



TSS Primary Science MTP 2023-2024 Year (KG1) Block (3) - (Animals)

Key Targets and Learning Objectives		Key Activities		Key Vocabulary
<p>Understanding of the World</p> <p><u>The World</u></p> <ul style="list-style-type: none"> • Can talk about some of the things they have observed, such as plants, animals, natural and found objects. • Talks about why things happen and how things work. • Shows care and concern for living things and the environment. <p>Communication & Language</p> <ul style="list-style-type: none"> • Listen to others one-to-one or in small groups. • Understands 'who', 'what', 'where' in simple questions. • Uses talk in pretending that objects stand for something else in play. <p>Personal, Social, Emotional Development</p> <p><u>Self-confidence & Self-Awareness</u></p> <ul style="list-style-type: none"> • Expresses own preferences and interests. • Confident to speak to others about own needs, wants, interests and opinions. 		<p>Week 1: Pets</p> <ul style="list-style-type: none"> • Vet Visit • Pet Masks. <p>Week 2: Insects</p> <ul style="list-style-type: none"> • STEM: Nature Walk/ Insect Hunt • Caterpillar balloon art. <p>Week 3: Farm Animals</p> <ul style="list-style-type: none"> • STEM: Weighing and measuring farm feed with animals. • Farm Animal craft. <p>Week 4: Under the sea.</p> <ul style="list-style-type: none"> • STEM: Floating and Sinking • Jellyfish Art <p>Week 5: Jungle Animals</p> <ul style="list-style-type: none"> • STEM: How water travels through plants • Jungle Art <p>Week 6: Polar Animals</p> <ul style="list-style-type: none"> • STEM: How do polar animals stay warm. • Polar animal art <p>Week 7: How to care for our environment.</p> <ul style="list-style-type: none"> • STEM: Clean up Hunt. • Recyclable art 		<p>Week 1 <i>Cat, dog, fish, hamster, home, vet,</i></p> <p>Week 2: <i>Caterpillar, spider, ladybird, butterfly, in the garden, small.</i></p> <p>Week 3: <i>cow, horse, chicken, sheep, farm, farmer</i></p> <p>Week 4: <i>Water, dolphin, crab whale, shark, fish, turtle, jellyfish, beach, ocean, sea</i></p> <p>Week 5: <i>Jungle, trees, snakes, tiger, monkey, frogs, birds, tall, dark</i></p> <p>Week 6: <i>Polar bear, walrus, seal, narwhal, penguins, snow, ice, cold, Artic, Antarctic.</i></p> <p>Week 7: <i>Clean, safe, protect, rubbish, bin, recycle, care,</i></p>
Working Scientifically:		Going Green Link:		Integration of technology:
<ul style="list-style-type: none"> • Biology • STEM 		<p>How to care for animals. How to take care of our environment. Using recycled materials. Clean up day.</p>		<p>PowerPoints Songs Interactive Games</p>