



TSS Primary English MTP 2023-2024 Year (2) Block (2) - (Information Texts)

| Entry Point (Hook) | | Exit Point (Writing Outcome) | | |
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| Fiction, Non-fiction book hunt. | | Children will write a non-chronological report. <i>*Persuasive Writing: Plan and Write an Advert</i> | | |
| Key Vocabulary | | Key Targets and Learning Objectives: Text Structure | | |
| <ul style="list-style-type: none"> ➤ Paragraph ➤ Alphabetical order ➤ Fiction ➤ Non-fiction ➤ Question marks ➤ Adjective / wow word ➤ Capital letter ➤ Full stop | <ul style="list-style-type: none"> ➤ Captions ➤ Features ➤ Illustrations ➤ Habitat ➤ Diet ➤ Comma ➤ Connectives / glue ➤ Vocabulary | <ul style="list-style-type: none"> ➤ Use a title. ➤ Write an introduction. ➤ Put information into sections. ➤ Give each section a sub-heading. ➤ Use facts they have been researched. ➤ Include pictures with captions. | <ul style="list-style-type: none"> ➤ Vermiculture ➤ Fertilizer ➤ Ecosystem ➤ Waste minimization ➤ Labels ➤ Paragraph | |
| | | <ul style="list-style-type: none"> ➤ Vermiculture ➤ Fertilizer ➤ compost ➤ Ecosystem ➤ Waste minimization ➤ Labels ➤ Paragraph | | |
| Key Targets and Learning Objectives: Word Structure/Language | | Key Targets and Learning Objectives: Sentence Construction | | |
| <ul style="list-style-type: none"> • Use formal language, e.g. habitat, camouflage. • Use full stops and capital letters. • Add apostrophes to show possession, e.g. milk comes from a cow's udder. • Use 'that', 'because', 'when', and 'if' to create longer sentences. • Spell tricky words: said, we, could, their, all, be, people, looked, my, mine, do, does, now, new. <p>Spell words with these graphemes: igh, ow, oi, ear, air, ure, er.</p> | | <ul style="list-style-type: none"> ➤ Investigate new vocabulary and use it in their writing. ➤ Use simple connectives in writing (and, but, because). ➤ Use question words to explore their chosen topic and elaborate on their own writing <i>Who, What, Where, When Why.</i> ➤ Make illustrations with labels and captions to explain their topic. ➤ Use simple adjectives (wow words) to describe characters and settings. ➤ Layout writing in paragraphs. | | |



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| Key Targets and Learning Objectives: Punctuation | Key Targets and Learning Objectives: Speaking & Listening |
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| <ul style="list-style-type: none">• Demonstrate understanding of punctuation through kung fu punctuation.• Begin to use question marks.• Write sentences beginning with a capital letter and ending with a full stop.• Use cursive handwriting. | <ul style="list-style-type: none">• Big talk - Verbally share ideas before attempting to write an information text• Discuss the key features that make up an information text.• Orally present researched information.• Use formal language such as habitat, nocturnal.• Show that they are following a conversation by asking relevant and timely questions.• Use subject- specific vocabulary to explain, describe and add detail.• To listen carefully and respond with increasing appropriateness to what has been said, e.g. make a helpful contribution when speaking in a small reading group.• To speak confidently within a group of peers so that their message is clear. |
| Anthology and Resources | |
| <p>Digital Non-fiction books.</p> <p>Digital information leaflets.</p> <p>Digital fact sheet of fact file.</p> <p>Digital Dictionary and Thesaurus: https://kids.wordsmyth.net/wild/#/home</p> <p>National Geographic for children: https://www.natgeokids.com/uk/category/discover/animals/</p> <p>Big Cats non-fiction stories.</p> <p>Penguins, Usbourne, Emily Bone</p> | |