



TSS Primary Music MTP 2023-24
Year 4 Block 3 – Violin and Exploring Rhythm Through Songs

Key Targets and Learning Objectives	Key Activities	Repertoire	Key Vocabulary/ Elements
<ul style="list-style-type: none">• Students can hold a violin correctly, naming individual parts of the instrument• Students can use pizzicato when playing open strings on the violin• Students can begin to play simple rhythms using a bow, on the violin• Students can maintain focus when working in an ensemble• Students can read treble clef notation and understand it in the context of playing the violin• Students can sing with confidence as an ensemble, with an awareness of intonation• Play a range of rhythms showing awareness of Pulse	<ul style="list-style-type: none">• Holding the violin with continued confidence and security• Know the names of all 4 strings• Place fingers 1, 2 and 3 with growing accuracy on strings A and D• Read musical notation with increasing understand.• Recognize violin notation• Play simple songs with increasing intonation accuracy• rehearse as a group• Perform• Self asses• Sing the song I've Got Rhythm by Carl Orff and use various instruments to accompany the song• Sing in canon	<ul style="list-style-type: none">• Vamoosh violin bk1• ABRSM Violin Mix Grades Initial to 1- La Bergamasca• Visual scores• Carl Orff I've Got The Rhythm	<ul style="list-style-type: none">• rhythms• strings E, A, D, G,• bowing up, down• notes B, C#, D on A string• notes E, F#, G on D string• Projection• Enunciation• Intonation• Canon/round• 5ths• Tempo• 4/4 time