



Year 2 Block 2 Key Objectives

These are the Key Objectives we have identified for Block 2. Block 2 starts on Sunday 29th October and runs for 8 weeks until Thursday 21st December. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 2 BLOCK 2 KEY OBJECTIVES (2023-2024)	
Arabic	<p>أن يتحدث بلغة سليمة عن مضمون الصور المعروضة عليه. أن يقرأ النصوص قراءة جهيزة سليمة معبرة عن المعنى. أن يجيب عن أسئلة النص القرآني. أن يستخدم ظرفي الزمان والمكان استخداما صحيحا. أن يكمل الكلمات بالتاء المفتوحة أو التاء المربوطة. أن يكتب محاكيا بخط النسخ بعض حروف وكلمات وجمل الدروس. أن يعيد ترتيب جمل النص مكونا فقرة منها. أن يوظف مفردات النص الجديدة في جمل من إنشائه. أن يكمل الجمل بحرف الجر المناسب. أن يوظف النمط الإملائي: علامات الترقيم (، - - ؟ -). أن يكمل القصة بالكلمة المناسبة من صندوق الكلمات. أن ينشد بطريقة معبرة وبصوت واضح نشيد صباح الخير. أن يحسن الاستماع إلى نص الذكرى الخالدة ليستطيع الإجابة عن الأسئلة المتعلقة بالنص. أن يحول الجملة الاسمية إلى جملة فعلية والعكس. أن يقرأ ويكتب كلمات منوَّنة بتنوين الضمّ والفتح والكسر. أن ينقذ واجباته البيئية بدقة وفي موعدها.</p>
Islamic	<p>أن يحفظ الآيات (1-3) من سورة البيّنة. أن يذكر أوقات الصلاة. أن يحفظ الآيتين الرابعة والخامسة من سورة البيّنة. أن يذكر الصفات التي ساعدت النبيّ (ص) على النجاح في التجارة. أن يحفظ الآيتين السادسة والسابعة من سورة البيّنة. أن يتعرّف مفهوم الصّفح الجميل. أن يذكر معاني مفردات سورة العلق. أن يحفظ الآية الثامنة من سورة البيّنة. أن يحفظ الحديث الشريف (أرحم الصغير وأوقر الكبير) حفظا متقنا. أن يوضح آداب التعامل مع الصّغير والكبير. أن يذكر أسباب حبّه للقرآن الكريم. أن يحفظ سورة القدر. أن يحفظ دعاء الاستفتاح في الصلاة. أن يعلّل سبب تسمية النبيّ (ص) بالصادق الأمين. أن يذكر بعض الأساليب المنظمة للوقت. أن ينقذ واجباته البيئية بدقة وفي موعدها.</p>



<p>English</p>	<ul style="list-style-type: none"> • Use a title. • Write an introduction. • Put information into sections. • Give each section a sub-heading. • Use facts that have been researched. • Include pictures with captions. • Investigate new vocabulary and use it in their writing. • Use simple connectives in writing (and, but, because). • Use question words to explore chosen topics and elaborate on own writing <i>Who, What, Where, When Why</i>. • Make illustrations with labels and captions to explain a topic. • Use simple adjectives (wow words) to describe characters and settings. • Layout writing in paragraphs. • Read tricky words said, we, could, their, all, be, people, looked, my, mine, do, does, now, new. • Read words with these graphemes: igh, ow, oi, ear, air, ure, er. • Find the answers to questions in non-fiction, stories and poems using evidence from the text.
<p>Maths</p>	<ul style="list-style-type: none"> • Understand and explain the relationship between addition and subtraction. • Recognise complements of 20 and complements of multiples up to 10 (up to 100). • Estimate, add and subtract whole numbers with up to two digits (no regrouping of ones or tens). • Use familiar language associated with patterns and randomness, including regular pattern and random pattern. • Conduct chance experiments with two outcomes, and present and describe the results. • Identify, describe, sort, name and sketch 2D shapes by their properties, including reference to regular polygons, number of sides and vertices. • Recognise these shapes in different positions and orientations. • Understand that a circle has a centre and any point on the boundary is at the same distance from the centre. • Identify a horizontal or vertical line of symmetry on 2D shapes and patterns. • Identify, describe, sort and name 3D shapes by their properties, including reference to number and shapes of faces, edges and vertices.
<p>Science</p>	<ul style="list-style-type: none"> • Know that forces can change the movement of an object. • Know that forces can change the shape of an object. • Recognise that things will only speed up, slow down or change direction when something else causes them to do so. • Know that there are many light sources, including the Sun. • Know that darkness is the absence of light. • Identify how we use electricity and describe how to be safe with it.



	<ul style="list-style-type: none"> • Recognise the components of simple circuits (limited to cells, wires and lamps). • Explore the construction of simple series circuits (limited to cells, wires and lamps). • Make predictions about what they think will happen. (WS) • Use given equipment appropriately. (WS)
<p>Computing</p>	<ul style="list-style-type: none"> • 2CT.04 Identify the steps needed to undertake tasks, in order to develop simple algorithms. • 2CT.01 Follow and understand linear algorithms. • 2CT.02 Identify and correct a single error in algorithms that represent everyday events or tasks. • 2P.02 Know how to recreate algorithms as programs. • 2P.07 Know how to debug programs so that they will run and will produce the desired output. • 2P.08 Know how to enter directional instructions in to a physical computing device to enable it to reach a specific destination. • 2P.03 Know how to develop programs to produce desired outputs, including the use of the repeat command.
<p>P.E.</p>	<ul style="list-style-type: none"> • To listen to instructions and be aware of the safety issues surrounding the activities they are doing • To explore and develop skills individually, in a pair and as part of a small or large group • To choose and use skills effectively for particular activity • To watch, copy, describe and evaluate what they and other are doing • To show consistency when rolling, kicking and throwing an object towards a target • To understand and follow rules when playing different games. • To understand how to take score point and how to record if fairly. • To demonstrate they can run at different speeds • To run continuously for approximately 5 min & show difference between running at speed & jogging • To throw with increasing accuracy and coordination into targets set at different distances • To use different techniques, speeds and effort to meet challenges set for running, jumping and throwing • To describe what happens to their heart, breathing and temperature during different types of athletic activity • To describe what they have done and evaluate performance • To be aware that it is important to stay healthy and know the effects exercise has on their bodies
<p>Art and Design</p>	<ul style="list-style-type: none"> • Know how to create a portrait using correct proportions and positioning. • Know how to use a range of oil pastel techniques. • Apply oil pastel techniques in an abstract portrait. • Know the features of an artist's work and apply these in a piece of work. • Know how to use and apply a range of paper collage techniques.



	<ul style="list-style-type: none">• Design and plan an abstract portrait using charcoal drawing skills.• Create a sculpture using a range of media with reference to design made.
Music	<ul style="list-style-type: none">• Students can express the emotion through singing songs.• Students can read and sing simple musical notation on a stave.• Students can read and play a melody using treble clef notes on the piano.