



## TSS Primary English MTP 2023-2024 Year 6 Block 2 – Non-chronological report writing.

Entry Point (Hook)		Exit Point (Writing Outcome)	
<ul style="list-style-type: none"> <li>Watch the short film clip, 'Worms are Wonderful'.</li> <li><a href="https://youtu.be/l-zc_1vjLnI">https://youtu.be/l-zc_1vjLnI</a></li> </ul>		Children will write a non-chronological report.	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> <li>Grid panning.</li> <li>Spider graph planning.</li> <li>Mind map planning.</li> <li>Statement</li> <li>Fact.</li> <li>Opinion.</li> <li>Retrieve.</li> <li>Record.</li> <li>Present.</li> <li>Non-fiction.</li> <li>Source/s</li> <li>Effective.</li> <li>Notes.</li> <li>Develop.</li> <li>Initial ideas.</li> <li>Research.</li> <li>Credible.</li> <li>Viewpoint.</li> <li>Tense.</li> <li>Presentation.</li> <li>Factual.</li> <li>Hook.</li> <li>Rhetorical question.</li> </ul>	<ul style="list-style-type: none"> <li>Section/s.</li> <li>Summarises / summary.</li> <li>Emphasise.</li> <li>Concludes / conclusion.</li> <li>Organizational devices.</li> <li>Headings.</li> <li>Subheadings.</li> <li>Bullet points.</li> <li>Captions.</li> <li>Photos.</li> <li>Drawings.</li> <li>Illustrations.</li> <li>Labels.</li> <li>Unfamiliar.</li> <li>Technical language.</li> <li>Noun phrases.</li> <li>Adjectives.</li> <li>Powerful verbs.</li> <li>Embedded clauses.</li> <li>Brackets.</li> <li>Dashes.</li> <li>Commas.</li> <li>Connectives.</li> </ul>	<ul style="list-style-type: none"> <li>Planning using grids, spider graphs or mind maps.</li> <li>Identifying the audience and purpose of writing.</li> <li>Distinguish between statements of fact and opinion.</li> <li>Retrieve, record and present information from non-fiction sources.</li> <li>Make effective notes and develop initial ideas, drawing on reading and researching facts from credible sources.</li> <li>Consistently maintain a viewpoint.</li> <li>Use of correct tense in presentation.</li> <li>Write an introduction that uses a factual statement, hook or rhetorical question.</li> <li>Write a middle section which groups related ideas into sections.</li> <li>Write an ending which summarises, emphasises or concludes a viewpoint.</li> <li>Use organizational devices such as headings.</li> <li>Use organizational devices such as subheadings.</li> <li>Use organizational devices such as bullet points.</li> <li>Use organizational devices such as captions.</li> <li>Use organizational devices such as photos / drawings / illustrations.</li> <li>Use organizational devices such as labels.</li> <li>Use unfamiliar and technical language.</li> <li>Use noun phrases and adjectives to create a richer text with fuller description.</li> <li>Use powerful verbs.</li> <li>Use embedded clauses with brackets, dashes or commas.</li> <li>Use rhetorical questions.</li> <li>Use a full range of connectives or conjunctions within a sentence to link ideas within and across a paragraph.</li> <li>Summarise the main ideas and identify key details and quotations for illustration.</li> </ul>	



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<ul style="list-style-type: none"> <li>• Key details.</li> <li>• Quotations.</li> </ul>	<ul style="list-style-type: none"> <li>• Conjunctions.</li> <li>• Paragraph.</li> </ul>	
<b>Key Targets and Learning Objectives: Word Structure/Language</b>		<b>Key Targets and Learning Objectives: Sentence Construction</b>
<ul style="list-style-type: none"> <li>• Use formal / technical language, e.g. habitat, camouflage.</li> <li>• Use attention grabbing headings and subheadings.</li> <li>• Use short, sharp sentences / phrases to attract readers attention with important / interesting details / information.</li> </ul>		<ul style="list-style-type: none"> <li>• Investigate new vocabulary and use it in their writing.</li> <li>• Use simple connectives in writing (and, but, because).</li> <li>• Use question words to explore their chosen topic and elaborate on their own writing (<i>Who, What, Where, When Why</i>).</li> <li>• Make illustrations with labels and captions to explain their topic.</li> <li>• Use simple adjectives (wow words) to convey interesting / important information.</li> <li>• Layout writing in paragraphs / small chunks – dependent upon non-chronological report end design.</li> </ul>
<b>Key Targets and Learning Objectives: Punctuation</b>		<b>Key Targets and Learning Objectives: Speaking &amp; Listening</b>
<ul style="list-style-type: none"> <li>• Demonstrate understanding of punctuation.</li> <li>• Use full stops, capital letters, question marks and exclamation marks.</li> <li>• Use cursive handwriting / printed handwriting - dependent upon non-chronological report end design.</li> <li>• Use commas, brackets and dashes when using embedded clauses.</li> </ul>		<ul style="list-style-type: none"> <li>• Verbally share ideas before attempting to write an information text.</li> <li>• Discuss the key features that make up an information text.</li> <li>• Orally present researched information.</li> <li>• Use formal language such as habitat, nocturnal.</li> <li>• Show that they are following a conversation by asking relevant and timely questions.</li> <li>• Use subject- specific vocabulary to explain, describe and add detail.</li> <li>• To listen carefully and respond with increasing appropriateness to what has been said, e.g. make a helpful contribution when speaking in a small reading group.</li> <li>• To speak confidently within a group of peers so that their message is clear.</li> </ul>
<b>Anthology and Resources</b>		
<ul style="list-style-type: none"> <li>• Find the answers to questions in non-fiction reports and articles using evidence from the text.</li> </ul>		



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- Use a range of decoding strategies.
  - Worm video. [https://youtu.be/l-zc\\_1vjLnI](https://youtu.be/l-zc_1vjLnI)
  - Worm fact sheet hand out.
  - Online non-fiction books / reports / articles.
  - Online information leaflets.
  - Online fact sheet.
  - Online dictionary and thesaurus: <https://kids.wordsmyth.net/wild/#/home>
  - National Geographic for children: <https://www.natgeokids.com/uk/category/discover/animals/>