



Year 1 Block 3 Key Objectives

These are the Key Objectives we have identified for Block 3. Block 3 starts on Sunday 7th January and runs for 7 weeks until Thursday 22nd February. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 1 BLOCK 3 KEY OBJECTIVES (2023-2024)	
Arabic	<p>أن يكتب ويميز الحرفين (ه، غ) ويكتبهما مع الأصوات القصيرة والطويلة كتابة صحيحة. أن يركب من الكلمات جملاً مفيدة. أن يرتب الكلمات المبعثرة ليكون جملة مفيدة. أن يكتب ويميز الحرفين (ض، ي) ويكتبهما مع الأصوات القصيرة والطويلة كتابة صحيحة. أن يستنتج موضوع الدرس من خلال الصور المصاحبة له. أن يستنتج الفكرة العامة للدرس. أن يرتب أحداث قصة من خلال الجمل. أن يوضح معاني الكلمات الجديدة. أن يستخرج القيم من الدرس. أن يميز بين الأحداث الخيالية الحقيقية. أن يوظف ما تعلمه من أنماط لغوية في كتاباته. أن يكمل الجملة بكلمة وصفية. أن يوظف علامتي الترقيم: النقطة والاستفهام. أن يقرأ قراءة مسترسلة وبسرعة مناسبة. أن يؤدي واجباته المنزلية.</p>
Islamic	<p>أن يحفظ ويسمع سورة النصر. أن يعدد أنواع الماء الطهور. أن يحفظ ويسمع سورة الهمزة. أن يحفظ حديث آداب الطعام (حديث شريف). أن يعدد آداب قضاء الحاجة. أن يحفظ ويسمع سورة قريش.</p>
English	<p>Can talk about their ideas and ask questions. Can retell a story in chronological order. Can develop a short story, e.g. by writing sentences to caption pictures. Re-read sentences aloud with some fluency and expression. Identify the sounds (phonemes) represented by more than one letter (consonant digraphs; vowel digraphs; trigraphs, e.g. th, sh, ch; ai, ee; igh). Can use the taught digraph sounds correctly when spelling. Can recognize taught Tricky Words. (Set 2-5) Can spell up to Set 3 Tricky words. Can segment to spell cvc words with known sounds. Can use adjectives to describe something.</p>



	<p>Can use conjunctions when writing.</p> <p>Can write 2 simple sentences using finger spaces, capital letters and full stops.</p>
Maths	<p>Use familiar language to describe position</p> <p>Use familiar language to describe direction.</p> <p>Recognise complements of 10</p> <p>Know doubles up to double 10.</p> <p>Understand addition is counting on.</p> <p>Understand addition as combining two sets.</p> <p>Understand subtraction as difference.</p> <p>Understand subtraction as counting back.</p> <p>Understand subtraction as take away.</p> <p>Estimate and subtract whole numbers (where the answer is from 0 to 20).</p> <p>Estimate and add whole numbers (where the answer is from 0 to 20).</p> <p>Understand when to add or when to subtract when numbers are from 0 - 20.</p> <p>Add numbers within 20 using a number line.</p> <p>Subtract numbers within 20 using a number line.</p> <p>Recognise money used in local currency.</p>
Science	<p>Identify, name, describe, sort and group common materials, including wood, plastic, metal, glass, rock, paper and fabric.</p> <p>Understand the difference between an object and a material.</p> <p>Understand that all materials have a variety of properties.</p> <p>Describe common materials in terms of their properties.</p> <p>Describe how materials can be changed by physical action, e.g. stretching, compressing, bending and twisting.</p> <p>Talk about how science helps us understand our effect on the world around us.</p> <p>Talk about how science explains how objects they use, or know about, work.</p> <p>Sort/ group objects and materials on observations of the similarities and differences between them.</p> <p>Follow instructions safely when doing practical work.</p> <p>Collect and record observations and/or measurements by annotating images and completing simple tables.</p>
Computing	<p>To use repeat loops to shorten code.</p> <p>To understand the benefits of using repeat loops.</p> <p>Know how to interact with onscreen items through clicking, tapping, dragging, dropping, scrolling, and swiping.</p> <p>Know how to save and open documents.</p> <p>Identify, locate and use modifier keys on a physical or digital keyboard, for example by using Shift and Caps Lock.</p> <p>Enter familiar words, using a physical or digital keyboard, into a word processor.</p>
P.E.	<p>Striking & Fielding</p> <p>To listen to instructions and be aware of the safety issues surrounding the activities they are doing.</p>



	<p>To explore and develop skills individually, in a pair and as part of a small or large group. To watch, copy, describe and evaluate what they and others are doing. To strike a ball into space using different equipment and directions. To stop a moving ball using two hands.</p> <p>Invasion Games To play team games with some understanding of rules. To explore using a range of throwing & catching techniques To be able to get into positions to receive the ball. To be able to catch and pass a ball over short distances. To understand how to score points in a game. Understand why it is important to warm up.</p>
Art	<p>Learn paper folding and cutting techniques to create a simple book and pop-up. Know how to use line and layering to create painted paper. Create a painted paper collage in the style of an artist. Use paper folding and cutting techniques to create a paper collage for a purpose (pop-up). Add design and embellishment to work using patterns and shape. Use shape and line to make an illustration from observation. Use oil pastel techniques to colour an illustration from observation.</p>
Music	