



TSS Primary English MTP 2023-2024
Year 1 Block 2 – Instructional Writing

Entry Point (Hook)		Exit Point (Writing Outcome)	
<p>Read The Bear’s Picnic by Stan and Jan Bernstein</p> <p>Can we help the Bear’s get ready for their picnic? Let’s help them make a sandwich</p>		<ul style="list-style-type: none"> • Begin to write for a purpose using basic language and features appropriate for the text type (1Wc.04). • Write at least 3 sentences independently (decodable by an adult) (1Ws.01, 1Wg.04) • Can give clear instruction orally. • Can write clear instructions for someone else to follow. 	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> • Punctuation • Question mark • Exclamation mark 	<ul style="list-style-type: none"> • Connective • Adjective • Verb • Imperative verbs 	<p>Introduce:</p> <ul style="list-style-type: none"> • Writing 4 step instructions (1Wg.04) • Names, Labels, Captions, Lists, Diagrams, Messages (1Ws.02) • Write instructions using time conjunction • Use bossy verbs to indicate action. • Write at least 3 sentences relating to a theme (decodable by an adult) (1Ws.01, 1Wg.04) 	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> • Tricky words Phase 3 – you, they, all, are, my, her, he, she, we, me, be, was • Recognise, blend and segment phase 3 phonemes and CVC/ CVCC • Using prepositions to create clear instructions. • Determiners - the a my your an this that his her their some all (1Wg.06) • Adverbs e.g. luckily, unfortunately, fortunately (1Wv.03) • Adjectives e.g. old, little, big, small, quiet (1Wv.01, 1Wv.03) • Use vocabulary relevant to a familiar topic (1Wv.01). 		<ul style="list-style-type: none"> • Write 3 simple sentences independently (1Wg.04) • Use ‘and’ independently in writing (1Wg.05) • Say a sentence, write and read it back to check it makes sense. (1Wp.06) • Repetition for rhythm - e.g. He walked and he walked • Verbally use ‘and’, ‘because’, ‘so’, ‘but’ (1Wg.05) • Simple sentences based around a theme (1Wg.04) 	
Key Targets and Learning Objectives: Punctuation		Key Targets and Learning Objectives: Speaking & Listening	
<ul style="list-style-type: none"> • Use finger spaces (at least 80% accuracy) • Always use capital letters for own names and ‘I’ (1Wg.03) • Use capital letters for other people’s names and I (1Wg.03) • Begin to use capital letters and full stops for sentences (at least 1 of each) (1Wg.01, 1Wg.02) • Capital letters and full stops correctly used most of the time. 		<ul style="list-style-type: none"> • Show some awareness of the listener, e.g. by varying tone to engage them, by responding to their non-verbal cues. (1SLm.05) • Listen and respond appropriately, including following a sequence of simple instructions. (1SLs.01) • Ask simple questions about what is heard or read (1SLs.02) 	



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- Read own writing aloud and talk about it (1Wp.06).

- Show some awareness of the listener, e.g. by varying tone to engage them, by responding to their non-verbal cues. (1SLm.05)
- Take turns in speaking, expressing own feelings and ideas. (1SLg.04)
- Re-read sentences aloud with some fluency and expression (1SLp.01)
- Engage in imaginative play, enacting simple instructions (1SLp.04)
- Take turns in speaking, expressing own feelings and ideas (1SLg.04)