## Week

Key Targets and Learning Objectives
Key Activities
Key Vocabulary

- 3MD. 04 Know that spreadsheets are comprised of rows and columns of cells and that data can be entered into the cells.
> Understand simple spreadsheet vocabulary
> Understand cell references
- 3MD. 04 Know that spreadsheets are comprised of rows and columns of cells and that data can be entered into the cells.
- 5MD. 06 Know how to use the arithmetic operators, including $+,-, *, /$, and simple functions, such as SUM and AVERAGE, in a spreadsheet.
> Understand simple spreadsheet vocabulary
> Understand cell references
> Understand and create simple mathematical formulae
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- 5MD. 06 Know how to use the arithmetic operators, including $+,-,{ }^{*}, /$, and simple functions, such as SUM and AVERAGE, in a spreadsheet.
> Understand simple spreadsheet vocabulary
> Understand cell references
> Understand and create simple mathematical formulae

| 4 | - 3MD. 04 Know that spreadsheets are comprised of rows and columns of cells and that data can be entered into the cells. <br> - 3MD. 05 Know how to format cells according to their purpose, such as date, currency and text. <br> - 5MD. 06 Know how to use the arithmetic operators, including $+,-,{ }^{*}, /$, and simple functions, such as SUM and AVERAGE, in a spreadsheet. <br> > Understand simple spreadsheet vocabulary <br> > Understand cell references <br> > Understand and create simple mathematical formulae <br> > Format cells to make data more visually appealing and according to type | Students review spreadsheet vocabulary through class hangman <br> Times Tables Calculator 1 <br> Students use a simple mathematical formula to create a multiplication calculator <br> Times Tables Calculator 2 <br> Students practise formatting data to make it more visually appealing and according to type (number) | - spreadsheet <br> - cell <br> - column <br> - row <br> - cell reference <br> - formula <br> - data <br> - format |
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| 5 | 3MD. 04 Know that spreadsheets are comprised of rows and columns of cells and that data can be entered into the cells. 3MD. 05 Know how to format cells according to their purpose, such as date, currency and text. <br> 5MD. 06 Know how to use the arithmetic operators, including +, $-,{ }^{*}, /$, and simple functions, such as SUM and AVERAGE, in a spreadsheet. <br> 4MD. 03 Identify the differences between data and information. <br> 5MD. 07 Identify the impact of changes to individual data items. <br> > Understand simple spreadsheet vocabulary <br> > Understand cell references <br> > Understand and create simple mathematical formulae <br> > Manipulate pre-prepared spreadsheets by adding formulae and changing variables | Students review spreadsheet vocabulary through class hangman Sweet Shop Problem <br> Students are introduced to Spreadsheet Modelling with this preprepared spreadsheet. They are given a problem which involves using multiplication and SUM formulae and trial and error to solve. | - spreadsheet <br> - cell <br> - column <br> - row <br> - cell reference <br> - formula <br> - data <br> - format <br> - modelling |
| 6 | TBC | Either spreadsheet consolidation/extension and code.org | - (Vocabulary) |
| 7 | TBC | Or Digtial Citizenship short focused tasks and code.org | - (Vocabulary) |

