



Year 1 Block 2 Key Objectives

These are the Key Objectives we have identified for Block 2. Block 2 starts on Sunday 29th October and runs for 8 weeks until Thursday 21st December. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 1 BLOCK 2 KEY OBJECTIVES (2023-2024)	
Arabic	<p>أن يتفاعل مع النصّ المسموع من خلال الإجابة عن أسئلة الفهم. أن يتعرف على أصوات الحروف العربية من خلال الاستماع. أن ينطق الأصوات القصيرة والطويلة للحروف (ف - ت - ح - ق - ز - ط - ء - و) أن يكتب جملة كتابة صحيحة، وبخط، واضح، ومقروء. أن يربط بين الصّوت المسموع وشكله المكتوب. أن يركب من الحروف والمقاطع الصوتية الطويلة والقصيرة كلمات ذات معنى. أن يحفظ أنشودة النظافة. أن يتوقّع مضمون النصّ المسموع من خلال العنوان. أن ينطق الأصوات القصيرة والطويلة للحروف (- ش - ظ - خ - ث - ذ - ص) أن يحدد بعضاً من عناصر القصة (الشخصيات - الزمان - المكان). أن يربط ما سمع بمواقف مختلفة من حياته. أن يميّز بين القصة الحقيقية والقصة الخيالية. أن يقرأ الكلمات والجمل قراءة سليمة مراعيًا (التنوين - المدّ - اللام الشمسية - اللام القمرية) أن يحاكي جملة مكوّنة من (4 - 6) كلمات مراعيًا صحة رسم الحروف في مواضعها الصحيحة من الكلمة. أن يرتّب عناصر الجملة. أن ينفذ الواجبات المنزلية وفي موعدها.</p>
Islamic	<p>أن يحفظ ويسمّع سورة الكوثر. أن يذكر بعض الأعمال التي يستطيع القيام بها طاعة لوالديه. أن يحفظ ويسمّع سورة الكافرون. أن يفسر سبب تسمية سورة الفلق بهذا الاسم. أن يحفظ الحديث الشريف (الصدق طريق الجنة) أن يذكر موقفاً من حياته قدّم فيها مساعدة لغيره. أن يعبّر عن حبّه لله، ويفهم معنى الربّ. أن يحفظ ويسمّع سورة النصر. أن يطبق مفهوم طهارة الثوب والمكان عملياً. أن يحفظ الحديث الشريف (آداب الطعام) أن يعلّل أهمية الأعضاء التي خلقها الله تعالى للإنسان. أن يدرك مفهوم الاستنجاء. أن يحفظ ويسمّع سورة المسد. أن يحرص على الالتزام بآداب قضاء الحاجة. أن يحترم معلمته في المدرسة وخارجها.</p>



	أن ينفذ واجباته البيتية بدقة وفي موعدها.
English	<ul style="list-style-type: none">• Can provide relevant information (non-fiction).• Ask simple questions about what is heard or read.• Provide relevant information, as needed.• Listen and respond appropriately, including following a sequence of simple instructions.• Write names, labels, captions and lists independently.• Work with others in a group.• Can write the alphabet sounds in legible formation.• Identify the sounds (phonemes) represented by more than one letter (consonant digraphs; vowel digraphs; trigraphs, e.g. oa, oo, ar, or, ur, ow, oi• Write simple factual sentences based around a theme.• Can use the digraph sounds correctly when spelling.• Can segment to spell cvc words with known sounds.• Create compound sentences using connectives (and, but, because)• Can write 2 simple sentences using finger spaces, capital letters and full stops.• Begin to recognise a range of common words on sight, including common exception words.
Maths	<ul style="list-style-type: none">• Recognise and use the ordinal numbers from 1st to 10th.• Use familiar language to describe position and direction.• Compose numbers to 20.• Decompose numbers to 20.• Regroup numbers to 20.• Begin to recognise place value in numbers by reading, writing, counting and comparing numbers up to 20.• Identify, describe and sort 2D shapes by their characteristics or properties, including reference to number of sides and whether the sides are curved or straight.• Recognise repeating patterns and continue them correctly.• Use familiar language to describe sequences of objects.• Identify and sort 3D shapes.• Describe and sort 3D shapes by their properties, including reference to the number of faces, edges and whether faces are flat or curved.• Differentiate between 2D and 3D shapes.• Identify when a shape looks identical as it rotates.• Use familiar language to describe position and direction.
Science	<ul style="list-style-type: none">• Recognise and name the major parts of familiar flowering plants (limited to roots, leaves, stems and flowers).• Identify living things and things that have never been alive.• Know that plants need light and water to survive.• Know that animals, including humans, need air, water and suitable food to survive.



	<ul style="list-style-type: none"> • Describe how humans are similar to and different from each other. • Make predictions about what they think will happen. (WS) • Use given equipment appropriately. (WS) • Take measurements in non-standard units. (WS) • Follow instructions safely when doing practical work. (WS) • Collect and record observations and/or measurements by annotating images and completing simple tables. (WS)
<p>Computing</p>	<ul style="list-style-type: none"> • 1CT.05 Know that an algorithm is a set of instructions to complete a task or to solve a problem. • 1CT.06 Know that the order of instructions is important when creating an algorithm. • 1CT.07 Suggest ways that an algorithm could be changed to affect the outcome. • 1CT.06 Know that the order of instructions is important when creating an algorithm using block coding. • 1CT.02 Identify single errors in algorithms that represent everyday events or tasks. • 1CT.04 Suggest a set of ordered instructions to complete a simple task, such as drawing a picture of a particular object or building a brick tower.
<p>P.E.</p>	<ul style="list-style-type: none"> • To listen to instructions and be aware of the safety issues surrounding the activities they are doing. • To explore and develop skills individually, in a pair and as part of a small or large group. • To choose and use skills effectively for particular activity. • To watch, copy, describe and evaluate what they and other are doing • To roll, kick and throw different objects towards a target. • To understand and follow rules when playing different games. • To understand how to take score point and how to record if fairly.
<p>Art and Design</p>	<ul style="list-style-type: none"> • Know how to use the painting equipment correctly and apply this in a painting. • Know how to make a range of brushstrokes when painting. • Use a range of tools while painting, such as hands, brushes, rollers and stamps. • Know the primary and secondary colour and why they are important. • Be able to mix paints to create the primary and secondary colours. • Be able to mix paints to create a mixing chart. • Apply knowledge of skills learnt in a piece of art.
<p>Music</p>	<ul style="list-style-type: none"> • Students can play a steady beat and sing at the same time. • Students can read, write and play simple rhythms. • Students can play Mary Had A Little Lamb on the piano.