



Year 6 Block 2 Key Objectives

These are the Key Objectives we have identified for Block 2. Block 2 starts on Sunday 29th October and runs for 8 weeks until Thursday 21st December. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 6 BLOCK 2 KEY OBJECTIVES (2023-2024)	
Arabic	<p>أن يتحدّث عن مشهد أو موضوع أو مواقف مختلفة بلغة عربية فصيحة في زمن محدّد. أن ينتقل من فكرة إلى أخرى باستخدام جمل انتقالية مراعيًا الرّبط بينها. أن يستخلص الفكرة العامّة لنصّ الاستماع. أن يرتّب الأفكار الواردة في نصّ الاستماع. أن يقرأ النصّ قراءة معبّرة عن المعنى. أن يوظّف المفردات الجديدة في جمل من إنشائه. أن يستنبط الأفكار الجزئية والفكرة العامّة من النصّ المقروء. أن يميّز بين الجمل المبنية للمعلوم والجمل المبنية للمجهول. أن يصوغ جملة المبنى للمجهول في أزمنة مختلفة. أن يكتب الهزمة المتوسطة على الألف كتابة صحيحة. أن يوظّف علامات التّرقيم توظيفًا صحيحًا. أن يروي ما حدث يوم العيد واصفا أجواء البيت وأفراد الأسرة موظفًا أدوات الرّبط. أن يصف المكان داخليًا وخارجيًا في مقاطع وصفية صحيحة. أن يلقي ويحفظ أبياتًا من نصّ شعريّ. أن يكتب إملاء اختياريًا موظفًا القواعد الإملائية المدروسة. أن ينفذ واجباته البيئية بدقّة وفي موعدها.</p>
Islamic	<p>أن يعدّد بعض معجزات الرّسل. أن يبيّن بعض أحكام زكاة الفطر. أن يستخلص أهمّ الدروس المستفادة من الهجرة المباركة. أن يوضّح موقف أهل يثرب من هجرة الرّسول صلّى الله عليه وسلّم إليهم. أن يسمّع الآيات (48-56) من سورة المدثر شفهيًا وكتابيًا مراعيًا تطبيق أحكام التّجويد. أن يتمكن من استنباط الأحكام الشرعيّة. أن يعدّد بعضًا من مظاهر الاعتدال في الحياة. أن يطبّق الإظهار الحلقي عند تلاوة الآيات (1-13) من سورة الحجرات. أن يحدّد التصرفات التي نهى الله تعالى عنها حفاظًا على الأخوة بين المؤمنين. أن يحفظ الحديث الشريف (من فضائل الأعمال). أن يوضّح الأعمال التي تمحو الخطايا وترفع درجات المؤمن عند الله تعالى. أن يسمّع الآيات (1-10) من سورة المزمل شفهيًا وكتابيًا مراعيًا تطبيق أحكام التّجويد. أن يوضّح أن حلم الله تعالى لا يعني ترك العقوبة. أن يعدّد سنن الجمعة. أن يستنتج الحكمة من مشروعيّة صلاة الجمعة. أن ينفذ واجباته البيئية بدقّة وفي موعدها.</p>
Social Studies	<p>أن يستنتج الأسباب التي أدت إلى نشأة الممالك الإسمانيّة شماليّ الأندلس. أن يكتب بحثًا أو تقريرًا عن أحد علماء الأندلس. أن يوضّح كيفية دخول الإسلام إلى عمان. أن يستنتج الأسباب التي جعلت من البصرة موطنًا للمذهب الإباضيّ.</p>



	<p>أن يصمّم مسطرة زمنية لأحداث الإمامة في عمان. أن يذكر بعض الأئمة الذين حكموا عمان في فترة الإمامة الثانية. أن يتعرّف مكونات الغلاف الجوّي. أن يذكر خصائص كلّ طبقة من طبقات الغلاف الجوّي. أن ينفذ واجباته البيئية بدقّة وفي موعدها.</p>
English	<ul style="list-style-type: none">• Planning using grids, spider graphs or mind maps.• Identifying the audience and purpose of writing.• Distinguish between statements of fact and opinion.• To research and make effective notes.• Consistently maintain a viewpoint.• Use of correct tense in presentation.• Write an introduction that uses a factual statement, hook or rhetorical question.• Write a middle section which groups related ideas into sections.• Write an ending which summarises, emphasises or concludes a viewpoint.• Use organizational devices such as headings.• Use organizational devices such as subheadings.• Use organizational devices such as bullet points.• Use organizational devices such as captions.• Use organizational devices such as photos / drawings / illustrations.• Use organizational devices such as labels.• Use unfamiliar and technical language.• Use noun phrases and adjectives to create a richer text with fuller description.• Use powerful verbs.• Use embedded clauses with brackets, dashes or commas.• Use rhetorical questions.• Use a full range of connectives or conjunctions within a sentence to link ideas within and across a paragraph.• Summarise the main ideas and identify key details and quotations for illustration.
Maths	<ul style="list-style-type: none">• Know the parts of a circle: centre, radius, diameter and circumference.• Construct circles of a specified radius or diameter.• Use knowledge of area of rectangles to estimate and calculate the area of right-angled triangles• Classify, estimate, measure and draw angles.• Know that the sum of the angles in a triangle is 180° and use this to calculate missing angles in a triangle.• Recognise the use of letters to represent quantities that vary in addition and subtraction calculations.• Estimate, add and subtract integers.• Estimate and add decimal numbers.• Estimate and subtract numbers with different amounts of decimal places.• To identify, describe and sketch compound 3D shapes.• To identify and sketch different nets for cubes, cuboids, prisms and pyramids.



	<ul style="list-style-type: none"> To understand the relationship between area of 2D shapes and surface area of 3D shapes. To understand the difference between capacity and volume.
Science	<ul style="list-style-type: none"> Describe the human circulatory system in terms of the heart pumping blood through arteries, capillaries and veins, describe its function (limited to transporting oxygen, nutrients and waste) and know that many vertebrates have similar circulatory systems. Describe the human respiratory system in terms of oxygen from the air moving into the blood in the lungs and know that many vertebrates have a similar respiratory system. Know that some diseases can be caused by infection with viruses, bacteria, parasites or fungi that can be passed from one host to another. Describe how good hygiene can control the spread of diseases transmitted in water, food and body fluids, and describe ways to avoid being bitten by insect vectors. Know that humans have defense mechanisms against infectious diseases, including skin, stomach acid and mucus. Interpret food webs and identify food chains within them. Identify the energy source of a food chain/web and describe how energy is transferred through a food chain/web. Sort, group and classify objects, materials and living things through testing, observation and using secondary information. (WS) Use a range of secondary information sources to research and select relevant evidence to answer questions. (WS)
Computing	<ul style="list-style-type: none"> Define a 'variable' as something that is changeable Explain why a variable is used in a program Choose how to improve a game by using variables Design a project that builds on a given example Use my design to create and evaluate a project
P.E.	<ul style="list-style-type: none"> To sustain their pace over longer distances e.g. Sprint for seven seconds, run for one or two minutes To throw with greater control, accuracy & efficiency To perform a range of jumps showing power, control & consistency at both take off & landing. To organise themselves in small groups safely and take turns and different roles. To say why some athletic activities can improve strength, power or stamina, & explain how these can help their performance in other types of activity. To watch a partner's athletic performance and identify the main strengths. To use the correct long jump technique e.g. takeoff on one foot and land on two feet To use the correct high jump technique e.g. scissor jump or Fosbury flop



Art and Design	<ul style="list-style-type: none">• Review and reinforce the basics of painting, including colour theory, brush techniques, and composition.• Know advanced painting techniques such as thick paint application, wet on wet blending and layering.• Experiment to create depth and texture in their paintings.• Understand highlights, mid-tones, and shadows.• Expose students to various painting styles such as realism, abstract and expressionism.• Design a painting that draws inspiration from things they have learned.• Reflect on artistic growth and how they incorporated new knowledge into their artwork.
Music	<ul style="list-style-type: none">• Students understand and value music from different cultures and time periods• Students understand the basic mechanisms of violin playing• Students can read musical notation on a treble clef staff and understand how the notation is represented on the violin• Students can rehearse with awareness of group and individual goals• Students can demonstrate understanding of Arabic rhythm patterns• Students can sing with confidence as an ensemble, showing an awareness of intonation• Students can perform Try Everything by Shakira, showing an awareness of different parts.