



Year 3 Block 2 Key Objectives

These are the Key Objectives we have identified for Block 2. Block 2 starts on Sunday 29th October and runs for 8 weeks until Thursday 21st December. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 3 BLOCK 2 KEY OBJECTIVES (2023-2024)	
Arabic	<p>أن يميز بين التنوين بأنواعه. أن يذكر أمثلة على كلمات بها تنوين ضم، تنوين فتح، تنوين كسر . أن يكتب فقرة تحوي كلمات منونة. أن يعبر عن صورة محددًا عنصر الزمان. أن يجيب عن بعض الأسئلة مستخدماً عبارات تدل على الزمان. أن يجيب عن أسئلة متعلقة بنص مسموع. أن يتحدث عن مضمون لوحة المحادثة بلغة سليمة. أن يقرأ أبيات من النشيد قراءة سليمة. أن يفهم المعاني الواردة في النشيد. أن يوظف المفردات الواردة في النشيد في جمل من إنشائه. أن يميز بين المفرد والمثنى والجمع. أن يوظف المفرد والمثنى والجمع في الحديث والكتابة. أن يميز بين اللام الشمسية واللام القمرية. أن يستخدم اللام الشمسية واللام القمرية استخداماً صحيحاً في الكتابة. أن يرتب أحداث النص السردى. أن يقرأ قصة ويجيب عن الأسئلة المتعلقة بها. أن ينفذ واجباته البيتية.</p>
Islamic	<p>أن يحفظ الآيات 21-30 من سورة الفجر. أن يسمّع سورة الفجر كاملة. أن يعدّد بعض الأعمال التي تدل على الإيمان بالله . أن يحفظ الآيات 1-7 من سورة الغاشية. أن يتعرّف على معنى صلاة الجماعة. أن يعدّد فوائد صلاة الجماعة. أن يحفظ الآيات 8-16 من سورة الغاشية. أن يذكر قصة إسلام السيّد خديجة رضي الله عنها. أن يحفظ الآيات 17-20 من سورة الغاشية. أن يتعرّف على طرق حماية النفس من الآخرين ومن شبكة المعلومات العالمية (الإنترنت) أن يحفظ الآيات 21-30 من سورة الغاشية. أن يعدّد بعضاً من صور كفالة اليتيم. أن يسمّع سورة الغاشية كاملة. أن يحفظ حديث كافل اليتيم. أن يتعرّف إلى معنى الله السميع. أن يذكر سنن صلاة الجمعة. أن ينفذ واجباته البيتية.</p>



Social Studies	<p>أن يتعرف على الجهات الأصلية والجهات الفرعية. أن يعدد استخدامات البوصلة. أن يذكر المنجزات التي قام بها مؤسس نهضة بلادي السلطان قابوس طيب الله ثراه. أن يعدد إسهامات جلالة السلطان هيثم حفظه الله في بناء وتطوير بلادي عمان. أن يتعرف على مفهوم منجزات النهضة العمانية. أن يعرف مفهوم الصناعة. أن يعدد أنواع الصناعات في بلادي. أن يذكر اهتمامات الحكومة بالصناعات الحرفية التقليدية في بلادي. أن ينفذ واجباته البيتية.</p>
English	<ul style="list-style-type: none">• Identify the 5 parts of a story (opening, build up, problem, solution, ending)• Retell a 5-part story in appropriate order• Use a graphic organizer to plan a story• Use paragraphs to organize ideas• Use 2 adjectives to describe a noun• Use lists of 3 for more detailed descriptions• Use a range of prepositions to describe locations.• Create adverbs by adding -ly.• Begin sentences with 'While...' or 'When...'• Use determiners 'a' or 'an' appropriately.• Use apostrophes for contractions.• Use capital letters for 'I' and names of people/places.• Use question marks and exclamation points.• Follow instructions in a range of unfamiliar situations.
Maths	<ul style="list-style-type: none">• Tell time accurately to the hour and half hour• Tell time accurately to one minute• Find Time Intervals• Classify 2D Shapes• Sketch 2D Shapes• Identify Lines of Symmetry• Compare Angles with a Right Angle• Classify 3D Shapes• Sketch 3D Shapes• Recognise 3D Objects• Count On and Back• Make Number Patterns with Term-to-Term Rules• Make Patterns with Shapes• Read and Round Measurements
Science	<ul style="list-style-type: none">• Know that materials can be solid, liquids or gases.• Understand that a mixture contains two or more materials, where the materials can be physically separated.• Describe differences in the properties of solids and liquids.



	<ul style="list-style-type: none"> • Understand that materials, generally, retain their properties within a mixture. • Describe how to separate solid/solid mixtures based on the physical properties of the solids (processes involving dissolving are not required). • Describe how to separate a mixture of an insoluble solid and a liquid. • Know that when a solid dissolves in a liquid the solid is still present, and this is an example of mixing. • Draw a diagram to represent a real-world situation and/or scientific idea. (WS) • Use observations to sort, group and classify objects. (WS)
<p>Computing</p>	<ul style="list-style-type: none"> • 3DC.05 Know how to write and decode messages using very simple code, including converting letters to numbers (1=a 2=b, etc.). • 3CT.07 Identify the inputs to an algorithm. • 3P.05 Know how to make a change within a block of code to achieve desired outcomes in programs, such as changing the number of steps a sprite moves. • 3P.04 Know how to develop a program that contains more than one object, including a static object. • 3P.03 Know how to create programs with more than one algorithm running at the same time. • 3P.02 Know how to develop a program that includes code to reset objects to their original state (initialisation). • 3P.09 Know how to test and debug programs so that they run and produce the desired output. • 3P.06 Know how to create programs to produce an output from an input device.
<p>P.E.</p>	<ul style="list-style-type: none"> • To listen to instructions and be aware of the safety issues surrounding the activities they are doing • To be aware of space and use it to support team performance • To understand and follow simple rules and know how to keep score • To explain why it is important to warm up & cool down • To show consistency when rolling, kicking, hitting and throwing an object towards a target exploring different distances • To follow rules when playing different games. • To understand how to take score point and how to record if fairly. • To run consistently and smoothly at different speeds • To recognise that there are different styles of jumping, running and throwing, and that they need to choose the best for a particular activity. • To throw a range of implements into a target area with consistency and accuracy. • To recognise and record that their body works differently in different types of challenges and events. • To carry out stretching & warming up activities safely • To watch and describe specific aspects of running, jumping and throwing styles. • To be aware that it is important to stay healthy and know the effects exercise has on their bodies. • To use the correct long jump technique e.g. takeoff on one foot and land on two feet • To use the correct high jump technique e.g. scissor jump



Art	<ul style="list-style-type: none">• Research a theme and know some of the features of that theme.• Create a design making decisions about materials and techniques.• Explore a range of paper sculpture techniques and choose methods for your own artwork.• Apply techniques learnt to create own artwork.• Use papier mache techniques to add texture to own artwork.• Decorate artwork using paint layering techniques and pattern.• Evaluate and discuss the design process and finished artwork.
Music	<ul style="list-style-type: none">• Students can understand and respect the customs and traditions of other people, through musical experience.• Students can perform African songs with confidence.• Students can perform simple African melodies and rhythms.