



TSS Primary English MTP 2023-2024 Year 5 Block 3 – Persuasive Writing

Entry Point (Hook)		Exit Point (Writing Outcome)	
Children are given a controversial statement (such as students should have to wear uniforms to school). In pairs, they have 5-10 minutes to prepare a one minute speech to persuade the class on their viewpoint.		Independently write a piece of persuasive writing, persuading people to agree with your viewpoint on a specific topic.	
Key Vocabulary		Key Targets and Learning Objectives: Text Structure	
<ul style="list-style-type: none"> ➤ Comma ➤ Clause ➤ Boastful ➤ Embedded ➤ Connectives/Conjunctions ➤ Rhetorical Question ➤ Adverbial phrases 	<ul style="list-style-type: none"> ➤ Repetition ➤ Introduction ➤ Question ➤ Main body ➤ Ending ➤ Persuade ➤ Present tense 	<ul style="list-style-type: none"> ➤ Include an engaging title for your persuasive writing. ➤ Include an introduction – a hook to engage the reader, factual statement or opening question. ➤ Include a main body that is separated into paragraphs for different persuasive points. ➤ Ending – personal opinions, further questions, encouragement to the reader. ➤ Securely and independently use text maps and 'boxing up' grids. ➤ Consistent use of present tense in your persuasive writing 	
Key Targets and Learning Objectives: Word Structure/Language		Key Targets and Learning Objectives: Sentence Construction	
<ul style="list-style-type: none"> ➤ Boastful language – e.g. magnificent, unbelievable, exciting ➤ Adding connectives/conjunctions – e.g. Furthermore, in addition, Moreover ➤ Cause and effect connectives/conjunctions – e.g. as a result, consequently, because ➤ Persuasive language/devices – e.g. in my opinion, surely you can see, do you really think..., obviously, for this reason, of course, I feel that, it is certain 		<ul style="list-style-type: none"> ➤ Patterns of 3 for persuasion – e.g. Visit, swim, enjoy! ➤ Repetition for persuasion – e.g. never, never, never ➤ Consolidate the use adverbial phrases – Every day, all the time, luckily ➤ Consolidate the use embedded clauses – ,which is very important to us, ➤ Use of rhetorical questions – Surely you can see that.....? 	
Key Targets and Learning Objectives: Punctuation		Key Targets and Learning Objectives: Speaking & Listening	
<ul style="list-style-type: none"> ➤ Commas – before and after embedded clauses ➤ Commas – after fronted adverbials ➤ Commas – separate words and phrases ➤ Commas – after adding conjunctions/connectives ➤ Question marks – rhetorical questions 		<ul style="list-style-type: none"> ➤ To debate different issues orally, making clear and convincing arguments. ➤ Group discussion skills and turn taking. ➤ Use feedback from peers and teachers to make improvements to performance. 	