



TSS Primary Music MTP 2023-24 Year 4 Block 2 – Violin and Keyboard Studies

Key Targets and Learning Objectives	Key Activities	Repertoire	Key Vocabulary/ Elements
<ul style="list-style-type: none">• Students can hold a violin correctly, naming individual parts of the instrument• Students can use pizzicato when playing open strings on the violin• Students can begin to play simple rhythms using a bow, on the violin• Students can maintain focus when working in an ensemble• Students can play an octave using correct finger pattern in their left and right hands separately, on a keyboard, in the keys of C, G and D major.• Students can read treble clef notation and some bass clef notation• Sing with confidence as an ensemble, with an awareness of intonation	<ul style="list-style-type: none">• Identify the parts of a violin• Hold a violin with some proficiency• Pizzicato using open strings • Learn finger pattern 1, in the right hand to play an octave on the keyboard• Learn finger pattern 1, in the left hand to play an octave on the keyboard• Learn C G and D major on piano using correct fingering• Re-cap treble clef notation, learn bass clef equivalent• Learn Minuet in G by Bach (right hand only)• Learn Jingle bells for two hands (easy version) • rehearse with group• Perform• Self asses• Sing- Be The Change	<ul style="list-style-type: none">• Vamoosh violin bk1• Grade 1 scale piano book• Visual scores• Minuet in G• Jingle Bells• Be The Change	<ul style="list-style-type: none">• C major• G major 1 sharp• D major 2 sharps• Head, neck, body, fingerboard, strings• E, A, D, G, tuning pegs, stringed instrument, chin rest, bow, rosin• Projection• Enunciation• Intonation• Unison• Solo