



## TSS Primary English MTP 2023-2024 Year (2) Block (3) - (Narrative Writing Traditional Tales)

Entry Point (Hook)		Exit Point (Writing Outcome)	
Children to share their favourite fairy tale books and movies.		Change the ending of a story or adapt a character from a story.	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> <li>Capital Letter</li> <li>• Full stop</li> <li>• Comma</li> <li>• Exclamation mark</li> <li>• Question mark</li> <li>• Speech mark</li> <li>• Fiction</li> <li>• Connectives (glue)</li> <li>• Beginning, middle, end</li> <li>• Problem</li> <li>• paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Character</li> <li>• Setting</li> <li>• Adjective / wow word</li> <li>• Story opener</li> <li>• Traditional</li> <li>• Tales</li> <li>• Non-fiction</li> <li>• Story openers</li> <li>• Apostrophe</li> <li>• resolution</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Planning</b> – independent use of a story map and whole class story mountain</li> <li>• <b>Identify and explain</b> the beginning, middle and end of a story</li> <li>• <b>Plan opening</b> around character(s), setting, time of day &amp; type of weather</li> <li>• <b>Retell simple 5-part story:</b></li> <li>• <b>Opening</b> – Once upon a time...</li> <li>• <b>Build-up</b> – One day...</li> <li>• Problem/Dilemma - Suddenly.../Unfortunately...</li> <li>• Resolution – Fortunately...</li> <li>• Ending – Finally...</li> </ul>	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> <li>• <b>Spell</b> words with these graphemes: ay ou ie ea oy ir</li> <li>• <b>Spell</b> learned tricky words: can, off, all, said, when, where me, my, so, saw, one, two</li> <li>• <b>Use simple adjectives</b> (wow words) to describe characters and settings e.g. Use two adjectives to describe the noun e.g. the big, brown goat.</li> <li>• <b>Use story openers</b> (once upon a time, one day, a long time ago)</li> </ul>		<ul style="list-style-type: none"> <li>➤ <b>Coordination of clauses</b> – can sue some longer sentences, created by joining two sentences using ‘and’, ‘or’, ‘but’. ‘because’</li> <li>➤ <b>Commas</b> to separate adjectives</li> <li>➤ <b>Re-reading own work</b> to check for errors in spelling, grammar and punctuation</li> <li>➤ <b>Paragraphs</b> – to define beginning, middle, end</li> </ul>	



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Key Targets and Learning Objectives: Punctuation	Key Targets and Learning Objectives: Speaking & Listening
<ul style="list-style-type: none"><li>• <b>Commas</b> - to separate adjectives</li><li>• <b>Sentence demarcation</b> - Can increasingly use:  Punctuation - capital letter to begin a sentence  Punctuation - full stop to end it  Punctuation – use finger spaces in between words  Apostrophes for contractions eg. don't, can't  Explore exclamation marks  Explore question marks  Explore speech marks</li><li>• <b>Form lower-case letters</b> of correct size relative to one another</li><li>• <b>Write capital letters</b> of correct size</li></ul>	<ul style="list-style-type: none"><li>➤ Discuss the <b>order</b> in which events happen in a story</li><li>➤ Rehearse sentences <b>aloud</b> before writing them down</li><li>➤ <b>Act out</b> a traditional story using props</li><li>➤ Use <b>story language</b> to tell real and imagined stories</li><li>➤ <b>Demonstrate their understanding of punctuation</b> through kung fu punctuation</li><li>➤ <b>Big talk</b> – Verbally share ideas before attempting to write a story</li><li>➤ <b>Read aloud what they have written</b> with appropriate intonation to make the meaning clear</li></ul>
Anthology and Resources	
<ul style="list-style-type: none"><li>• Jack and the Beanstalk</li><li>• The Magic Brush</li><li>• Three Billy Goats Gruff</li><li>• Little Red Riding Hood</li><li>• Rumpelstiltskin</li><li>• Gingerbread Man</li></ul>	



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