

TSS Primary English MTP 2023-2024 Year 6 Block 3 – Persuasive Writing (Formula Ethara).



Entry Point (Hook)		Exit Point (Writing Outcome)
Is it important for school aged chil Remember that you are writing a Tell me what you think. Remember to give reasons for you Remember to give both sides of th	ur ideas.	Children will write a formal persuasive letter requesting sponsorship for there Formula Ethara team & presentation.
Key Vocabulary		Key Targets and Learning Objectives: Text Structure
 Persuasive Persuade Convince Viewpoint Conclusion Summary Summarises 	 Facts Opinions Rhetorical questions Expressions of conviction Present tense verbs Strong, emotive, intensifying adjectives 	 To imply a point of view with the title that I choose. To introduce my idea in the opening paragraph. Give reasons for my viewpoint. To develop my reasons with details, facts and examples. To use rhetorical questions to focus the reader. To present opinions as facts. To write a conclusion which summarises my argument. To set out a formal letter using the correct conventions. To write clearly using letters and numbers that are correctly formed and consistent in size and shape.
 Key Targets and Learning Objectives: Word Structure/Language To use expressions of conviction e.g. undoubtedly and obviously. 		 Key Targets and Learning Objectives: Sentence Construction To use present tense verbs. To choose strong, emotive, intensifying adjectives.
Key Targets and Le	arning Objectives: Punctuation	Key Targets and Learning Objectives: Speaking & Listening
To understand and use apostrophes accurately.To use punctuation marks accurately in independent writing.		 To read my persuasive letter aloud to an audience. To listen attentively to my peers reading out their persuasive letters.
	Anthology	and Resources
Student's individual devices.		Relevant activities.
Access to examples of persuasive letters.		Online dictionary and thesaurus: https://kids.wordsmyth.net/wild/#/home
Relevant PowerPoint teaching aid	S	