| Week | Key Targets and Learning Objectives | Success Criteria | Key Vocabulary |
| :---: | :---: | :---: | :---: |
| 1 | Know Even and Odd Numbers <br> 2Nc. 05 <br> Recognise the characteristics of even and odd numbers (from 0 to 100). <br> Make Number Sequences up to 100 <br> 2Nc. 06 <br> Recognise, describe and extend numerical sequences (from 0 to 100). | I can recognise even and odd numbers. <br> I can describe and make number patterns up to 100. | odd, even, groups <br> pattern, sequence |
| 2 | Multiply by Adding Equal Groups 2Ni. 05 <br> Understand multiplication as: <br> - repeated addition <br> - an array | I can make equal groups. <br> I can multiply by repeated addition. | equal groups, repeated addition, multiply, times |
| 3 | Make Arrays <br> 2Nf. 06 <br> Understand and visualise that wholes, halves and quarters can be combined to create new fractions. | I can multiply by using arrays. | arrays |
| 4 | Know 1, 2, 5 and 10 Times Tables 2Ni. 07 <br> Know 1, 2, 5, and 10 times tables. | I know 1, 2, 5 and 10 times tables. I can describe the pattern between 2, 5 and 10 times tables. | times |
| 5 | Divide as Sharing Equally <br> 2Ni. 06 <br> Divide as Sharing Equally <br> Divide as Grouping <br> Divide by Taking Away Equal Groups <br> Understand division as: | I can divide by sharing equally. I can find the number of equal groups. I can divide by taking away equal groups. | Share, equal groups, divide |

## Year 2 Block 3

|  | - $\quad$ sharing (number of items per group) <br> - grouping (number of groups). |  |  |
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| 6 | Relate Multiplication and Division 2Ni. 07 <br> Know 1, 2, 5 and 10 times tables. | I can understand the pattern between multiplication and division. | Pattern, groups, lots of, times, multiply |
| 7 | ```Sort Data 2Ss.02 Record, organise and represent categorical data. Choose and explain which representation to use in a given situation: lists and tables Venn and Carroll diagrams``` | I can sort data into different groups. | Sort, lists and tables, Venn and Carroll diagrams |
| 8 | ```Sort Data 2Ss. 02 Record, organise and represent categorical data. Choose and explain which representation to use in a given situation: tally charts block graphs and pictograms.``` | I can sort data into different groups. | Sort, tally charts, block graphs and pictograms |

