



Year 5 Block 3 Key Objectives

These are the Key Objectives we have identified for Block 3. Block 3 starts on Sunday 7th January and runs for 7 weeks until Thursday 22nd February. Teachers will be working with your child to help them to achieve these, along with a broader range of skills within this period of work. The teachers will then assess the children against these key objectives and grade them on the IB 1-7 scale. Please read through the objectives with your child and help them to understand what we want them to achieve. We greatly value your support!

YEAR 5 BLOCK 3 KEY OBJECTIVES (2023-2024)	
Arabic	<p>أن يُلخّص الحوار الصّحفي ضمن نصّ الاستماع. أن يقدّم عرضاً شفويّاً ملتزماً آداب التّحدث في زمن محدّد. أن يقرأ قراءة مسترسلة مراعيّاً علامات التّرقيم وخصائص النّمط. أن يوظّف المفردات والتّراكيب الجديدة في جمل من إنشائه. أن يجيب على أسئلة الفهم والاستيعاب المتعلقة بالنّص السّردى. أن يستخرج جملاً فعلية ويحدّد أركانها من النّصّ. أن يعرب المفعول به إعراباً صحيحاً. أن يوظّف حروف الجرّ في جمل من إنشائه توظيفاً صحيحاً. أن يعرب شبه الجملة الجار والمجرور إعراباً صحيحاً مع الضّبط التّام. أن يكتب إملاء مسموعاً موظّفاً القواعد الإملائية المدروسة. أن يوظّف علامة التّرقيم الفاصلة توظيفاً صحيحاً. أن يحزّر نصّاً سردياً يتضمّن وصف شخصيّة. أن يكتب حواراً بين الجدع والحطاب بطريقة الشّريط المصور. أن ينفذ واجباته في موعدها.</p>
Islamic	<p>أن يحفظ الآيات الكريمة (6-12) من سورة الإنسان حفظاً متقناً. أن يحدّد موضع الإخفاء في الميم الساكنة. أن يتلو الآيات (5-12) من سورة "الإنسان" تلاوة صحيحة. أن يحفظ الحديث الشّريف (أجتنب أمراض القلوب) حفظاً سليماً. أن يكتب الآثار السّلبية لأمراض القلوب على الفرد والمجتمع. أن يستنتج أهمّ صفات الرّسل من خلال العبارات الدّالة عليها. أن يبيّن مهمّات الرّسل عليهم السّلام من خلال آيات كريمة. أن يذكر دورين للسّيّدة أسماء بنت أبي بكر رضي الله عنهما في الهجرة. أن يعيّن موضع الإظهار في الميم الساكنة. أن يبيّن حكم الميم الساكنة في الآيات الكريمة. أن يحفظ الآيات الكريمة (13-20) من سورة الإنسان حفظاً متقناً. أن يميّز بين الأمانة والخيانة في مواقف محدّدة. أن ينفذ واجباته في موعدها.</p>
Social Studies	<p>أن يعدّد بعض الملامح الاقتصاديّة في عمان قبل الإسلام. أن يبيّن أهمّ العوامل التي ساعدت في التّنوع الثّقافي قبل الإسلام. أن يحدّد في خريطة شبه الجزيرة العربيّة أهمّ الأسواق التجاريّة والأدبيّة في عمان. أن يعرّف مفهومي الانتماء والولاء.</p>



	<p>أن يذكر أهم مظاهر الولاء والانتماء للوطن من خلال الصّور. أن يكتب بعض الأعمال التطوعية التي تسهم في تقدّم الوطن. أن ينفذ واجباته في موعدها.</p>
English	<p>To use text maps and 'Boxing up' grids. To include an introduction to engage the reader. To include a main body with different paragraphs for different points. To include an ending with summarising and concluding statements. To consistently use the present tense in persuasive texts. To use addition conjunctions to introduce different points. To use causal conjunctions to explain. To use persuasive language to emphasise. To use of boastful language to persuade. To use rhetorical questions for effect. To use repetition to persuade To use patterns of 3 for persuasion. To debate different issues orally, making clear and convincing arguments. To use feedback from peers and teachers to make improvements.</p>
Maths	<p>To estimate and multiply whole numbers up to 1000 by 1-digit whole number. To estimate and multiply whole numbers up to 1000 by a 2-digit whole number. To divide whole numbers up to 1000 by 1-digit whole numbers. To use knowledge of place value to multiply whole numbers by 10, 100 and 1000. To use knowledge of place value to divide whole numbers by 10, 100 and 1000. To use knowledge of place value to multiply decimals by 10 and 100. To use knowledge of place value to divide decimals by 10 and 100. To understand and use the law of arithmetic to simplify calculations. To use the order of operations when calculations include different operations. To understand that a fraction can be represented as a division of the numerator by the denominator. To find Fractions of Amounts by Dividing and Multiplying. To recognize that improper fractions and mixed numbers can have an equivalent value. To recognize percentages of shapes. To write percentages as a fraction with denominator 100.</p>
Science	<p>Use the particle model to describe solid, liquids (including solutions) and gases Understand that substances can be gaseous and know the common gases at room temperature (limited to oxygen, carbon dioxide, water vapour, nitrogen and hydrogen) Know that the ability of a solid to dissolve and the ability of a liquid to act as a solvent are properties of the solid and liquid Know the main properties of water (limited to boiling point, melting point, expands when it solidifies, and its ability to dissolve a range of substances) and know that water acts differently from many other substances Describe the processes of evaporation and condensation, using the particle model and relating the processes to changes in temperature Understand that dissolving is a reversible process and investigate how to separate the solvent</p>



	<p>and solute after a solution is formed</p> <p>Investigate and describe the process of dissolving, and relate it to mixing</p> <p>Use models, including diagrams, to represent and describe scientific phenomena and ideas (WS)</p>
Computing	<p>Use drawing use tools to achieve a desired effect.</p> <p>Recognise that vector drawings consist of layers.</p> <p>Group objects to make them easier to work with.</p> <p>Create and evaluate vector drawings by combining shapes.</p> <p>Understand, create and call Functions in Blockly.</p> <p>Understand and use conditionals and conditional loops in Blockly.</p>
P.E.	<p>Girls – Net & Wall Games</p> <p>To serve to space using underarm serve.</p> <p>To develop the use of the set shot during competitive gameplay.</p> <p>To start to choose & use some tactics effectively.</p> <p>To play cooperatively in a team; apply rules consistently & fairly.</p> <p>To identify appropriate exercises & activities for warming up.</p> <p>To pick out what they & others do well & suggest ideas for practices</p> <p>Boys – Striking & Fielding</p> <p>To use a range of fielding skills e.g. throwing, catching, bowling, intercepting, with growing control & consistency.</p> <p>To strike a bowled ball.</p> <p>To work collaboratively in pairs, group activities & small -sided games,</p> <p>To use & apply the basic rules consistently & fairly.</p> <p>To recognise the activities & exercises that need including in a warmup.</p> <p>To identify their own strengths & suggest practises to help them improve.</p>
Art	<p>Refine drawing skills with a focus on precision and details.</p> <p>Utilize a variety of coloring techniques to convey mood in artworks.</p> <p>Explore perspective techniques to convey depth and realism.</p> <p>Develop 3D forms emphasizing balance, proportion, and structural stability.</p> <p>Practice developing sketches to generate composition ideas.</p> <p>Experiment with colour contrast and patterns to create engaging compositions.</p> <p>Integrate various art forms using mixed media techniques.</p>
Music	