



## TSS Primary English MTP 2023-2024 Year (KG1) Block (3) - (Animals)

Entry Point (Hook)	Exit Point (Success Criteria)
<p>Sound clips / mystery sounds Mystery box Videos Kinaesthetic learning Role play Puppets Looking at picture prompts Discuss a problem that we solve together... Can you help me... prompts?</p>	<p>To identify their name. To listen and follow instructions. To hold a pencil using a tripod grip. To use scissors to cut straight and curved lines. To hold scissors correctly. To identify phonemes (s, a, t, p, i, n, m, d, g, o, c, k). To trace the phonemes learnt (s, a, t, p, i, n, m, d, g, o, c, k). To hear and say the initial sounds in words (s, a, t, p, i, n, m, d, g, o, c, k). To begin to trace their name in cursive writing. To talk about a scene in a picture. (Who, what, where, when &amp; why)</p>
Key Vocabulary	Key Targets and Learning Objectives: Text Structure
<p><i>Listening</i> <i>What do you hear?</i> <i>Watch and copy.</i> <i>Listen and copy.</i> <i>What does it sound like?</i> <i>What do you see?</i> <i>What sound does this start with?</i> <i>What is happening?</i> <i>Who is there/this?</i> <i>Where are they?</i></p>	<p>Identifying their name. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Enjoys an increasing range of books. Knows that information can be retrieved from books and computers. Understand how to handle a book. Able to listen to stories and answer simple questions.</p>
Key Targets and Learning Objectives: Word Structure/Language	Key Targets and Learning Objectives: Sentence Construction
<p>Developing everyday English spoken language. Listening to sounds at beginning of words and reproduce it clearly. Can identify their name. Can identify pictures that start with the phoneme.</p>	<p><b>Week 1</b> – Phonemes and Letter formation / graphemes ‘m’ <b>Week 2</b> – Phonemes and Letter formation / graphemes ‘d’ <b>Week 3</b> – Phonemes and Letter formation / graphemes ‘g’ <b>Week 4</b> – Phonemes and Letter formation / graphemes ‘o’ <b>Week 5</b> – Phonemes and Letter formation / graphemes ‘c’ <b>Week 6</b> – Phonemes and Letter formation / graphemes ‘k’ <b>Week 7 -Assessment:</b> - Tracing phonemes</p>



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Key Targets and Learning Objectives: Punctuation/ Writing	Key Targets and Learning Objectives: Speaking & Listening
<p>Mark making / precursive markings. Developing dominant hand. Developing tripod grip. Using a scissors. Gluing and sticking. Tracing phonemes. Tracing their name in cursive formation. Writing from left to right.</p>	<p style="text-align: center;"><b>Phase 2 Letter and Sounds</b></p> <p><b>Letter and Sounds</b> <b>Week 1</b> – ‘m’ CVC words &amp; objects beginning with phoneme. <b>Week 2</b> - ‘d’ CVC words &amp; objects beginning with phoneme. <b>Week 3</b> - ‘g’ CVC words &amp; objects beginning with phoneme. <b>Week 4</b> - ‘o’ CVC words &amp; objects beginning with phoneme. <b>Week 5</b> - ‘c’ CVC words &amp; objects beginning with phoneme. <b>Week 6</b> – ‘k’ CVC words &amp; objects beginning with phoneme. <b>Week 7: Assessment Week</b></p> <ul style="list-style-type: none"><li>• Identifying Phoneme</li><li>• To hear and say initial sounds.</li></ul>
Anthology and Resources	
<p>PowerPoints / Flipcharts Listening walk Songs – Song of Sound Jolly Phonics / Jolly Classroom Poems Stories Phase 2 Letter and Sounds tub boxes. Instruments <a href="http://www.PhonicsPlay.co.uk">www.PhonicsPlay.co.uk</a> Phonics with Felix Pronunciation videos – mouth movement Starfall</p>	