



Week	Key Targets and Learning Objectives	Key Activities	Success Criteria	Key Vocabulary
1	Know number names and the count sequence. K.CC.A.1 - Count to 100 by ones and by tens K.CC.A.2 - Count forward beginning from a given number within the known sequence. K.CC.A.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.	Earlybird_Kindergarten Maths Book B Unit 9: Comparing Numbers to 10 Lesson 1: 9.1 Lesson 2: 9.2 Lesson 3: 9.3 Lesson 4: 9.4 Lesson 5: Consolidation: one more, one less	 Can identify one more than a given number up to 10. Can identify one less than a given number up to 10. Can identify the sets that have the greatest number of objects. Can identify the sets that have the least number of objects. 	One Two Three Four Five Six Seven Eight Nine Ten More Less Most Least
2	Know number names and the count sequence. K.CC.A.1 - Count to 100 by ones and by tens K.CC.A.2 - Count forward beginning from a given number within the known sequence. K.CC.A.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.	Earlybird_Kindergarten Maths Book B Unit 9: Comparing Numbers to 10 Lesson 1: 9.5 Lesson 2: 9.6 Lesson 3: Consolidation: more or less Lesson 4: Consolidation: more or less Lesson 5: Unit 9 Review Lesson	 Can identify one more than a given number up to 10. Can identify one less than a given number up to 10. Can identify the sets that have the greatest number of objects. Can identify the sets that have the least number of objects. 	One Two Three Four Five Six Seven Eight Nine Ten More Less Most Least





3	Count to tell the number of objects. K.CC.B.4 - Understand the relationship between numbers and quantities; connect counting to cardinality K.CC.B.4a - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. K.CC.B.4b - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. K.CC.B.4c - Understand that each successive number name refers to a quantity that is one larger. K.CC.B.5 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1 to 20, count out that many objects.	Earlybird_Kindergarten Maths Book B Unit 10: Numbers to 20 Lesson 1: 10.1 Lesson 2: 10.2 Lesson 3: 10.3 Lesson 4: 10.4 Lesson 5: Consolidation: Identify and write numbers to 20	 Can identify numbers to 20. Can order numbers 11-20. Can count to 20 by identifying groups of 10s and 1s. Can write numerals 11-20. 	One Two Three Four Five Six Seven Eight Nine Ten Eleven Twelve Thirteen Fourteen Fifteen Sixteen Seventeen Eighteen Nineteen Twenty Next Groups Tens Ones
4	Count to tell the number of objects. K.CC.B.4 - Understand the relationship between numbers and quantities; connect counting to cardinality K.CC.B.4a - When counting objects, say the number names in the standard order, pairing	Earlybird_Kindergarten Maths Book B Unit 10: Numbers to 20 Lesson 1: 10.5 Lesson 2: 10.6	 Can identify numbers to 20. Can order numbers 11-20. 	One Two Three Four Five Six Seven





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	each object with one and only one number	Lesson 3: 10.7	•	Can count to 20 by	Eight
	name and each number name with one and			identifying groups of	Nine
	only one object.	Lesson 4: 10.8		10s and 1s.	Ten
	K.CC.B.4b - Understand that the last number		•	Can write numerals 11-	Eleven
	name said tells the number of objects	Lesson 5: Unit 10 Review Lesson		20.	Twelve
	counted. The number of objects is the same				Thirteen
	regardless of their arrangement or the order in				Fourteen
	which they were counted.				Fifteen
	K.CC.B.4c - Understand that each successive				Sixteen
					Seventeen
	number name refers to a quantity that is one				Eighteen
	larger.				Nineteen
	K.CC.B.5 - Count to answer "how many?"				Twenty
	questions about as many as 20 things				Next
	arranged in a line, a rectangular array, or a				Groups
	circle, or as many as 10 things in a scattered				Tens
	configuration; given a number from 1 to 20,				Ones
	count out that many objects.				
	Count to tell the number of objects.	Earlybird Kindergarten Maths Book B	•	Can use number bonds	Number bonds
	K.CC.B.4 - Understand the relationship	Unit 11: Number Bonds to 10		to make sets within 10	Part
	between numbers and quantities; connect		•	Can add within 10 and	Whole
	counting to cardinality			write their answer	Number
	K.CC.B.4a - When counting objects, say the			Can subtract within 10	Total
	number names in the standard order, pairing	Lesson 1: 11.1 and 11.2	•		Add
	each object with one and only one number			and write their answer	Subtract
5		Lesson 2: 11.3	•	Can write and solve	
	name and each number name with one and			addition equations	
	only one object.	Lesson 3: 11.4			
	K.CC.B.4b - Understand that the last number				
	name said tells the number of objects	Lesson 4: 11.5			
	counted. The number of objects is the same	Lesson 5: 11.6			
	regardless of their arrangement or the order in	Lessui 3, 11.0			
	which they were counted.				
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6



	 K.CC.B.4c - Understand that each successive number name refers to a quantity that is one larger. K.CC.B.5 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1 to 20, count out that many objects. Understand addition, and understand subtraction K.OA.A.1: Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. K.OA.A.2: Solve addition and subtraction word problems and add and subtract within 10. K.OA.A.3 : Decompose numbers less than or equal to 10 into pairs in more than one way. K.OA.A.4: For any number from 1 to 9, find the number that makes 10 when added to the given number. K.OA.A.5: Fluently add and subtract within 5. 				
6	Consolidation Week Know number names and the count sequence. K.CC.A.1 - Count to 100 by ones and by tens	Earlybird_Kindergarten Maths Book B Unit 11: Number Bonds to 10 Lesson 1: 11.7 Lesson 2: Unit 11 Review Lesson Consolidation Lesson 3: Unit 9 – Comparing Numbers to 10	•	Can identify one more than a given number up to 10. Can identify one less than a given number up to 10.	Number bonds Part Whole Number Total Add Subtract





 K.CC.A.2 - Count forward beginning from a given number within the known sequence. K.CC.A.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20. Count to tell the number of objects. K.CC.B.4 - Understand the relationship between numbers and quantities; connect counting to cardinality K.CC.B.4a - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. K.CC.B.4b - Understand that the last number name said tells the number of objects is the same regardless of their arrangement or the order in which they were counted. K.CC.B.5 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1 to 20, count out that many objects. 	Lesson 4: Unit 10: Numbers to 20 Lesson 5: Unit 11 – Number Bonds to 10	 Can identify the sets that have the greatest number of objects. Can identify the sets that have the least number of objects. Can use number bonds to make sets within 10 Can add within 10 and write their answer Can subtract within 10 and write their answer Can subtract within 10 and write their answer Can write and solve addition equations Can identify numbers to 20. Can order numbers 11- 20. Can count to 20 by identifying groups of 10s and 1s. Can write numerals 11- 20. 	One Two Three Four Five Six Seven Eight Nine Ten Eleven Twelve Thirteen Fourteen Fifteen Sixteen Seventeen Eighteen Nineteen Twenty Next Groups Tens Ones
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Know number names and the count sequence.	 <u>Assessment</u> Identify one more than a given number up to 10. Identify one less than a given number up to 	 Can identify one more than a given number up to 10. Can identify one less 	All of the above
 K.CC.A.1 - Count to 100 by ones and by tens K.CC.A.2 - Count forward beginning from a given number within the known sequence. K.CC.A.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20. Count to tell the number of objects. K.CC.B.4 - Understand the relationship between numbers and quantities; connect counting to cardinality K.CC.B.4a - When counting objects, say the number names in the standard order, pairing each object with one and only one number name with one and only one object. 	 Identify one less than a given number up to 10. Identify the sets that have the most number of objects. Identify the sets that have the least number of objects. Can use number bonds to make sets within 10 Add within 10 Subtract within 10 Write and solve addition equations Identify numbers to 20 Order numbers 11-20 Count to 20 by identifying groups of 10s and 1s Write numerals 11-20 	 Can identify one less than a given number up to 10. Can identify the sets that have the greatest number of objects. Can identify the sets that have the least number of objects. Can use number bonds to make sets within 10 Can add within 10 and write their answer Can subtract within 10 and write their answer 	





K.CC.B.4b - Understand that the last number	Can write and solve
name said tells the number of objects	addition equations
counted. The number of objects is the same	Can identify numbers to
regardless of their arrangement or the order in	20.
which they were counted.	Can order numbers 11-
K.CC.B.4c - Understand that each successive	20.
number name refers to a quantity that is one	Can count to 20 by
larger.	identifying groups of
K.CC.B.5 - Count to answer "how many?"	10s and 1s.
questions about as many as 20 things	Can write numerals 11-
arranged in a line, a rectangular array, or a	20.
circle, or as many as 10 things in a scattered	
configuration; given a number from 1 to 20,	
count out that many objects.	
Understand addition, and understand	
subtraction	
K.OA.A.1: Represent addition and subtraction	
with objects, fingers, mental images, drawings,	
sounds, acting out situations, verbal	
explanations, expressions, or equations.	
K.OA.A.2: Solve addition and subtraction word	
problems and add and subtract within 10.	
K.OA.A.3 : Decompose numbers less than or	
equal to 10 into pairs in more than one way.	
K.OA.A.4: For any number from 1 to 9, find the	
number that makes 10 when added to the	
given number.	
K.OA.A.5: Fluently add and subtract within 5.	