



TSS Primary Maths MTP 2023-2024 Year 2 Block 2

Week	Key Targets and Learning Objectives	Key Activities	Success Criteria	Key Vocabulary
1	<ul style="list-style-type: none">Relate Adding and Subtracting 2Ni.02 Understand and explain the relationship between addition and subtraction.Make Number Pairs to 20 2Ni.03 Recognise complements of 20 and complements of multiples of 10 (up to 100).	<ul style="list-style-type: none">Student's Book pp. 48-54 Activity Book pp.40-45Maths platform Numbots	<p>I can write addition sentences. I can write subtraction sentences. I can relate addition and subtraction.</p> <p>I can use pairs of numbers to make 20.</p>	<p>Add, plus, minus, subtract, fact family.</p> <p>Make 20, number bonds.</p>
2	<ul style="list-style-type: none">Make Number Pairs within 100 2Ni.03 Recognise complements of 20 and complements of multiples of 10 (up to 100).Add within 100 2Ni.04 Estimate, add and subtract whole numbers with up to two digits (no regrouping of ones or tens).Subtract within 100 2Ni.04 Estimate, add and subtract whole numbers with up to two digits (no regrouping of ones or tens).	<ul style="list-style-type: none">Student's Book pp.55-64 Activity Book pp. 46-53	<p>I can use pairs of 10s to make 100.</p> <p>I can add numbers within 100.</p> <p>I can subtract numbers within 100.</p>	<p>Pairs of 10.</p> <p>Add, sum, altogether, total.</p> <p>Subtract, minus, difference.</p>
3	<ul style="list-style-type: none">Understand Random Patterns and Not Random Patterns	<ul style="list-style-type: none">Student's Book pp. 67-75	<p>I can find random patterns and not random patterns.</p>	<p>Regular pattern, repeating pattern, random pattern.</p> <p>Chance, experiments</p>



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	<p>2Sp.01 Use familiar language associated with patterns and randomness, including regular pattern and random pattern.</p> <ul style="list-style-type: none">Investigate Chance <p>2Sp.02 Conduct chance experiments with two outcomes, and present and describe the results.</p>	<p>Activity Book pp. 60-62</p>	<p>I can carry out an activity with two results, show and describe results.</p>	
4	<ul style="list-style-type: none">Describe, Sort, Name and Draw 2D Shapes <p>2Gg.01 Identify, describe, sort, name and sketch 2D shapes by their properties, including reference to regular polygons, number of sides and vertices. Recognise these shapes in different positions and orientations.</p>	<ul style="list-style-type: none">Student's Book pp.76-81 <p>Activity Book pp. 65-67</p>	<p>I can describe and sort 2D shapes by the number of sides and vertices.</p> <p>I can name 2D shapes. I can draw 2D shapes</p>	<p>Polygons, pentagon, hexagon, heptagon, octagon, nonagon.</p>
5	<ul style="list-style-type: none">Know Circles <p>2Gg.02 Understand that a circle has a centre and any point on the boundary is at the same distance from the centre.</p>	<ul style="list-style-type: none">Student's Book pp. 81-84 <p>Activity Book pp. 68-69</p>	<p>I can find the centre of a circle.</p>	<p>Centre.</p>
6	<ul style="list-style-type: none">Find a Line of Symmetry <p>2Gg.09 Identify a horizontal or vertical line of symmetry on 2D shapes and patterns.</p>	<ul style="list-style-type: none">Student's Book pp.85-88 <p>Activity Book pp. 70-71</p>	<p>I can find the horizontal and vertical line of symmetry in 2D shapes and patterns.</p>	<p>Line of symmetry, vertical, horizontal,</p>



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7	<ul style="list-style-type: none">Describe, Sort and Name 3D Shapes 2Gg.05 Identify, describe, sort and name 3D shapes by their properties, including reference to number and shapes of faces, edges and vertices.	<ul style="list-style-type: none">Student's Book pp. 89-92Activity Book pp. 72-74	I can describe and sort 3D shapes by the number of shapes of faces, edges and vertices. I can name 3D shapes.	Cuboid, pyramid, cylinder, cone, faces, edges and vertices