-style-type: none">• Pg 13-14 and 46-49 Activity book (Position and Direction- left, right, between)• Pg 42-45 Activity book (Position and Direction Rotation)• Rotating using Bots• Blindfolding children and one child will direct the other- left, right, forwards, backwards, turn clockwise, anticlockwise. <p>Explain the position of an item- it is inside the box, on the table, next to the chair, between the pencil and sharpener.</p>	<ul style="list-style-type: none">• I know my left and right.• I can turn something clockwise/ anti clockwise.• I can move forwards and backwards.• I can give someone instructions to go somewhere.	<ul style="list-style-type: none">• Full turn• Half turn• Rotate• Clockwise• Anti-clockwise• Above• Below• Behind• Above• On• Inside• Outside• Between• Beside