



TSS Primary English MTP 2023-2024 Year (KG2) Block (3)

Entry Point (Hook)		Exit Point (Success Criteria)
Sound clips / mystery sounds Mystery box Videos Kinaesthetic learning Storytelling tin Role play Use of other adults / visitors to share stories Begin learning in a new / different environment Puppets Looking at picture prompts Using the 5 senses – a feely box, a smell etc to engage learning Discuss a problem that we solve together... Can you help me... prompts		Can recognise and say all the phonemes taught to date. Can write their name using cursive formation. Can use correct cursive formation for all the letters taught so far. Can label pictures using cursive formation. Can blend CVC Words. Can read simple sentences. Can recognise 'Tricky Words' to date. Can rhyme words. Can use a tripod grip when holding a pencil Can write the date
Key Vocabulary		Key Targets and Learning Objectives: Text Structure (Reading)
Listening What do you hear? Watch and copy Listen and copy What does it sound like? What do you see? Please Thank you Can I / May I? Sorry Where / Who / What	Tricky words Blending Digraph Cursive Word families Letters Sounds Title Cover Illustrator Beginning Middle End	Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. Enjoys an increasing range of books Understand how to handle a book Identify the title, cover, illustrator of a book Able to listen to stories and answer questions CVC Blending Guided Reading: Ph 2 Letter and Sounds. Word Families: -at, -en, -in, -op, -un. Tricky Words: no, go, his, has, of, see Story Book: Comprehension
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction (Writing)



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<p>Listening to sounds at beginning of words and reproduce it clearly CVC segmenting and blending Identify their name Word Families: -at, -en, -in, -op, -un. Tricky Words: no, go, his, has, of, see Story Book: Comprehension</p>	<p><u>Cursive letter formation:</u> Week 1 – h, b Week 2 – l, ll, f, ff Week 3 – ss and consolidation of phase 2 sounds Week 4 – j, v Week 5 – w, x Week 6 – y, z Week 7 – consolidation of phase 3 sounds and assessment</p> <p><u>Other focus:</u></p> <ul style="list-style-type: none"> • Writing name • Date • Labelling • ‘Our News’ weekly writing (copying) • Pattern Sentences
Key Targets and Learning Objectives: Punctuation (writing)	Key Targets and Learning Objectives: Speaking & Listening (Phonics)
<p>Punctuation karate Mark making / precursive markings Give meaning to marks they make as they draw, write and play Developing dominant hand Developing tripod grip Playdough gym Using scissors Cutting and pasting Finger spaces Left to right</p>	<p><u>Phase 2</u> Week 1 – h, b Week 2 – l, ll, f, ff Week 3 – ss and consolidation of phase 2 sounds</p> <p><u>Phase 3</u> Week 4 – j, v Week 5 – w, x Week 6 – y, z Week 7 – consolidation of phase 3 sounds and assessment</p>
Anthology and Resources	
<p>PowerPoints / Flipcharts Sounds – mystery sound Listening walk</p>	



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Songs – Song of Sounds

Jolly Phonics / Jolly Classroom

Poems

Stories

Phase 2 and 3 readers

Phase 2 and 3 Letter and Sounds tub boxes

Instruments

www.PhonicsPlay.co.uk

Phonics with Felix

Pronunciation videos – mouth movement

Alphablocks