



## TSS Primary Maths MTP 2023-2024 Year 3 Block 2

Week	Key Targets and Learning Objectives	Key Activities		Key Vocabulary
1	<p><b>Read and Write Time (G2 Objective)</b></p> <p><b>Tell time accurately to the hour and half hour</b></p> <p><b>3Gt.02</b></p> <p>Read and record time accurately in digital notation (12 hours) and on analogue clocks.</p> <p><b>Tell time accurately to one minute</b></p> <p>3Gt.01. Choose the appropriate unit of time for familiar activities.</p> <p>3Gt.02 Read and record time accurately in digital notation (12 hours) and on analogue clocks.</p>	<ul style="list-style-type: none"> <li>• Student's Book pp. 58-60</li> <li>• Activity Book pp. 48-50</li> <li>• Analogue or digital clock</li> </ul> <ul style="list-style-type: none"> <li>· Student's Book pp. 58-60</li> <li>· Activity Book pp. 48-50</li> </ul> <ul style="list-style-type: none"> <li>· Student's Book pp. 61-64</li> <li>· Activity Book pp. 51-53</li> </ul>	<ul style="list-style-type: none"> <li>• I can accurately tell the time to the hour and half an hour on an analogue digital clock</li> </ul> <ul style="list-style-type: none"> <li>• I can talk about how long an activity takes</li> <li>• I can read time to the nearest 5 minutes</li> <li>• I can read time to the nearest minute</li> <li>• I can write time to the nearest minute</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• digital</li> <li>• analogue</li> <li>• Hour</li> <li>• Minute</li> <li>• second</li> <li>• Half an hour</li> <li>• Half past</li> <li>• Quarter</li> <li>• To</li> <li>• Past</li> <li>• suitable unit of time</li> <li>• second minute hour</li> <li>• day</li> <li>• Week</li> <li>• Month</li> <li>• year</li> </ul>
2	<p><b>Find Time Intervals:</b></p> <p>Understand the difference between a time and a time interval. Find time intervals between the same units in days, weeks, months and years.</p> <p><b>Classify 2D Shapes</b></p> <p>Identify, describe, name and classify 2D shapes by their properties</p> <p><b>Sketch 2D Shapes</b></p>	<ul style="list-style-type: none"> <li>• Student's Book pp. 65-68</li> <li>• Activity Book pp. 54-57</li> <li>• Analogue or digital clock</li> </ul> <ul style="list-style-type: none"> <li>• Student's Book pp. 75-78</li> <li>• Activity Book pp. 61-62</li> <li>• 2D shapes</li> </ul>	<ul style="list-style-type: none"> <li>• I can find time intervals</li> </ul> <ul style="list-style-type: none"> <li>• I can name 2D shapes</li> <li>• I can classify 2D shapes according to their properties</li> </ul>	<ul style="list-style-type: none"> <li>• Beginning</li> <li>• Start time</li> <li>• end time</li> <li>• read</li> <li>• record</li> <li>• months</li> <li>• days</li> <li>• year</li> </ul> <p>Shape names</p> <ul style="list-style-type: none"> <li>• Triangle</li> <li>• Rectangle</li> </ul>



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	Identify and sketch 2D shapes by their properties, with accuracy.			<ul style="list-style-type: none"><li>• Square</li><li>• Hexagon</li><li>• Pentagon</li><li>• Edges</li><li>• corners</li></ul>
3	<p><b>Identify Lines of Symmetry</b></p> <p>Identify both horizontal and vertical lines of symmetry on 2D shapes and patterns.</p> <p><b>Compare Angles with a Right Angle</b></p> <p>Compare angles with a right angle. Recognise that a straight line is equivalent to two right angles or a half turn.</p>	<ul style="list-style-type: none"><li>• Activity Book pp. 71-72</li><li>• 2D shapes and pictures</li><li>• Mirror</li> <li>• Student's Book pp. 98-100</li><li>• Activity Book pp. 77-78</li><li>• Square or rectangular paper</li><li>• Ruler</li><li>• Sticky notes</li><li>• Pencils</li><li>• TR6A</li></ul>	<ul style="list-style-type: none"><li>• I can find lines of symmetry</li><li>• I can find all lines of symmetry in any 2D shape</li> <li>• I can identify right angles</li><li>• I can compare right angles with other angles using <math>&lt;</math> <math>&gt;</math></li><li>• I can recognise that two angles form a straight line</li></ul>	<ul style="list-style-type: none"><li>• Fold</li><li>• Evenly</li><li>• Half</li><li>• Vertical</li><li>• Horizontal</li><li>• Symmetry</li><li>•</li> <li>• Angles</li><li>• Right angles</li><li>• Greater than</li><li>• Less than</li></ul>
4	<b>Classify and Sketch 3D Shapes</b>	<ul style="list-style-type: none"><li>• Student's Book pp. 82-84</li><li>• Activity Book pp. 65-68</li></ul>	<ul style="list-style-type: none"><li>• I can name 3D shapes</li><li>• I can classify 3D shapes</li></ul>	<ul style="list-style-type: none"><li>• Vertex</li><li>• Sketch</li></ul>



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	<p>Identify, describe, sort, name, and sketch 3D shapes by their properties. Recognise pictures, drawings and diagrams of 3D shapes.</p> <p><b>Recognise 3D Objects</b></p> <p>Recognise pictures, drawings and diagrams of 3D shapes.</p>	<ul style="list-style-type: none"><li>• 3D shapes</li><li>• TR5D</li><li>• TR5E</li> <li>• Student's Book pp. 85-87</li><li>• Activity Book pp. 69-70</li><li>• 3D shapes</li></ul>	<ul style="list-style-type: none"><li>• I can sketch 3D shapes</li> <li>• I can recognise pictures, drawings and diagrams of 3D shapes.</li></ul>	<ul style="list-style-type: none"><li>• Identical</li><li>• Cuboid</li><li>• Triangular prism</li><li>• Prism</li><li>• Cylinder</li><li>• Sphere</li><li>• Cube</li><li>•</li></ul>
5	<p><b>Count On and Back</b></p> <p>Count on and back in steps of constant size:</p> <p>1-digit numbers, fives tens or hundreds, starting from any number from 0 to 1000</p>	<ul style="list-style-type: none"><li>• Student's Book pp.107-110</li><li>• Activity Book pp. 85-88</li><li>• Cubes</li><li>• TR7A</li></ul>	<ul style="list-style-type: none"><li>• I can count on and back in steps of 1's and 5's</li><li>• I can count on and back in steps of 10's and 100's</li><li>• I can count on and back in steps of any number from 1- 1000</li></ul>	<ul style="list-style-type: none"><li>• Count back</li><li>• Pattern</li><li>• Convince</li><li>•</li></ul>
6	<p><b>Make Number Patterns with Term-to-Term Rules</b></p> <p>Recognise and extend linear sequences and describe the term-to-term rule</p>	<ul style="list-style-type: none"><li>• Student's Book pp. 111-113</li><li>• Activity Book pp. 89-91</li><li>• Cubes</li> <li>• Student's Book pp. 114-119</li></ul>	<ul style="list-style-type: none"><li>• I can continue number patterns</li><li>• I can describe term to term rules of number patterns</li></ul>	<ul style="list-style-type: none"><li>• Term to term</li><li>• Increasing</li><li>• Shape names</li><li>• patterns</li></ul>



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	<b>Make Patterns with Shapes</b>  Extend spatial patterns formed from adding and subtracting a constant	<ul style="list-style-type: none"><li>• Activity Book pp. 92-95</li><li>• Cubes</li><li>• 2D shapes</li></ul>	<ul style="list-style-type: none"><li>• I can continue number patterns with shapes by adding or subtracting a constant.</li></ul>	
7	<b>Read and Round Measurements</b>  Use instruments that measure length  Use instruments that measure mass,  Use instruments that measure temperature.  <b>Review and consolidate targets for block end.</b>	<ul style="list-style-type: none"><li>• Student's Book pp.121-124</li><li>• Activity Book pp.97-99</li><li>• Measuring tape/ trundle wheel</li><li>• Weighing scale</li><li>• Room thermometer</li></ul>	<ul style="list-style-type: none"><li>• I can read measurements on scales that measure length</li><li>• I can estimate and measure length</li><li>• I can read measurements on scales that measure mass</li><li>• I can estimate and measure mass</li><li>• I can read measurements on scales that measure temperature</li></ul>	<ul style="list-style-type: none"><li>• Constant</li><li>• Same</li><li>• Different</li><li>• Number sequence</li><li>• Shape sequence</li><li>• Estimate</li><li>• Kilometre</li><li>• Mass</li><li>• Temperature</li><li>• thermometer</li></ul>