



## TSS Primary Maths MTP 2023-2024 Year (KG1) Block (3)

Week	Key Targets and Learning Objectives	Key Activities	Success Criteria	Key Vocabulary
1	<p><b>Know number names and the count sequence.</b> K.CC.A.1 K.CC.A.2 K.CC.A.3</p> <p><b>Count to tell the number of objects.</b> K.CC.B.4 K.CC.B.5</p>	<p><u>Earlybird Kindergarten Math Book A</u> <u>Unit 3: Numbers to 10</u></p> <p><b>Lesson 3.1:</b> To count upwards to 10. <b>Lesson 3.2:</b> Count and trace 6-8 <b>Lesson 3.3:</b> Represent number 6 in writing.</p>	<p>To count up to 10. To count and trace 6- 8. To copy and write number 6.</p>	<p><i>Six</i> <i>Seven</i> <i>Eight</i> <i>Nine</i> <i>Ten</i> <i>sets</i></p>
2	<p><b>Know number names and the count sequence.</b> K.CC.A.1 K.CC.A.2 K.CC.A.3</p> <p><b>Count to tell the number of objects.</b> K.CC.B.4 K.CC.B.5</p>	<p><u>Unit 3: Numbers to 10</u></p> <p><b>Lesson 3.4:</b> Represent number 7 in writing &amp; count the correct amount. <b>Lesson 3.5:</b> Represent number 8 in writing &amp; count the correct amount. <b>Lesson 3.6:</b> Read a pictograph and write the correct amount in a set.</p>	<p>To copy and write number 7. To copy and write number 8. To read a pictograph. To make sets up to 8.</p>	<p><i>Six</i> <i>Seven</i> <i>Eight</i> <i>Nine</i> <i>Ten</i> <i>Pictograph</i> <i>graph</i> <i>How many?</i></p>
3	<p><b>Know number names and the count sequence.</b> K.CC.A.1 K.CC.A.2 K.CC.A.3</p> <p><b>Count to tell the number of objects.</b> K.CC.B.4 K.CC.B.5</p>	<p><u>Unit 3: Numbers to 10</u></p> <p><b>Lesson 3.7:</b> To count sets up to 10 and write the numeral. <b>Lesson 3.8:</b> Count and trace up to 10. <b>Lesson 3.9:</b> Represent number 9 in writing &amp; count the correct amount.</p>	<p>To count sets up to 10 and write the numeral. To copy and write number 9. To make sets up to 9.</p>	<p><i>Six</i> <i>Seven</i> <i>Eight</i> <i>Nine</i> <i>Ten</i> <i>How many?</i></p>
4	<p><b>Know number names and the count sequence.</b> K.CC.A.1 K.CC.A.2 K.CC.A.3</p>	<p><u>Unit 3: Numbers to 10</u></p> <p><b>Lesson 3.10:</b> Represent number 10 in writing &amp; count the correct amount. <b>Lesson 3.11:</b> Use a numberline to count up to 10.</p>	<p>To copy and write number 10. To identify numbers on a numberline. To count sets and identify the number on the numberline.</p>	<p><i>Six</i> <i>Seven</i> <i>Eight</i> <i>Nine</i> <i>Ten</i> <i>How many?</i></p>



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	<b>Count to tell the number of objects.</b> K.CC.B.4 K.CC.B.5	<b>Lesson 3.12:</b> Count the sets and circle on the numberline.		<i>Numberline</i>
5	<b>Know number names and the count sequence.</b> K.CC.A.1 K.CC.A.2 K.CC.A.3  <b>Count to tell the number of objects.</b> K.CC.B.4 K.CC.B.5	<b>Unit 3: Numbers to 10</b>  <b>Lesson 3.13:</b> Represent number 0 in writing & count the correct amount. <b>Lesson 3.14:</b> Count and write the correct amount in a set. <b>Lesson 3.15:</b> Trace and write numerals 0-10.	To copy and write number 0. To understand that zero means nothing. To count and write the correct amount in a set. To trace and write the numbers 0-10.	<i>Zero None Nothing.</i>
6	<b>Know number names and the count sequence.</b> K.CC.A.1 K.CC.A.2 K.CC.A.3  <b>Count to tell the number of objects.</b> K.CC.B.4 K.CC.B.5	<b>Consolidation/ Assessment Unit 3:</b> <ul style="list-style-type: none"> <li>○ To identify numbers 0-10.</li> <li>○ To trace numbers 0-10.</li> <li>○ To copy and write numbers 0-10.</li> <li>○ To look at a number and count out the correct amount of objects to represent it.</li> <li>○ To count up to 10 and represent the set in writing.</li> </ul>	To identify numbers 0-10. To trace numbers 0-10. To copy and write numbers 0-10. To look at a number and count out the correct amount of objects to represent it. To count up to 10 and represent the set in writing.	<i>Six Seven Eight Nine Ten zero How many?</i>
7	<b>Know number names and the count sequence.</b> K.CC.A.1 K.CC.A.2 K.CC.A.3  <b>Count to tell the number of objects.</b> K.CC.B.4 K.CC.B.5	<b>Consolidation &amp; Assessment Unit 3:</b> <ul style="list-style-type: none"> <li>○ To count and record objects in a composite picture up to 10.</li> <li>○ To count forwards up to 10.</li> <li>○ To count backwards from 10.</li> <li>○ To listen to a number and identify it on the numberline.</li> </ul>	To count and record objects in a composite picture up to 10. To count forwards up to 10. To count backwards from 10. To listen to a number and identify it on the numberline.	<i>Six Seven Eight Nine Ten zero How many?</i>