



### Year 3 Block 3 Key Objectives

These are the Key Objectives we have identified for Block 3. Block 3 starts on Sunday 7<sup>th</sup> January and runs for 7 weeks until Thursday 22<sup>nd</sup> February. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 3 BLOCK 3 KEY OBJECTIVES (2023-2024)	
Arabic	<p>أن يعدّد أركان الجملة الفعلية أن يتعرّف على عناصر النص السردى. أن يتحدث بلغة سليمة وبجمل مترابطة أن يقرأ النص قراءة جهرية سليمة. أن يوظّف المفردات والتراكيب اللغوية بشكل سليم. أن يكتب الأعداد 13-19 بصورة صحيحة. أن يميّز بين الألف المقصورة والياء في نهاية الكلمة. أن يكتب بداية ونهاية لقصة. أن يراعى آداب الاستماع. أن يقرأ النشيد قراءة جهرية سليمة. أن يوظّف المفردات والتراكيب اللغوية بشكل سليم. أن يكتب قصة محددا فيها عناصر النص السردى. أن يقرأ النشيد قراءة جهرية سليمة. أن ينقذ واجباته البيتية بدقة وفي موعدها.</p>
Islamic	<p>أن يحفظ الآيات 1-7 من سورة الأعلى . أن يبيّن معنى الادخار . أن يتعرف على ما ترشد إليه الآيات من سورة الغاشية . أن يحفظ الآيات 8-13 من سورة الأعلى. أن يتعرف على معنى التسبيح. أن يحفظ الحديث الشريف حفظا متقنا أن يحفظ الآيات 14-19 من سورة الأعلى. أن يتعرف على معنى اسم الله (الشافى) أن يحفظ سورة الأعلى كاملة. أن يوضّح معنى السنن الراتبية أن يتحدّث على نشأة الإمام علي بن أبي طالب كرم الله وجهه أن يفسّر معنى العطاء أن يحفظ الآيات 1-4 من سورة الطارق . أن ينقذ واجباته البيتية بدقة وفي موعدها.</p>
Social Studies	<p>أن يميّز مظاهر السطح في البيئة العمانية. أن يرسم بعض مظاهر السطح في بلاده. أن يتحدّث عن نشأة الخليل بن أحمد الفراهيدي.</p>



	<p>أن يتعرّف على سبب الاحتفال بالعيد الوطني في 18 نوفمبر من كل عام. أن يتعرّف على معنى السياحة. أن يعدّد طرق نقل البضائع حول العالم. أن يستخدم الأدوات المناسبة في تصميم مجسم لإحدى أشكال سطح الأرض. أن ينفذ واجباته البيتية بدقة وفي موعدها.</p>
<b>English</b>	<p>Can use headings and sub-headings to group non-fiction information. Can recognise different sentence types (SCQE). Can produce 4 types of sentences with correct ending punctuation. Can use a diagram to clarify information or a process. Can create a glossary. Can use bullet points. Can begin sentences with because, so and if. Can use a range of connectives (until, before [or other preposition]). Can use time/ordinal adverbs to describe steps/processes. Can use a colon to introduce a list. Can use an apostrophe to show possession. Can use present tense to explain. Can use generalisers to qualify information. Can use in/at/on to describe time/location.</p>
<b>Maths</b>	
<b>Science</b>	<p>Understand that man-made things are produced with materials from natural sources. Create a flow chart to show a process. Understand how fossils are made. Produce a model representing a scientific idea. Understand how gravity impacts the shape of bodies in space. Identify the phases of the moon. Understand how the moon moves in space.</p>
<b>Computing</b>	<p>Break down a long sequence of instructions into the largest repeatable sequence. Employ a combination of sequential and looped commands to move and perform actions. Know how to format cells according to their purpose, such as date, currency and text. Know how to record discrete and categorical data, using computing devices. Identify and investigate different ways of representing discrete and categorical data, using a digital tool. Know that spreadsheets are comprised of rows and columns of cells and that data can be entered into the cells. Identify problems that can be solved through the collection and interpretation of data.</p>
<b>P.E.</b>	<p>Striking &amp; Fielding To use a range of skills e.g. throwing, striking, intercepting, and stopping a ball, with some control and accuracy To choose and vary skills &amp; tactics to suit the situation in the game. To carry out warmups with care and an awareness of what is happening to their bodies.</p>



	<p>To suggest what needs to improve and how they can develop these areas. To understand and follow simple rules and know how to keep score.</p> <p><b>Invasion Games</b> To play team games showcasing understanding of rules To explore tactics and implement these during small, sided games. To explore using a range of throwing &amp; catching techniques with accuracy and control To be able to get into positions to receive a moving ball. To be able to catch and pass a ball over short and longer distances. To understand how to score points in a game. To create and lead a warmup.</p>
<b>Art</b>	<p>Learn paper folding techniques to create a range of pop-ups. Use paper folding techniques to design a pop-up and apply skills learnt. Experiment with a range of techniques and choose the most suitable for a purpose, giving reasons for the choice. Use chosen media to plan and illustrate pop-up designs, evaluating the outcome. Know how to mix the secondary and tertiary colours and create a colour wheel to show these. Know how depth is created by varying tones and create a tonal record when painting. Apply knowledge of tints, tones and shades in a painting.</p>
<b>Music</b>	